

<b>Title of Report:</b>	<b>PEACEPLUS Local Action Plan</b>
<b>Committee Report Submitted To:</b>	Leisure & Development Committee
<b>Date of Meeting:</b>	21 November 2023
<b>For Decision or For Information</b>	For Decision
<b>To be discussed In Committee</b>	No

<b>Linkage to Council Strategy (2021-25)</b>	
Strategic Theme	Resilient, Healthy & Engaged Communities
Outcome	Council will work to develop and promote stable and cohesive communities across the Borough
Lead Officer	Head of Community & Culture PEACEPLUS Coordinator

<b>Budgetary Considerations</b>	
Cost of Proposal	£6.1 million (100% funded)
Included in Current Year Estimates	<b>YES/NO</b>
Capital/Revenue	Both
Code	
Staffing Costs	Included within submission

<b>Legal Considerations</b>	
Input of Legal Services Required	<b>NO</b>
Legal Opinion Obtained	<b>NO</b>

<b>Screening Requirements</b>	Required for new or revised Policies, Plans, Strategies or Service Delivery Proposals.		
Section 75 Screening	Screening Completed:	Yes	Date: November 2023
	EQIA Required and Completed:	Yes	Date: November 2023
Rural Needs Assessment (RNA)	Screening Completed	Yes	Date: November 2023
	RNA Required and Completed:	Yes	Date: November 2023
Data Protection Impact Assessment (DPIA)	Screening Completed:	No	Date:
	DPIA Required and Completed:	No	Date:

## 1.0 Purpose of Report

To request approval of the PEACEPLUS Local Action Plan for submission to the Special European Programmes Body (SEUPB). The application has come as a result of the Co-Designed Process since October 2022 throughout the Borough with the support, direction, and guidance of the PEACEPLUS Partnership.

## 2.0 Background

In February 2022, the Council approved the nomination of 11 Elected Members to the PeacePlus Partnership under D'hondt. Nominations were submitted by the Party Leads and a PeacePlus workshop was held on Wednesday 23<sup>rd</sup> March 2022. In April 2022, Council approved recruitment of Social Partners for the establishment of the PEACEPLUS Partnership which signalled the initial stages of the Co-Design process of the Local Action Plan. The PeacePlus Partnership has been in operation since June 2022 and has overseen the design, development and implementation of the Co-Design Process for the Causeway Coast and Glens Borough Council Local Action Plan. On Wednesday 4<sup>th</sup> October, the PeacePlus Partnership approved the Local Action Plan to seek Council's approval for full submission.

The proposed budget and subsequent application for the delivery of the local PeacePlus action Plan (Theme 1.1) is £6.1 million, with a target of 6,777 participants across three thematic areas as determined by SEUPB.

The deadline to the Special European Programmes Body for the submission of the Co-Design Local Action Plans is Friday 14<sup>th</sup> December 2023.

## 3.0 Proposals

Following a period of extensive and intensive consultation with a wide range of stakeholders, including the local community, special interest groups, statutory organisations, the community & voluntary sector, SEUPB and Council, the PeacePlus Partnership is proposing the submission of this Local Action Plan as outlined in **Annex A**.

In summary, the Programme, divided into 3 areas:

- Local Community Regeneration & Transformation
- Building Peaceful & Thriving Communities
- Respect for all Cultural Identities

It is anticipated that the Programme (subject to approval) could commence delivery from Autumn 2024 lasting until December 2027.

The proposed projects are as follows:

Budget	£1,729,000	Budget	£1,765,000	Budget	£1,565,000
Participant Numbers	2445	Participant Numbers	2475	Participant Numbers	1860
Local Community regeneration and transformation;		Peaceful & Thriving Communities		Respect for all Cultural Identities	
<b>Number of Projects:</b> 7		9		7	
1) The Mountsandel Project		1) Older Peoples' & intergenerational Programme		1) Preserving History, Heritage, and Home Programme	

2) Benbradagh – Gateway to the Sperrins	2) Women’s Development Programme	2) Sustainable Festivals and Events Programme
3) The Girona Programme and Causeway Path	3) Adult Social Prescribing Programme	3) “Teanga” & “A when o words” Programme
4) The Laid Path & Development	4) Employability & Skills Programme	4) Multi-Cultural Learning & Celebrations Programme
5) Social Action Programming: regenerate, renew, transform	5) Resilient Communities Programme	5) Asylum Seekers & Refugee Programme
6) Cross-Border Programme: CCGBC/Inishowen Development Partnership & Estonia	6) Youth Development: Laying the Future Pathways Programme	6) Dealing with Past & Contemplating the Future Programme
7) Altnahinch Dam, Boardwalk regenerate, renew, transform	7) Nature & Environmental Programme	7) The Loyal Tribe Programme
	8) LGBTQIA+ Programme	
	9) Access All Areas – Championing Inclusion in our Society Programme	

Capital projects listed will be subject to both SEUPB and Council’s Capital Project approval processes. No 4 and 7 are not in the ownership of council and additional to approvals, will be subject to the necessary agreements being in place with landowners, including lifecycle costs post project.

#### Programme Budget Summary

Total Budget	Total Participants	Total Budget Programming	Total Administration
6,100,000	6777	£5,059,000	£1,041,000*

*\*Administration Budget to include Staffing costs, external auditor, external expertise & services, travel & subsistence, overheads, room hire, etc for 3 years.*

*Figures have been provided in sterling and are subject to exchange rates applied by SEUPB at contract stage, and will therefore be adjusted accordingly.*

The programming selected for inclusion into the application has come about as result of the community consultation, identifying needs and priorities and marrying those with the parameters as laid down by the Special European Programmes Body and set against a strategic context as articulated by The Northern Ireland Executive Office.

SEUPB are keen to consider proposals that will support mental and physical wellbeing, address marginalisation as well as opportunities to encourage citizens to look at sustainable practices and partnership approaches.

Some of the more obvious “Peace & Reconciliation Styled” programming will also remain a feature.

#### 4.0 Recommendation

It is recommended that the council approve the Local Co-Designed Peace Plus Plan to enable submission by the 14<sup>th</sup> of December deadline as recommended by the CC&G PeacePlus Partnership as shown in **Annex A**.



# Causeway Coast & Glens Borough Council

Draft Peace Plus Plan 2023- 2027

[1.1 Local Peace Plus Action Plan](#)



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## Executive Summary

The PEACEPLUS programme comprises six key thematic areas and encompasses 22 investment areas.

Theme 1 focuses on Building Peaceful and Thriving Communities and it is through this area that ***Thematic area 1.1, creation of Co-Designed Local Community Peace Action Plan***, is delivered.

***Thematic area 1.1*** has been specifically created to support, enable, and empower local community partnerships to self-determine and deliver priority projects on a cross-community basis; which will result in improved, shared, and inclusive local services, facilities, and spaces; and make a significant and lasting contribution to peace and reconciliation.

The Action Plan is based around three thematic strands, set out by SEUPB under Theme 1.1 of the PEACE PLUS programme. These are:

- Local Community Regeneration and Transformation.
- Thriving and Peaceful Communities.
- Building Respect for all Cultural Identities.

### ***Developing the Plan***

Notably, the Action Plan has been developed in partnership with a full range of stakeholders through a robust co-design approach involving comprehensive engagement with the following:

- Residents & Wider Public (Public Survey)
- Public & Statutory Bodies (Consultation)
- Local Community Groups & Organisations (Survey & Consultation)
- Local Businesses (Survey & Consultation)
- Elected Representatives (Consultation)

Our Plan focuses on a targeted and locally based response to the specific needs identified during the Plan's development, on meaningful and purposeful engagement, and on engaging people from different socio-economic and community backgrounds, with special consideration given to under-represented groups who have not yet engaged within the peace and reconciliation process.

The Plan aligns itself with both key national, regional, and local based strategies whilst connecting with a number of Council based strategies including:

- Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025
- Causeway Coast and Glens Borough Council: Community Plan 2017-2030
- Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023

- Policing and Community Safety Partnership Strategic Plan (PCSP)- Strategic Plan 2019-24 and Action Plan 2019-20
- Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023
- Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan
- EA- Causeway Coast and Glens – Local Youth Development Plan 2023-2026

### ***Delivering the Plan***

The Plan will be delivered over the next 3 years (2024- 2027) and will cost in the region of €6.7 (£6.1) million, delivering to over 6,700 participants.

The implementation and management of the Plan will be led by Causeway Coast & Glens Council as the lead partner. It will involve a mixed delivery approach consisting of partner delivery, competitive tendering (contracts) and some direct delivery by Council Officers. The delivery of the Plan will be overseen by the PEACEPLUS partnership which consist of the following:

- 11 Elected Representatives.
- 8 Public Bodies.
- 8 Social Partners.
- 3 Social Partners Equality and PEACEPLUS Partnership Target Groups.

A full range of projects have been developed, analysed, and selected to support the overall successful delivery of each of the 3 key thematic areas.

A total of 23 co-designed projects which will look to support and empower the local community enhance, develop, and grow new and exciting opportunities which will not only regenerate and transform their local areas, but will also provide the knowledge and tools to support a vibrant and forward-thinking community well into the future.

### **Thematic Area 1 - Local Community Regeneration and Transformation**

This strand focuses on empowering local people to regenerate and transform their communities on a cross-community basis. The Plan will deliver 7 projects, a range of both capital, knowledge-based learning and regeneration projects which will deliver the following over the next 3 years:

- Regenerate disused spaces.
- Transform & reimage communities.
- Create shared outdoor spaces.
- Create linkages between the natural environment, built heritage and social economy.

### **Thematic Area 2 - Thriving and Peaceful Communities**



This strand focuses on thriving and peaceful communities, which are defined by people with high levels of individual wellbeing; who manage strong relationships and connections; and are empowered to lead targeted and transformative programmes.

Through our 9 identified priority projects we will be focusing on working with the full spectrum of people who make up the fabric of our Borough. Through a range of educational learning projects, relationship building elements, events, visits and social support, we will ensure that everyone has the opportunity to get involved and come together to support building a thriving and peaceful Borough. It is anticipated that the Plan will deliver on the following:

- Increase capacity building & engagement.
- Support intergenerational development.
- Significant improvements in mental health & well-being.
- Increase inclusion and diverse practices.
- Evolve local leadership.
- Empower future generations.
- Increase knowledge & action in caring for our environment.
- Support the delivery of community based skills and opportunities for those who feel removed for the “Peace Dividend”
- Build stronger relationships & collaborations.

### **Theme 3 – Celebrating Cultures and Diversity**

This strand focuses on cultural diversity and in increasing understanding of and respect for all cultural identities.

Through our 7 identified priority project we will be focussing on working with participants to help support stronger inclusion and understanding of everyone who lives throughout the Borough. A range of educational and learning, storytelling and events/ festival-based activities will support a variety of targeted projects to deliver the following:

- Improving the knowledge of a shared history & heritage.
- Develop confidence & resilience in being able to articulate our own stories.
- Preservation and sharing of historical and cultural traditions.
- Increased tolerance and acceptance of diversity within our communities.

Part of this thematic area will also be to challenge some of the more difficult issues surrounding peace and reconciliation and to work with and support those communities who feel isolated from the peace process and wider society. A range of dialogue and relationship projects will aim to deliver the following:

- Progress in conflict management resolutions.
- Support for minority communities to integrate.
- Improved relations and tolerance between communities.

## **1 Proposed Programmes & Projects**

### **1.1 Introduction**

Throughout the consultation process and co-design workshops carried out over the last 9 months, there were several emerging themes, programmes and potential approaches which would help deliver on both peace and reconciliation issues and the wider needs of the local community.

All the programmes proposed under each of the 3 thematic areas have been rigorously consulted, robustly tested to ensure they can be delivered and will undoubtedly support the needs and aspirations of the local community under the auspices of peace and reconciliation.

Notably, all the programmes have been measured and targeted against a range of performance indicators and deliverables under each of the 3 thematic areas as well as being benchmarked against a range of lessons learned from Peace IV.

### **1.2 Core Values & Measurables**

#### **Locality Driven**

Importantly, there were several local trends and reflective themes which makes the Causeway Coast and Glens action plan unique to its own area and that these ambitions and deliverables should be sown into the fabric of each deliverable component, whilst ensuring that the action plan delivers on its targets set by SEUPB through delivery of the PEACEPLUS Action Plan.

Many of programmes detailed within the action plan have been built upon 5 key ambitions and have been placed at the very heart of our delivery model.

#### **Local Tourism**

Due to the unique nature of the local businesses and the development of tourism across the Causeway and Glens area, each programme should look where possible to ensure that local tourism, local economy, prosperity is at the centre of everything it does throughout the delivery of the action plan. This means, trying to be supportive of programmes which look to enhance and support the local economy, helping to grow the confidence of the local people to sell and promote local communities and capitalise upon these local resources as well as residents.

#### **Strategic Timetable for Delivery to Directly Enhance Capacity & Capability**

There is a need to ensure that the projects under each of the themes are created to ensure that those starting with lower levels of capacity, skills and knowledge are given the opportunity to progress onto further programmes which will help them grow and develop.

Having a mixture of both capacity building and growth-based programmes, correctly timetabled to ensure that local people are given every opportunity to take part, is key to ensuring that participants have every opportunity to work together, build relationships and grow in confidence throughout the next 3 years.

This is especially welcomed from communities who would be seen as marginalised or from new and emerging backgrounds, ensuring that they can play a full part in all the programmes over the next 3 years. This will also help ensure greater sustainability, stronger relationships and bonds and importantly provide a real legacy from the full delivery of the local action plan.

### **Interlocking Themes**

Throughout the past 9 months the research and consultation has demonstrated the need to create programmes and projects that interlink across the 3 thematic areas.

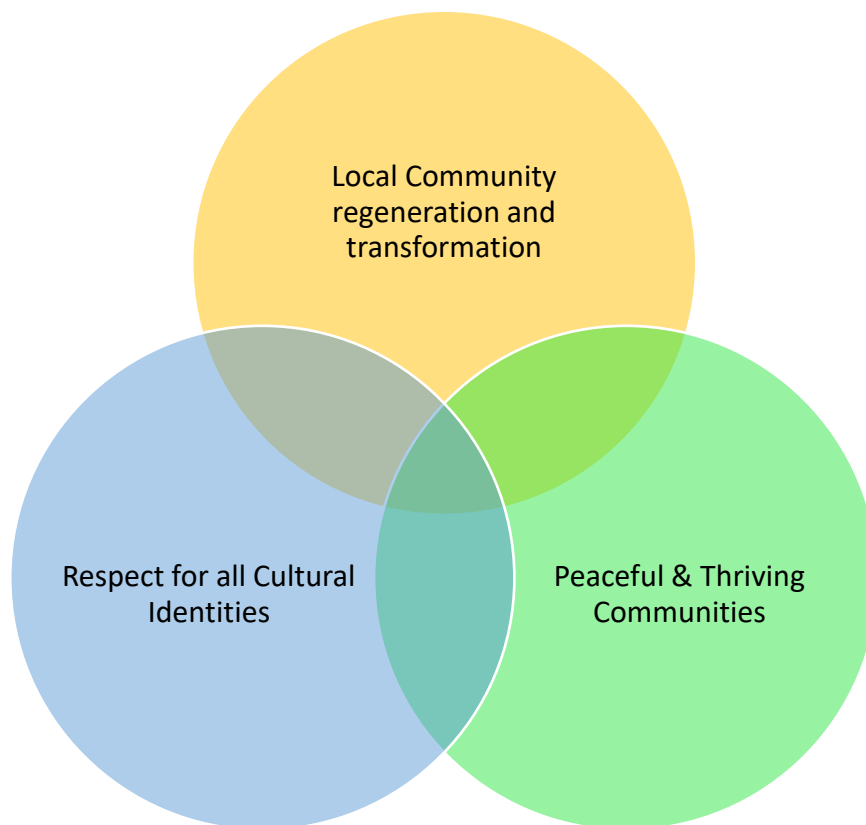


Diagram 1: Interlocking Themes Model

The development and prioritising of programmes which can help deliver across multiple thematic areas, whilst also ensuring it delivers robustly against the classified thematic strand have also been brought to the fore throughout the action plan.

## **Use of the Natural Environment**

Given the geography and location of much of the Causeway Coast and Glens area, we are very fortunate to be blessed with access to sandy beaches, lush forest, clear blue water, rugged mountains, to name but a few of our local natural assets. Many of our programmes have been designed to support people to make use of the natural environment in a positive way and to use this fantastic resource to help reconnect our people.

Through research and our own data gathered, it is very clear that programmes that look to enhance and make use of the natural environment have greater chances of success, make people feel more at ease when dealing with challenges and have deeper and more successful outcomes.

## **Partnership & Collaboration**

One of the lessons learned from Peace IV was the requirement for larger capacitated and experienced organisations to work in partnership with smaller, local organisations when delivering programmes. This was in the main, since smaller organisations tended to have more connection with local people and participants, which greatly aided recruitment and retention and a real understanding or grasp of the issues on the ground, the challenges and the opportunities for those communities. Importantly, this would also help support smaller organisation to grow and develop the experience of helping to support and deliver larger scale programmes.

### 1.3 Programme Summary

Budget €6,777, 244  
 £6,100,000  
 Participants: 6777 (min)  
 Total Programming Budget: £5,059,000.00  
 Total Administration Budget: £1,041,000

Budget	£1,729,000	Budget	£1,765,000	Budget	£1,565,000
Participant Numbers	2445	Participant Numbers	2475	Participant Numbers	1860
<b>Local Community regeneration and transformation;</b>		<b>Peaceful &amp; Thriving Communities</b>		<b>Respect for all Cultural Identities</b>	
<b>Number of Projects:</b> 7		9		7	
The Mountsandel Project		Older Peoples' & intergenerational Programme		Preserving History, Heritage, and Home Programme	
Benbradagh – Gateway to the Sperrins		Women's Development Programme		Sustainable Festivals and Events Programme	
The Girona Programme and Causeway Path		Adult Social Prescribing Programme		"Teanga" & "A when o words" Programme	
The Layd Path & Development		Employability & Skills Programme		Multi-Cultural Learning & Celebrations Programme	
Altnahinch Dam, Boardwalk Regenerate & Renew		Resilient Communities Programme		Asylum Seekers & Refugee Programme	
Social Action Programming: Regenerate, Renew, transform		Youth Development: Laying the Future Pathways Programme		Dealing with Past & Contemplating the Future Programme	
Cross-Border Programme: CCGBC /Inishowen Development Partnership & Estonia		Nature & Environmental Programme		The Loyal Tribe Programme	
		LGBTQIA+ Programme			
		Access All Areas – Championing Inclusion in our Society Programme			

**Table 1: List Projects**

## **1.4 Local Community regeneration and transformation**

*“Harmony, appreciation, pride in things within the community, of what we have and don’t have.”*

There were many ideas and concepts of how the local community could be regenerated and transformed in ways which would help create a more peaceful and prosperous community.

Many consultees, in line with community need, sought to have both a mixture of capital investment projects and educational and learning programme which would help best support the transformation and regeneration of the local communities.

Throughout the consultation and programme co- design phases there was wide number of possibilities that could be condensed into 3 key areas.

- Council Facility development which would support community regeneration and transformation.
- Programmes that would aid local transformation and regeneration.
- Local projects which needed support to regenerate and transform to support local communities with helping to realise future peace and reconciliation ambitions.

Notably, several programmes that could be developed did not meet with the ambitions of peace and reconciliation at this time and would also be covered in other potential funded programme areas throughout the next number of years.

Each of the proposed programmes were put through a rigorous selection criterion which is covered in more detail under section 4 of the action plan.

Importantly, all transformation and re-imaging programme of individual or collective areas within a community including existing buildings, open spaces, streetscapes etc must be developed in a manner which challenges initial perceptions and increases the level of shared pride in an area.

### **1.4.1 Measuring Success & Objectives**

Each of the programmes have been tasked with shaping several performance indicators which were highlighted through socio economic profiling carried out in February 2023 and presented to consultees throughout the process. Under this specific theme programmes have generated programme KPIs from the generic list below and additional indicators specific to each programme. These include:

- Will it revitalise the built and natural environment to improve connectivity.
- Will it work to maximise local assets and build confidence.
- Does it create a visible change in the community.
- Does it add additional assets to the community.
- Does the programme/ project promote partnership working.
- Is the programme inclusive.
- Is the asset sustainable and open to all.
- Is the development community led.
- Does the programme improve the environment.

### 1.4.2 Local Area Needs Profile

Each of the programme ideas have been generated from local consultation and needs based proposals based on data, research, and consultation with members of the public, local organisations and key stakeholders. The table below highlights the local needs and relevant information which needed to be shaped into each of the programmes to meet with local aspirations and strategic direction.

Development Area	Local Need and Aspiration (Across All 7 DEA areas)
<b>Social Action Programming: Regenerate, Renew, transform</b>	<ul style="list-style-type: none"> <li>• Advocate for partnership working, avoid competing against each other – honest conversations, transparency, admit strengths and weaknesses; in kind support – vital (volunteer, experience).</li> <li>• Minor capital improvements at a local level.</li> <li>• Scheme to support communities to develop their own assets.</li> <li>• Rural outdoor shared spaces: community led and community managed.</li> <li>• Walkways, blue ways &amp; greenways need to be developed.</li> <li>• Outdoor safe walking outdoor &amp; indoor spaces (rural).</li> <li>• Skate park- rural outdoor shared spaces.</li> <li>• Include SMART principles to enable a difference that is tangible.</li> <li>• Coastal area (Foyle) needs some support to transform.</li> <li>• Drumceatt (heritage) needs additional resourcing.</li> <li>• Parkrun areas need developed at a local area.</li> <li>• Making more use of our outdoor spaces for activities – beach, walks, clean-ups.</li> <li>• Improve visitor facilities.</li> <li>• Regeneration of older buildings.</li> <li>• Refresh the “Brighter Bushmills” windows.</li> <li>• Marginalisation of vulnerable - poverty of services, deprivation in terms of post office, shops etc (Carnmon, Dunsevrick) access to services (SOA).</li> <li>• Transport and access to links, cars etc. (Poor connections).</li> </ul>



	<ul style="list-style-type: none"> <li>• Lacking Community space in Portstewart.</li> <li>• The Rural areas require infrastructure to support rural communities to include local halls.</li> <li>• Preservation of historical monuments and building.</li> <li>• The improvement of facilities will play a positive role on impacting positively on peoples' mental health, wellbeing, and a more positive attitude locally.</li> <li>• Upgrades to the Men's Shed in Bushmills require outdoor toilets, garden, new access, car park, installation of a water supply.</li> <li>• Garvagh Forest- To include the inclusion of older people or people who needed assistance with mobility "Wind in their Hair".</li> <li>• Challenge the "Coastal Mindset". North Sperrin's and beyond is also important. We should be encouraging people to come inland and explore the North Sperrin's.</li> <li>• Extend the sculpture trail.</li> <li>• Tramway -Bushmills, a simple and recognisable walk, created space for local people to ability to communicate.</li> <li>• Increase availability of historical heritage walks across the borough (loneliness network)</li> </ul>
<p><b>Larger Scale Projects</b></p>	<ul style="list-style-type: none"> <li>• Accessibility to Benbradagh Mountain</li> <li>• Support for a range of locally based projects including: <ul style="list-style-type: none"> <li>❖ Mountsandel</li> <li>❖ Girona Programme Path,</li> <li>❖ The Layd Path</li> </ul> </li> <li>• Revitalisation (community development) in town centres.</li> <li>• It needs to be tangible, legacy, left to the next generation (physical, operational manifestation).</li> <li>• Sustainability, achieved in many ways, needs something that's innovative.</li> <li>• Can we create something bigger and lasting outside of Peace.</li> </ul>

	<ul style="list-style-type: none"> <li>• Night-time economy, interaction, activity beyond 6pm, range of activities should be wider.</li> <li>• Improved facilities &amp; buildings could be used as platforms to develop the local economy.</li> <li>• Outdoor recreation on Benbradagh.</li> <li>• Lacking in heritage, signage, share cross community local history.</li> <li>• No data on birdlife in Sperrin, could this become part of the Benbradagh Project?</li> <li>• Picnic tables/family friendly e.g.: fairy trail and folklore.</li> <li>• Encourages or supports individuals to participate in recreational activities to support well-being.</li> </ul>
<p><b>Cross-Border Programme: CCGBC /Inishowen Development Partnership &amp; Estonia</b></p>	<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council shares a coastal border with Inishowen in Donegal, why are we not exploring these connections?</li> <li>• Many similarities between us as a predominantly rural Borough and just like parts of Co. Donegal, we face many similar challenges, obstacles in terms of the economy tourism etc.</li> <li>• Reflecting on how (in practical terms) Brexit is impacting the economy, tourism etc. would be good to get a perspective from another EU member State like Estonia (“recently” new member, quite rural,)</li> <li>• Good idea to keep linked in with “EU” partners beyond BREXIT for perspective and comparative reasons.</li> <li>• Tourism Ireland and Tourism NI through the Shared Island Unit will promote the Wild Atlantic Way into the Causeway Coastal Route, this provides us with an opportunity for partnership work?</li> </ul>

### 1.4.3 Mountsandel Project

<u>Theme</u>	<b>Local Community regeneration and transformation</b>	<u>Programme Name</u>	<b>Mountsandel Project</b>	<u>Time Frame for delivery</u>	Autumn 2024 – Autumn 2026
<p><b><u>Programme Aim</u></b></p> <p>The potential to deliver on a scheme for Mountsandel would be considered as a “Symbolic” project given its significance and importance in terms of early history, archaeology, so it remains important that we consider how we’d handle with care any developments.</p> <p>Mountsandel should not be considered for development in isolation, it should also be considered alongside the hugely important resource, which is the River Bann, Coleraine Town as well as other Mesolithic/Neolithic sites which are relevant across the Borough as well as in a regional and national context.</p> <p>The Programme aims to consider the development of the Mountsandel Site in Coleraine, a site considered as the “earliest known site of civilisation” on the island of Ireland. The Programme will look at developing the site in a sympathetic and sensitive way so that local awareness can be raised about both the symbolic and significant nature of the site, the consequent history and heritage that surrounds it and our interaction with that environment, so that we as a local community can learn to shine a spotlight on it and the surrounding Bann area, as a source of local pride, but also a demonstration of our desire as a community to preserve this precious asset and its surrounding environment or generations to come. Furthermore, the</p>					

<p>community in Coleraine that this site has the potential to become a catalyst for regeneration and transformation both in a physical and metaphorical sense.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• The local community,</li> <li>• educators</li> <li>• children and young people,</li> <li>• community organisations,</li> <li>• businesses,</li> <li>• tourists/visitors</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p>£275,000</p> <p>430 Participants (40%CNR:51%PUL:9%Other)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>A site with local, regional and national significance, with a direct association with the Mesolithic period of history, which will serve as a direct link and reference point to other Mesolithic sites/settings across the Borough and further afield in terms of providing context at a regional and national level, the ability to use the clues found at that first dig-site, 50 years ago, which reveals the interaction that those first settlers had with their environment. The site and its surrounding environs, including the landmark that is the River Bann have the ability to bring people together in a safe, shared and outdoor site in which people will benefit from learning opportunities, an opportunity to experience local &amp; accessible nature at its best (nature-bathing, fort creation, outdoor play). The proposal is manifold, to showcase a symbolic site, to increase awareness of Mountsandel through informal and formal educational tools, engage and enthuse local people about the importance and significance of their local natural heritage, to include the opportunity to cascade training opportunities to train local tour /walking guides, encourage the inclusion or support of biodiversity champions/volunteers, development of skills for local storytellers, the use of the river weaving its way through the immediate landscape and examine, how it has flowed through time in terms of the layers of history witnessed from Mesolithic to Gaelic Ulster, to the Plantation right through to the Industrial Revolution and to modern-day Coleraine. The site will help to reinvigorate the story of Coleraine, its hugely significant asset, the river Bann and the flow and ebb of the stories, migration and an opportunity to analyse and compare the past with the present. The outputs will result in:</p> <ul style="list-style-type: none"> <li>• increased cross-community and inter-cultural footfall into the Mountsandel and Bann River</li> <li>• increased footfall and cross-community mobility within the town because of the regeneration at Mountsandel</li> </ul>	

- Increased understanding of local history and how that it now reflected in the modern-day context of Coleraine.
- 430 participants who have engaged, contributed and learned together over the course of the year project.

**Programme Activities**

- The delivery of educational awareness sense that Mountsandel will be elevated by this investment, and so the story of Mountsandel can be articulated and explained in a way that the local community become familiar with the story, that their curiosity is heightened and that they in turn become ambassadors of that site and story.
- Initial launch event/scene-setting workshop in conjunction with the other Capital Build Projects, looking at the depth and breadth of the Programmes on offer, to look at the aims and objectives of each, to examine any linkages, or opportunities, to share ideas resources, to consider potential challenges. To consider the inclusion of sign-posting the projects from each of the individual sites. An “PEACEPLUS Works” Forum will be established to last the lifetime of the Programme, so that beneficiaries have the opportunity to compare, contract and connect (25 participants from each Capital Works)
- The development and delivery of a “Living History” experience, looking at a comprehensive educational resource, which is developed and delivered by educators (e.g., Navan Fort example), teacher resources, delivery of a strategic plan to attract a schools consider a pre-site visit to prime them in advance), This will be developed and delivered over a 2-year period, **200 participants.**

**Key issues that the programme will address**

The development of this site challenges us to consider questions around our identity in terms of genetics, migration of peoples and cultural expression. The development and potential animation of this site provides us with an original and a perfect setting to demonstrate shared space, the legacy of the land and river as an indelible mark In our landscape, for generations in the past and generations to come. This proposal is a most organic, natural and sustainable approach to bringing people together to look at their local surroundings through the lens of their natural environment, and immediate heritage instilling in them added knowledge, a sense of immediate pride for their locale and a sense of working together in partnership for a common purpose to value and preserve a special and unique resource. The symbolism in this case is for the immediate community of Coleraine to “start at the beginning”, Mountsandel symbolises the original point in which a civilisation or a community has grown and developed, it is apt therefore, that a Programme like this can recognise the importance of a resource like Mountsandel to address and work through some of the peace and reconciliation challenges that we continue to face and attempt to surmount. Ultimately, the natural interest in Mountsandel or the ability to present Mountsandel and its environs as an opportunity to explore, discover, interact, is the perfect and non-threatening environment to bring people together in order to break down barriers, debunk myths, contribute to the transformation of mindsets. The proposal will leave a lasting

<ul style="list-style-type: none"> <li>• Environmental Audit, on-site developments. Looking at the whole environ of Mountsandel to include its woods, forest, river, eco-system to include a series of workshops and sessions, to involve environmental volunteers and or interested/curious individuals with regards to the environmental heritage of the immediate locality and the surrounding area. <b>(80 participants)</b></li> <li>• <b><i>Capital Development works</i></b> - upgrading of accessible pathways, planting, infrastructure, animation, handrails, directional signage and interpretive panels etc. educational and on-line resources (as a digital resource), increasing potential for small, local businesses, (Mountsandel Development Forum to be involved in the Consultation – <b>(25 participants)</b>)</li> <li>• <b><i>Mesolithic Mountsandel – University town of Coleraine</i></b> - <i>Programming</i> which will delve into the layers of history, development, innovation and expansion of Coleraine as a town, downstream from the mesolithic site of settlement at Mountsandel. Including looking into the significance of the river, industries related to the river, the old ramparts, the site of the old monastery, the port, the industrial revolution, the significance of the buildings in the town of Coleraine and the significant landscape that remains as intact as it was during the time the first settlers arrived at Mountsandel. A programme looking at the significant landscapes, building and features will be showcased through this Programme using the ability of a digital resource, directional signage and animation to bring to life the site of Mountsandel right along the River Bann into the town of Coleraine. <b>(100 participants)</b></li> </ul>	<p>legacy, deliver a roadmap on how to preserve our natural heritage., but to utilise it in such a way that complements our modern habitation also, both ancient and modern can live side by side, and we can unlock the past and the future by learning from both.</p>
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| <ul style="list-style-type: none"><li>• <b><u>FINALE EVENT</u></b> – A proposed outdoor event at Mountsandel site, with guided walks along the river, showcasing the progress to date, and unveiling the site as a recognised and acknowledged site, an important site spanning millennia.</li></ul> |  |
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### 1.4.4 Benbradagh – Gateway to the Sperrins

<u>Theme</u>	<b>Local Community regeneration and transformation</b>	<u>Programme Name</u>	<b>Benbradagh – Gateway to the Sperrins</b>	<u>Time Frame for delivery</u>	Autumn 2024 - 2026
<p><b><u>Programme Aim</u></b></p> <p>The aim of the Programme is to put in place appropriate improvements to make Benbradagh, as an outdoor Recreation Facility, accessible through path improvement, outdoor furniture installation, directional and interpretive signage etc. The aim is to encourage and increase the potential for increased mobility on a cross-community/cultural basis by increasing the attractiveness of the offering. The mountain holds a host of heritage to be explored including myths, legends and the more recent of the US Naval Base during the Cold War.</p> <p>Rural settings like Dungiven, in the past, like many other rural settings may not have attracted the levels of investment as the more urban centres who may have been able to cite more obvious flashpoints or territorial lines under PEACE Programming. It is important to note that single identity centres such as Dungiven have the potential to develop a programme of activity that will attract a diverse and wider range of participants through this proposal, to include the natural hinterland of Dungiven itself as well as visitors from the immediate Borough not to mention other visitors.</p> <p>Like other settings named in this wider proposal, the opportunity for these communities to come together during the initial stages of the</p>					



<p>Programme offers a great opportunity to compare, contrast and connect.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• The local community,</li> <li>• Hill walkers/hikers</li> <li>• community organisations</li> <li>• businesses</li> <li>• tourists/visitors</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p>£155,000 (80%CNR:15%PUL:5%Other)</p> <p>200 participants</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>Benbradagh Mountain, sometimes referred to as the Crown of Dungiven is a popular mountain with stunning 360-degree views from its summit over the Benedy Glen, and the Glenshane. Benbradagh is a recognisable natural landmark, and a natural backdrop to the town of Dungiven. and can be seen for miles, and from its peak has an amazing view not just over the Sperrins, but includes spectacular views of Binevenagh, Inishowen and Lough Foyle</p> <p>Part of the Sperrin Way, Benbradagh’s potential_for development as a fully accessible walk or outdoor recreation activity in Dungiven, for local people and visitors alike to upgrade some of the pathways and markers for walkers to follow over some of the boggy parts of the walk, but it also provides us with the opportunity to animate and support some of the cultural heritage and unique shared history relating to the mountain itself. Increasingly the community consultation suggested that Benbradagh was the perfect setting to showcase much of the cultural and natural heritage, the desire to actively preserve and maintain it as a beauty spot, this proposal will support that. The community in Dungiven understand the unique offering that they have in Benbradagh as an alternative to a coastal offering and are keen through this programming to showcase the potential and beauty of the area.</p> <p>By the end of the Programme,</p> <ul style="list-style-type: none"> <li>• Increased promotion of Benbradagh Mountain as an outdoor recreation site</li> <li>• increased cross-community and inter-cultural footfall into the Benbradagh mountain area.</li> <li>• increased footfall and cross-community mobility within Dungiven for services, refreshments etc.</li> <li>• Increased understanding of local history &amp; heritage and its importance to the immediate locality</li> <li>• 200 participants who have engaged, contributed and learned together over the course of the year project</li> </ul>	

<u>Programme Activities</u>	<u>Key Issues Project Will Address</u>
<ul style="list-style-type: none"> <li>• Initial launch event/scene-setting workshop in conjunction with the other Capital Build Projects, looking at the depth and breadth of the Programmes on offer, to look at the aims and objectives of each, to examine any linkages, or opportunities, to share ideas resources, to consider potential challenges. To consider the inclusion of sign-posting the projects from each of the individual sites. An “PEACEPLUS Works” Forum will be established to last the lifetime of the Programme, so that beneficiaries have the opportunity to compare, contract and connect <b>(25 participants)</b> from each Capital Works)</li> <li>• <b><u>Benbradagh Improvements Workshop</u> -(50) participants)</b> An opportunity for participants to consult and feed into the actual improvements and plans to be included during the proposed improvements to include looking at the proposed pathways, outdoor furniture, other additions or attractions that may be relevant or required, e.g. inclusion of directional signage to include a directory of local businesses providing refreshments or accommodation etc.</li> <li>• <b><u>Workshops/Sessions</u> -(25 participants)</b> Delving into the heritage of the Mountain in terms of the folklore and myth connecting Benbradagh with ancient times, examining the use of the mountain through its contribution to the area through farming and agriculture ,and not forgetting the positioning of an through an American Base during the Cold War and the communications tower, with the aim and objective to install interpretive signage to bring all of this important heritage to life.</li> </ul>	<ul style="list-style-type: none"> <li>• Areas or facilities of outdoor recreation can be used as tools for peace and reconciliation through organised and structured activity and animation,</li> <li>• The encouragement of the groups/organisation/users of this facility will understand sustainability in their approach and their ability to attract new users post-programme to enjoy and respect the environment, irrespective of their background, people will naturally come together due to their common interest or passion (e.g., hill - walking, hiking, curiosity of heritage)</li> <li>• The mindset that only certain people from a particular community will make use of an outdoor recreation site, due to its location but that in actual fact the “shared space” approach to our outdoor sites in a post-covid society has witnessed a positive upturn, and peoples’ habits have changed as a result, in this case an important factor is the fact that these sites bear testimony to our “Shared History”, shared landscapes and shared “beauty-spots” for us all to enjoy, and that they are offer for everyone to avail of or learn about.</li> <li>• The regenerative nature of a project that supports the natural environment and the relationship between and community and its environment, and the accompanying ripple-effect it will prove to have on the immediate locality.</li> </ul>

- **Environmental & Biodiversity Programme** – (50 participants)
- A programme looking at how best the beneficiaries can work together to preserve and protect the beauty spot that is Benbradagh. A part of the wider Sperrin Partnership, can support this Programme with the identification of species and birds on the mountain, looking at migratory patterns, native and or invasive species and looking at the development of an environmental cohort of volunteers to contribute positively to its conservation.
- **Hillwalking/Hiking Programme** – (50 participants)
- Offering participants, the opportunity as part of a wider Programme of activity to engage in walking/hiking at all levels, at different levels of difficulty or ability so that, groups of individuals can attempt these activities within their own comfort zone. Benbradagh as a walking trail is part of a wider network branching out across to mountains like Benevenagh as part of the International Appalachian Route, so whilst there is much scope in Benbradagh itself, the scope is extended for those who want to challenge themselves, set a target or a goal.  
Walking/Tour Guide training will also be provided as an opportunity for sustainability beyond the lifetime of the Programme so that local beneficiaries will be able to guide and direct future walkers through the mountain tracks and point out places of interest, a social activity bringing people together through common interests, and through this interest connections will be made, developed and grown.

**Finale Event**

An opportunity for the Programme to be brought to a conclusion through an open day, taster session, traditional crafts exhibition

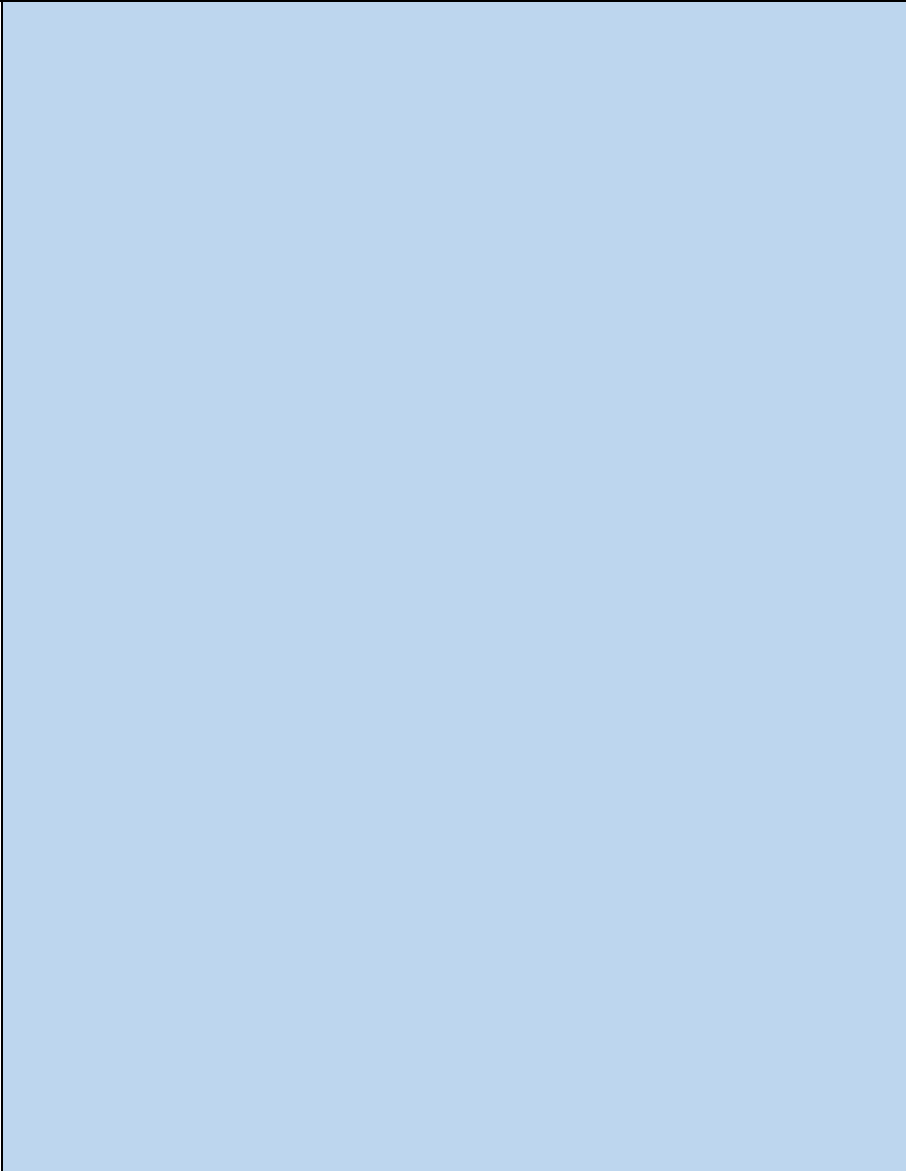
and the launch of any digital or hard copy resources developed as a result of the Programme.	
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### 1.4.7 The Girona Trail and Causeway Coastal Path

<u>Theme</u>	<b>Local Community regeneration and transformation</b>	<u>Programme Name</u>	<b>The Girona Trail and the Causeway Coastal Path</b>	<u>Time Frame for delivery</u>	Autumn 24 – Autumn 26
<p><b><u>Programme Aim</u></b></p> <p>For many of the proposals in this Programme, there is an acknowledgement that during the lifetime of the PEACE Programming, quite a focus of programming or addressing need has been focused, quite often in urban settings, looking at the obvious “flashpoints”, “peace lines”, “recognised territorial divisions”, in a sense many of the rural areas were, to an extent overlooked, the “peace hedges” not acknowledged enough, and whilst these outdoor settings, this one a coastal example, in some instances, sit in areas regarded as “single-identity settings”, they have the potential and the attraction to bring people together both from rural and urban settings to enjoy and appreciate in their respective settings. This is also an opportunity for local people from these areas to welcome people from across the Borough and wider afield, encouraging them to see the area for themselves at first hand, acknowledging what it has to offer and in tandem begin to debunk some of the myths or stereotypes around the locality, building confidence and a sense of pride in their wider locality, increasing actual cross-community &amp; cross-cultural mobility, this presents a hugely positive opportunity.</p> <p>Whilst the Programme is based in a hugely popular area of tourism, the immediate locality over the years has experienced movement, including an influx of new families, challenging the notion that this</p>					

particular area serves a certain older demographic. Whilst the tourists are catered in terms of services, the locals are also keen to participate and experience an investment which will benefit both of them, visitors and the generations to come. Where the “trailhead” of the coastal route begins is set in Portballintrae, a village, synonymous with tourism and visitors, during the low season it remains a functional town in which people and families live, work, socialise and engage.

Portballintrae and the surrounding area is nestled between the iconic ruin of Dunluce Castle to the west, the UNESCO world heritage site of the Giant’s Causeway to the East. In addition, the village hall of Portballintrae overlooks the North Atlantic towards Lacada Point where the Girona met its fate and on the outskirts of the village, Lissanduff Earthworks is a feature, dating back to the Iron Age. In short Portballintrae is competed surrounded by centuries of history and heritage, and whilst this programme will enable locals and visitors alike to enjoy a safe and unspoilt view on the coastal route, the animation and programming will enable the local beneficiaries to understand, examine and reflect on the rich heritage that are accidental guardians of. The Programme has been developed to provide participants with an opportunity to look at all the areas of interest, the layers of history and heritage that overlaps and makes their place so unique and yet a perfect example of a community operating within a space that has witnessed so many layers and events with significant historical impact not just specific to Causeway Coastal route, but in terms of the passage of time from the Iron Age, the Gaelic Clans, plantation, the retreat of one of the Galleon’s of the Spanish Armada in a significant European War of its era, the Victorian Mansion, Runkerry House, built in 1885, not to mention a submarine attack by a German U Boat in 1915 on the SS Wheater, which left 18 shell holes were left in and around the Portballintrae area. The Programme aims to equip the participants to



<p>better equipped and informed of the historical context of the place they live the shared history that they as participants will be confident to articulate, and using the refurbished pathway, deliver their learning against the backdrop one of the most dramatic heritage sites we boast on this island.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• The local community,</li> <li>• educators</li> <li>• children and young people</li> <li>• community organisations</li> <li>• local businesses</li> <li>• tourists/visitors</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p>£275,000</p> <p>435 Participants (10%CNR:85%PUL:5%Other)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>In many instances, our inability as a community to grapple with the concept of shared history or alternative narratives, has held us back from achieving our potential. Portballintrae is a fantastic example of a small, picturesque village which straddles and overlooks a vast amount of heritage, and shared history in a very small area. We are conscious that the village has a huge draw for tourists, especially the Causeway Coastal path, which will receive an upgrade, but will also see a level of animation and interpretation, coming about as the conclusion to the Programme of Activities in which the Programme beneficiaries will participate and input. This is a fantastic opportunity for a small area to embrace and develop the local and significant heritage that the village sits upon, to support a level of renewal and transformation of the village by the village. From the legacy and learning from the Peace IV Programme, Portballintrae did not engage as a specific community, PEACEPLUS is setting about to address some of these gaps.</p> <p>By the end of the Programme</p> <ul style="list-style-type: none"> <li>• A total of 435 participants will have engaged with the Programme.</li> <li>• Increased levels knowledge and understanding about the significant heritage of Portballintrae and the surrounding area</li> </ul>	

- Increased levels of confidence around the ability to articulate the shared history of the locality.
- Increased levels of mobility from outside the catchment area, for reasons of interest on a cross-community/cultural level

**Programme Activities**

- Initial launch event/scene-setting workshop in conjunction with the other Capital Build Projects, looking at the depth and breadth of the Programmes on offer, to look at the aims and objectives of each, to examine any linkages, or opportunities, to share ideas resources, to consider potential challenges. To consider the inclusion of sign-posting the projects from each of the individual sites. An “PEACEPLUS Works” Forum will be established to last the lifetime of the Programme, so that beneficiaries can compare, contrast and connect (25 participants from each Capital Works)
- **6 x Workshops/Sessions** on the significant phases of heritage in and around the immediate area (50 participants)
- **Workshops** (through storytelling, site visits, art workshops) for children and young people (150 participants – 6months) looking at important sites around their village, how would they like to see this developed, recorded, displayed.
- **Series of Workshops (150 participants)** look at the potential animation along the causeway path, what type of interpretive signage is required? Would site visits to other examples of paths or cross-border sites like Newgrange/ Navan Fort/ Streedagh Beach (Co. Sligo- Armada wrecks here also) help?
- **Walking /Tour Guiding Facilitation (80 adult participants)**  
An opportunity for prospective guides to engage in a wider Programme of Walking/Tour Guiding with some of the other projects, so that they have the ability to put to use their

**Key Issues Project Will Address**

- The fear around embracing shared history.
- The ability to articulate the shared history and heritage that exists as a positive element in our landscape, with confidence.
- The ability to connect and link in with other groups and communities, who alongside this community have a common goal, but may have a variation of backgrounds.
- The sense of pride and confidence achieved by a community who have undergone a sense of regeneration and transformation such as this proposal.



knowledge and the upgraded path, to demonstrate the depth, breadth and richness of the heritage on their front-door.

**FINALE EVENT**

- Official launch of the upgraded path and the display of the newly installed interpretative signage, (links to websites, pamphlets if agreed as part of the Programme)
- **Capital Works Element-**
- Provision of trailhead information hub in main car park, in line with other hubs provided at key recreational sites including Garvagh Forest and Banagher Glen
- Major repairs to Threequarter Footbridge (approx. length 60m) to replace decking and handrails.
- Major repairs to raised boardwalk alongside River Bush (approx. length 120m) to replace decking and associated handrail and substructure repairs.
- Repairs to sections of localised cliff erosion alongside pathway
- Replacement of flight of timber steps along route
- Provision of waymarking and seating along route
- Provision of visitor monitoring equipment at 2 locations along route

These works will significantly increase both the visitor and the local experience.

### 1.4.8 Coastal Connection: Cushendall – Cushendun Path Development (The Layd & Ronán’s Path and Cottage Wood Development)

<u>Theme</u>	Local Community regeneration and transformation	<u>Programme Name</u>	(The Layd & Ronán’s Path and Cottage Wood Development)	<u>Time Frame for delivery</u>	Autumn 2024 – Autumn 2026
<p><b><u>Programme Aim</u></b>            For many of the rural programming proposals in this Programme, there is an acknowledgement that during the lifetime of the PEACE Programming, quite of focus of programming or addressing need has been focused, quite often in urban settings, looking at the obvious “flashpoints”, “peace lines”, “recognised territorial divisions”, in a sense many of the rural areas were, to an extent overlooked, the “peace hedges” not acknowledged enough, and whilst these outdoor settings, in some instances, sit in areas regarded as “single-identity settings”, they have the potential and the attraction to bring people together both from rural and urban settings to enjoy and appreciate in their respective settings. This is also an opportunity for local people from these areas to welcome people from across the Borough and wider afield, encouraging them to see the area for themselves at first hand, acknowledging what it has to offer and in tandem begin to debunk some of the myths or stereotypes around the locality, building confidence and a sense of pride in their wider locality, increasing actual cross-community &amp; cross-cultural mobility, this presents a hugely positive opportunity.</p>					

This proposal looks at a range of areas of interest the immediate natural environment and heritage of the area, the built heritage in terms of the Layd Church, how its presence has witnessed much religious, cultural and political change, but the church whilst not intact still stands the test of time. This is a spectacular conclusion to an equally spectacular walk along the North Antrim Coast. This walk, its scenery and the inbuilt heritage provides us with an idea of the turbulent times that this locality would have experienced as far back as the time of the MacDonnell Clan, and that this heritage and history as an offering educates us all about those times, how it influenced the landscape, and how much of that influence can be witnessed today, the Layd Church is a good example of a building whilst remaining the same in its physical nature underwent waves of change in terms of its worship, and that these changes and evolution are a good analogy for modern-times.

Cottage Wood which is a haven for naturists, environmentalists, red squirrel enthusiasts and those who appreciate the heritage of our native species will be offered the opportunity to engage in opportunities with regards to conservation, awareness around invasive species and the opportunity to learn more about our red-squirrel population.

Ronán's Way offers potential beneficiaries the opportunity to take in the stunning scenery of this particular landscape of outstanding beauty, an opportunity to walk with a group, family or friends and to take in the views of Scotland on the horizon, to learn about the deep connections between there and the Glens of Antrim, to learn about the opportunities that farmers and landowners offer us through the provision of "rights of way", and to learn more about who "Ronan" was.

The aim of the Programme is 3 -fold:

- To upgrade and make safe the actual path and add improvements to the path furniture on the 2-mile loop that runs from Cushendall to Cushendun along the North Antrim Coast, set against the backdrop of the Glens of Antrim, and the associated Programming and animation around this.

The walk is a coastal cliff path walk beginning at Shore Street, Cushendall at the entrance to the golf club and following the laneway northwards for approximately 200m before turning right onto the cliff path. Continue along the cliff path passing Salmon Rock and Port Vinegar taking you to the ruins of “Layd Church” a 13th century Franciscan foundation. Chief burial place of the MacDonnell's after Bonamargy which has been built at least three times and served as a parish church from 1306 to the end of the 18th century. Fine stones in the graveyard include a cross in memory of Doctor James MacDonnell, pioneer in the use of chloroform for surgical operations. This site is accessible all year around.

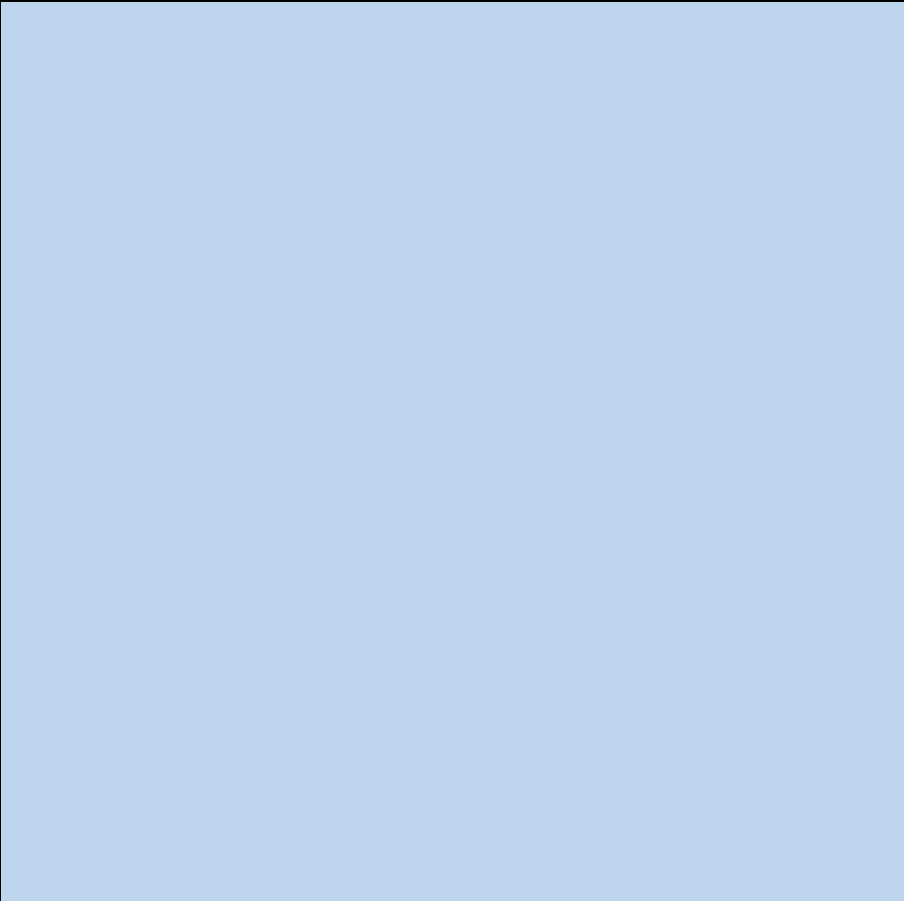
- Improvements to the “Cottage Wood” Path, to include addressing the environmental element of invasive species, appreciating the red squirrel population, upgrading the pathway and renewing the interpretative signage, so that the unique story of this place can be articulated through the planned animation and Programme of activities.

Cottage Wood is found on the outskirts of Cushendall village. It is a 10-acre broadleaved woodland site with a network of paths winding their way through viewpoints and picnic facilities. What makes this woodland a must to visit is a very special and increasingly rare inhabitant, the Red Squirrel, which is regularly seen in this woodland. The area contains a range of native and nonnative species of trees and shrubs. Scots Pine, Elder, Holly, Ash, Horse Chestnut, Beech, Sycamore,

Gorse, Spruce, Ivy, Laurel, Rhododendron, Elm and Fuchisa can all be found here. A wide range of plants grow below the woodland canopy including Wood Sorrel, Primroses, Saxifrage, Wild Garlic, Celandine, Bluebells, Violets, Herb Robert, Cuckoo.

- The upgrade of Ronán’s Path, through the inclusion of a new septic tank and a toilet facility upgrade. Enabling a cohort of beneficiaries to enjoy the sights, views and understand the intertwined heritage between the Glens of Antrim and Scotland, learning about the associated folklore as the Programme develops, in addition the Programming will aim to encourage and support walkers and groups to consider and respect the land, raising awareness of rights and responsibilities, leaving no trace.

Ronan’s Way will take you through a truly inspiring landscape, from the Glendun River through farmland, woodland scrub and peatland. It offers walks for a range of abilities, with the easier lower loop taking you up to Sevagh House and back down the river. The middle loop takes you through a steeper farm track to Con nag Cu and then across to the old ‘Meadow’ of Fear na gCapall and over to Timpan House. The more adventurous can go right up to the top of the Glen and take in the breath-taking views of the Irish countryside and beyond to the Mull of Kintyre in Scotland.



**Programme Beneficiaries**

- Walking Groups
- Local population
- Visitors
- Health & Wellbeing Leaders
- Naturists/environmentalists
- Families

**Budget & Participants**

£275,000

435 Participants (70%CNR:25%PUL:5%Other)

<ul style="list-style-type: none"> <li>• Dog-Walkers</li> <li>• <i>We are also confident that we can offer participants from other thematic areas (women, social prescribing, Refugee Asylum Seeker, Older People’s Programme, the opportunity to make use of the site as part of their activity programming), adding to sustainability throughout the inter-locking themes.</i></li> </ul>	
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The Programme rationale is to open up, to a small extent, make accessible in a safe way the stunning and spectacular landscape of the Glens of Antrim through 3 areas, the Layd Path, Cottage Wood and Ronán’s Way in the hope that the attraction of these areas of hugely significant cultural and natural heritage will provide people with a better understanding of their local heritage and history in a way that will promote positive wellbeing through an activity such as walking, or participating in an environmental project which will promote social connection, increase local knowledge.</p> <p>By the end of the Programme:</p> <ul style="list-style-type: none"> <li>• 435 participants will have engaged in a Programme of outdoor activity across 3 sites.</li> <li>• The three named sites will have been opened to the wider local community in a safe and accessible way, leading to sustainability of use post-PEACEPLUS.</li> <li>• Increased numbers of people on a cross-community/cultural basis will be aware of the completed facilities as an option or an outlet for their activities.</li> <li>• A new cohort of educated individuals will be active to support the conservation and protection of their immediate natural environment.</li> </ul>	
<p><b><u>Programme Activities</u></b></p> <ul style="list-style-type: none"> <li>• Initial launch event/scene-setting workshop in conjunction with the other Capital Build Projects, looking at the depth and breadth of the Programmes on offer, to look at the aims and objectives of each, to examine any linkages, or opportunities, to share ideas resources, to consider potential challenges. To consider the inclusion of sign-posting the projects from each of the individual sites. An “PEACEPLUS Works” Forum will be established to last the lifetime of the Programme, so that beneficiaries have the</li> </ul>	<p><b><u>Key Issues Project Will Address</u></b></p> <ul style="list-style-type: none"> <li>• Areas or facilities of outdoor recreation can be used as tools for peace and reconciliation through organised and structured activity and animation,</li> <li>• The encouragement of the groups/organisation/users of this facility will understand sustainability in their approach and their ability to attract new users post-programme to enjoy and respect the environment, irrespective of their</li> </ul>

opportunity to compare, contract and connect (25 participants from each Capital Works)

- **The Layd Path – Activity Programme(18 months – 150 Participants) & Ronán’s Path – Activity Programming (18 months – 150 participants)**
- a walking heritage Programme which will appeal to walkers both local and further afield, an opportunity for beneficiaries to get better acquainted with the routes and the path, and to participate in awareness raising workshops/sessions about the locality the initial construction/need for the path, the co-operation and generosity of many landowners and to consider the heritage points along the path before arriving at the Layd Church and other viewpoints from a height. The cohort will be instrumental in the consultation for the installation of directional and interpretative signage along both routes/paths.
- Workshops on story telling and the inextricable link between Scotland, the Glens of Antrim, the geology, the folklore and myths that accompany it.
- Walking/Tour Guide training will also be provided as an opportunity from a legacy point of view.
- First Aid Training (delivered as a wider scope for the wider Programme)
- **Cottage Wood – Activity Programming (18 months – 135 participants)**
- The delivery of workshops/environmental sessions on the native species within the local woodland and the adjoining woodland, contrasting and comparing the change in our native woodland over the years
- Workshop/awareness sessions regards invasive species

background, people will naturally come together due to their common interest or passion (e.g., walking, environmentalism, heritage)

- The mindset that only certain people from a particular side of the community will make use of an outdoor recreation site, that in actual fact the “shared space” approach to our outdoor sites in a post-covid society has witnessed a positive upturn, and peoples’ habits have changes as a result, in this case an important factor is the fact that these sites bear testimony to our “Shared History” and that they are offer for everyone to avail of or learn about.

<ul style="list-style-type: none"><li>• Training workshop addressing how to best tackle invasive species, what steps to take, how to report and manage</li><li>• Opportunity to engage in taster sessions with “Red Squirrels” group in the Cushendall area, understanding the preservation of the species</li><li>• <b><u>Delivery of the Capital Works</u></b> (as outlined above)</li><li>• <b><u>Finale Event</u></b> – An opportunity for the 3 sites to receive an “official launch”, with taster session, testimonies from participants, beneficiaries and the community to include links to QR Codes, internet sites and or pamphlets if agreed.</li></ul>	
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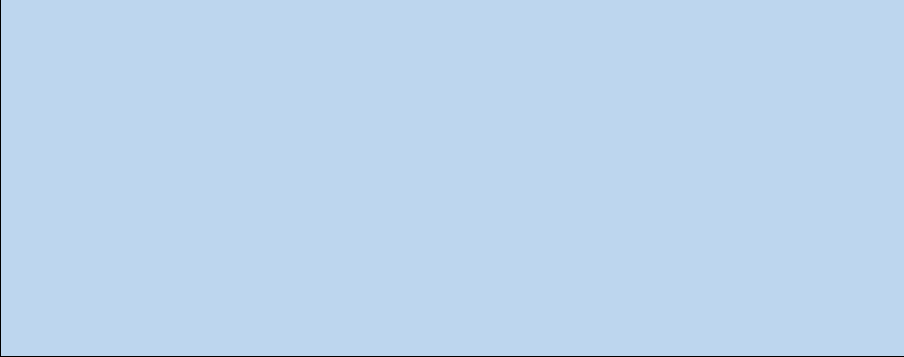
### 1.4.10 Renewal of the Boardwalk at Altnahinch Dam

<u>Theme</u>	Local Community regeneration and transformation	<u>Programme Name</u>	Renewal of the Boardwalk at Altnahinch Dam.	<u>Time Frame for delivery</u>	Autumn 2024 – Autumn 2026 (24 months)
<p><b><u>Programme Aim</u></b></p> <p>For many of the rural programming proposals in this Programme, there is an acknowledgement that during the lifetime of the PEACE Programming, quite of focus of programming or addressing need has been focused, quite often in urban settings, looking at the obvious “flashpoints”, “peace lines”, “recognised territorial divisions”, in a sense many of the rural areas were, to an extent overlooked, the “peace hedges” not acknowledged enough, and whilst these outdoor settings, in some instances, sit in areas regarded as “single-identity settings”, they have the potential and the attraction to bring people together both from rural and urban settings to enjoy and appreciate in their respective settings. This is also an opportunity for local people from these areas to welcome people from across the Borough and wider afield, encouraging them to see the area for themselves at first hand, acknowledging what it has to offer and in tandem begin to debunk some of the myths or stereotypes around the locality, building confidence and a sense of pride in their wider locality, increasing actual cross-community &amp; cross-cultural mobility, this presents a hugely positive opportunity.</p> <p>The aim of this Programme is to upgrade the Boardwalk potential and the accessibility of this offering in rural North Antrim. North Antrim is particularly famed for its stunning North Coast and its Glens, the lesser</p>					

known parts of North Antrim include the area in which Altnahinch is situated, and it acts as a huge resource, an opportunity for more rurally isolated people with the wider Loughguille and North Antrim area to avail of and enjoy in a rurally isolated area as an outlet to engage in for wellbeing, mindfulness, family time , scope for carers and those with accessibility issues so that prams, buggies and wheelchairs will be able to avail of the new upgrade in order to take in the natural beauty of the dam and its locality. To date, many local people head further north, to the coast to exercise or take a “run out” as the paths are safer, better lit and in a better state of repair than at the Altnahinch Dam. This potential upgrade would ensure the extension of accessibility to a large cohort of people living in the North Antrim area, thereby ensuring increased mobility of peoples in a cross-community scenario, taking into consideration the catchment area that this project currently attracts and will attract in the future.

Altnahinch Reservoir, at the head of the River Bush, is situated in an exposed area of peaty moorland. Most of the surrounding area is forest. Altnahinch Dam is a large [dam](#) located near Loughguile, [County Antrim](#). It is situated on the edge of [Slieveanorra Forest](#) in the southern uplands of Glenbush and was constructed in 1967 using stone quarried from the newly founded Corkey Quarry almost 3 miles away. The reservoir is fed from a number of tributaries in the greater Glenbush area, Altnahinch Burn and more famously the [River Bush](#) itself which flows from the top of Glenbush, through the reservoir and eventually into the sea at Portballintrae. Nearest Town – Ballymoney (13.23 miles) Nearest Villages – Loughguile, Martinstown, Newtown Crommelin, Magherahoney, Cargan, Corkey, Altnahinch is open to the public and is a popular destination for families for walking. Currently there is a raised boardwalk for approximately 372m giving access along

the southern banks of the reservoir. There is a desire to extend the raised boardwalk further along the southern and eastern banks of the reservoir to enable walkers to complete a circular walk around the reservoir. To enable a circular walk, it will be necessary to construct approximately a further 950m of raised boardwalk. Altnahinch Dam is owned by Northern Ireland Water and is part of the DAERA Public Angling Estate fisheries so any proposed development would require a multi-agency collaborative approach.



**Programme Beneficiaries**

- Walking Groups
- Local population
- Visitors
- Health & Wellbeing Leaders
- Carers\_& individuals with additional needs
- Families
- Anglers
- *We are also confident that we can offer participants from other thematic areas (women, social prescribing, Refugee Asylum Seeker, Older People’s Programme, the opportunity to make use of the site as part of their activity programming), adding to sustainability throughout the inter-locking themes.*

**Budget & Participants**

£349,000  
 465 Participants CNR 60%: PUL 30%: OTHER 10%)

**Programme Rationale & Outputs**

The proposal, like some others has come about because of the appreciation and acknowledgement of the important natural resources available to us in our locality, especially in the wake of the pandemic, in which many people stuck to their localities and in doing so, discovered the value of their own natural resources without having to travel far. In addition, the opportunities for rural-dwelling people to maximise their opportunities for health, wellbeing and outdoor recreation can sometimes be limited and dictated by adequate lighting. This proposal would not only add value to a hugely valuable asset, but it would attract additional numbers of people throughout not just the North Antrim area, but the Causeway Coast and Glens Borough Council area also. Whilst recreation and wellbeing are significant factors in this proposal, the other elements of the history of the quarry and quarrying, the dam as a resource and the importance of water, water

quality, the tradition of angling, the biodiversity and natural environment of this place set apart from the coastal eco-system. This proposed project provides an additional outlet to local people, something that is of the beaten track, away from the busy North Antrim Coastal Route and an alternative to the Appalachian Way. This remains a project which will involve local people in its reimagination in terms of animation, interpretive signage, viewpoints, and development of nature walks and walking for nature.

- By the end of the Programme 400 people will have benefited from the delivery of this Programme
- A range of opportunities and activities will have been developed, implemented, and delivered so that a level of legacy will be derived from the Dam Walk
- By the end of the Programme, local people and visitors will be better educated about this resource in terms of its purpose as a dam, its history as a quarry and as an opportunity to walk and enjoy.
- By the end of the Programme a range of users and organisations on a cross-community and cross-cultural basis will be in a better position to know, how best to maximise the opportunities that this Dam presets for the betterment of the wider community.

**Programme Activities**

- Initial launch event/scene-setting workshop in conjunction with the other Capital Build Projects, looking at the depth and breadth of the Programmes on offer, to look at the aims and objectives of each, to examine any linkages, or opportunities, to share ideas resources, to consider potential challenges. To consider the inclusion of sign-posting the projects from each of the individual sites. An “PEACEPLUS Works” Forum will be established to last the lifetime of the Programme, so that beneficiaries could compare, contract and connect (25 participants from each Capital Works Project)
- **Educational & Information Programme** (18 months) An opportunity for local people to avail of the boardwalk as an opportunity to learn about the history and heritage of the Programme through workshops, demonstrations, open days and taster sessions, looking at the art of stone masonry, the outputs of quarrying, how quarrying is a feature of our landscape and the

**Key Issues Project Will Address**

- Areas or facilities of outdoor recreation can be used as tools for peace and reconciliation through organised and structured activity and animation,
- The encouragement of the groups/organisation/users of this facility will understand sustainability in their approach and their ability to attract new users post-programme to enjoy and respect the environment, irrespective of their background, people will naturally come together due to their common interest or passion (e.g., angling)
- The mindset that only certain people from a particular side of the community will make use of an outdoor recreation site, that in actual fact the “shared space” approach to our outdoor sites in a post-covid society has witnessed a positive upturn, and peoples’ habits have changes as a result.

use and the importance of the Water Resource, to include water safety guidance and talks. (155 participants)

- **Health & Wellbeing Programme (12 months)** a programme aimed at looking at walking for wellbeing, an opportunity for a range of individuals or groups to meet regularly to avail of the upgraded boardwalk, this could include test-driving the newly finished boardwalk, to extend it to wheelchair and pram/buggy users for accessibility. This group of people/individuals can host groups from the other “Capital Works” and in return test-drive the newly showcased walks in the Glens, North Coast or in the Sperrins. Provision will also be made for the delivery of “Walking Guide/Tour Training”, so that a host programme is available at the site for potential visitors or tourists. (175 Participants)
- **Biodiversity & Natural Environment Programme**  
This element of the Programme will look at the very unique ecosystem and the biodiversity that is part and parcel of the Dam landscape, participants will learn about the steps they can take to ensure its preservation through a series of educational based awareness raising biodiversity programming, participants will have the opportunity to learn about the local flora and fauna, and a series of “bat walks” will be offered linking the pure water source with bat habitation. (70 participants)
- **Angling Programme** Altnahinch Dam is a popular haunt for local Anglers, the Programme will identify the needs required by anglers in terms of the upgrade, so that the angling community is not adversely affected. In addition to this, the angling community has a wide reach, and therefore, the opportunities to host other angling clubs across the Borough or beyond, will be an opportunity to promote this new resource (60 participants)

- Practical Accessibility to Altnahinch Dam for any individual who would like to make use of it
- Provision of a safe and secure rural walking route

<p><b><u>FINALE EVENT</u></b> – A proposed outdoor event at Altnahinch Dam, unveiling of the interpretive signage, exhibition (if possible) from local Anglers with guided walks along the dam, showcasing the upgraded works, testimonies from local walkers or, unveiling of the acknowledgement signage.</p>		
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• One fully upgraded boardwalk at Altnahinch Dam, enabling individuals to walk a full 360-degree walk.</li> <li>• Completion of the Programme Activities above by 465 participants.</li> </ul>		<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 465 participants.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>
	<p><b><u>Delivery Mechanism</u></b> External Delivery</p>	<p><b><u>Partnership Names</u></b></p>
		<p><b><u>Cross Border &amp; Cross Community</u></b> Whilst the programme is aimed at a local audience, there will be opportunity for the “Programme” to move in and out of the locality, to derive learning and share perspectives with other beneficiaries under this Programme. The angling element of the Programme may allow for some Cross-Border Programming also.</p>

### 1.4.11 Social action Programme

<u>Theme</u>	Local Community regeneration and transformation	<u>Programme Name</u>	Social Action Programming: Regenerate, Renew, transform	<u>Time Frame for delivery</u>	Spring 2024 - 2025
<p><b><u>Programme Aim</u></b></p> <p>The aim of this Programme is to, through a series of “Social actions” by residents (by consensus) in 10 towns/villages across the Borough to affect a level of physical change to their locality through either regenerating, renewing or transforming the look of their place through a series of minor environmental upgrades, the establishment of a tidy towns, or horticultural styled club to bring life back into drab villages or towns, to focus on a unique feature of culture or heritage which is perhaps central to the town’s/village’s core or to look at how some additional transformation in terms of facilities based on the needs and priorities of the immediate area. The Programme will include towns and villages regarded as “well-mixed” but also will include some single-identity towns and villages, the Programme will support the required cross-community elements through the establishment of the Social Action Forum.</p> <p>By the end of the Programme at least 200 individuals from across 10 towns and villages will have directly inputted and impacted “positive change” to the physical space of their towns/villages.</p>					
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>-Local people</li> <li>-Local businesses</li> </ul>		<p><b><u>Budget &amp; Participants</u></b></p> <p>£200,000</p>			

<ul style="list-style-type: none"> <li>-Schools</li> <li>-Tidy Town/Ulster in Bloom styled committees' organisations</li> <li>-Chamber of Commerce</li> <li>-Historical/Heritage societies</li> <li>-Community Organisations</li> </ul>	<p>250 Participants (CNR 40%: PUL 51%: OTHER 9%)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The initial learning from Peace IV identified towns, villages and settlements who had not participated previously in the last round of funding as stand -alone areas, this has now been addressed through this Programme through the inclusion of the named towns and villages within the Programme, they include, <b><i>Aghadowey, Armoy, Ballycastle, Ballymoney, Castlerock, Glenarrif, Greysteel, Kilrea Limavady and Portstewart.</i></b> In addition, we are conscious that whilst the larger scale- programmes which have been outlined above do not feature some of the bigger towns in the Council area, so they, have also been included in terms of the opportunity to carry-out some upgrades or repairs. Of equal importance was the outcome of the Public Consultation in which many areas lamented the fact that there was much needed work to spruce of the area, to combat the drabness of some places, particular in areas that border other neighbouring council areas, in which a distinct difference is noticed. The community input and consensus was encouraging to hear, that it would spur communities on to consider how best they could make positive changes to their own immediate locality through some simple changes, through support from PEACEPLUS.</p> <p>The outputs will result in</p> <ul style="list-style-type: none"> <li>-200 participants having completed the Programme on a cross-community basis.</li> <li>-10 completed Social Action Projects across the Borough, throughout the 10 areas (environmental, action planning, horticultural, renewal projects, arts collectives etc.)</li> <li>-The delivery of one legacy element in the form of a “Social Action Forum”</li> </ul>	
<p><b><u>Programme Activities</u></b></p> <ul style="list-style-type: none"> <li>-<b><u>Recruitment:</u></b> Participants will be recruited from each of the named areas, resulting in a minimum of 25 participants from each area being recruited. <b>(250 participants)</b></li> <li>-<b><u>Launch Event</u></b></li> </ul>	<p><b><u>Key Issues Project Will Address</u></b></p> <ul style="list-style-type: none"> <li>-Dereliction or disused areas</li> <li>-Potential for reimagining</li> <li>-Increasing/supporting communal pride in the immediate locality</li> <li>-Enabling local communities to make decisions at local levels</li> </ul>



<p>An opportunity for representation from each of the 10 communities to attend a launch event, understand the aims and objectives and parameters of the Programme, and to meet and share project ideas with the other participants gathered <b>(250 participants)</b></p> <p><b>-Social Action Design</b> Each of the towns/villages will be supported to make decisions on their proposed action planning through a series of workshops and sessions to look at potential projects &amp; budgets set against the immediate needs and priorities within their respective town/village.</p> <p><b><u>-The Establishment of the Social Action Forum</u></b> An opportunity for representation from each of the areas to meet quarterly to look at any similarities, experiences shared, or priorities identified, in a sense an additional support network, these quarterly meets may extend to a good practice site visit.</p> <p><b><u>-The Delivery of the Social Actions</u></b> A period of time in which the local communities will action the social action projects, some of this will include the voluntary effort within the towns/villages</p> <p><b><u>-Finale Event</u></b> An official launch of all the actions delivered under PEACEPLUS with a quick video capturing the progress and efforts and the final outcomes.</p>	
<p><b><u>Performance Indicators</u></b> 200 recruited participants across the 10 x villages/towns Delivery of 10 x Social Action Projects Establishment of 1 x Social Action Forum</p>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 250 participants (40%CNR, 51% PUL &amp; 9% Other).</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> </ul>

			<ul style="list-style-type: none"> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Community</u></b></p> <p>The programme will involve and meet the cross-community contact hours and engagement through the forum and events, but important to appreciate that some communities will deliver their social action planning within single-identity settings</p>

### 1.4.11 EXCHANGE: Cross-Border Programme

<b><u>Theme</u></b>	Local Community regeneration and transformation	<b><u>Programme Name</u></b>	Social Action Programming: Regenerate, Renew, transform	<b><u>Time Frame for delivery</u></b>	Spring 2025 – Spring 2026
<b><u>Programme Aim</u></b>  The aim of this Programme is to offer a fully comprehensive and unique cross-border experience for participants by engaging in triangular relationship between Inishowen Development Partnership and Pireveere Liider, Estonia. Most importantly, we want to cement relationships and networks between our Council area with regards to tourism, business, social economies, civic leadership and our youth sector for the years to come beyond the lifetime of the PEACEPLUS Programme. After reflecting on our previous PEACE IV Cross-Border Programme, we want to deliver something much more far-reaching and strategic.					
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Civic Leaders</li> <li>• Youth Sector</li> <li>• Representatives from Tourism &amp; Social Economy sectors</li> <li>• Representatives from Business Sector</li> </ul>			<b><u>Budget &amp; Participants</u></b>  £200,000  230 Participants (CNR:33%:PUL33%:OTHER:33%)		
<b><u>Programme Rationale &amp; Outputs</u></b>					

Traditionally cross-border programmes can fall short of being meaningful, we wanted to think outside of the box and look at an extended and alternative Programme to the norm by securing a third partner or triangular approach. We believe that the additional context provided by the inclusion of Estonia will provide exactly that.

Causeway Coast and Glens Borough Council shares a coastal border with Inishowen in Co.Donegal, we, along with Donegal County Council will benefit as wider Council area from the Shared Island Unit under the promotion for the Wild Atlantic Way and Causeway Coastal Route investment, so that as a commonality has sparked the interest in terms of what other areas of interest we share, or will diverge upon as a result of Brexit. Inishowen, like Causeway Coast and Glens is both coastal and rural, the local economy and community development are of huge importance to both areas, not to mention the importance of supporting our youth sector. Over the recent years, initial connections have been made with Pireveere Liider through other programming, and the unique relationship with an Estonian delegation came about recently when they visited Coleraine. The part of Southeastern Estonia from where the delegation hail is in close proximity with the border of Latvia and Russia. This part of Estonia is also mainly rural, and share an interest in Youth development, promoting their tourism and looking at supporting their social economies. Whilst we analyse the similarities, we also consider the differences; Estonia is considered to be one of the newer members of the EU family, joining in May 2004, whilst we in Causeway Coast and Glens Borough Council are “Brexiting”, we can use this opportunity to look at the advantages or perspective that it gives them in Estonia, whilst comparing and contrasting how a new world without EU membership looks like for us , particularly compared with our closest neighbour, Inishowen. Up until 1991, Estonia was part of the Soviet Union, so in many respects it has undergone much political change and upheaval. The cultural & linguistic composition in Estonia is much more diverse in terms of the range of ethnicities, albeit from within the wider Eastern European context, but also the range of languages and linguistic features linking the northern part of Estonia to closer affinity to the Scandinavian countries, in this context whilst there are stark differences, some similarities appear. All of these elements set the scene for an engaging and educational partnership in a triangulated way.

By the end of the Programme;

-230 participants will have engaged in meaning cross-community /cultural activity across the geographical areas of Causeway Coast and Glens Borough Council, Inishowen Development Partnership and Pireeveere, Estonia will have completed the EXCHANGE programme from across a wide range of sectors from within the Community and Civic Life.

**Programme Activities**  
**Recruitment of Participants –**

**Key Issues Project Will Address**

- The Programme will enable all participants the opportunity of perspective both locally, regionally and internationally.

<p>An opportunity to recruit representatives from across the community &amp; civic sector and to reflect that representation with the cohort from Inishowen and Estonia.</p> <p><b><u>Initial Introduction of the Programme</u></b></p> <p>An opportunity to engage initially via MS Teams or Zoom in a facilitated and structured way to support initial introductions.</p> <p>Initial Meeting between CCGBC &amp; Inishowen Development Partnership, an opportunity to engage and looking at the wide range of interest and to jointly prepare an agenda for our Estonian visitors in terms of places of interest, based on the representation and areas of interest agreed.</p> <p><b><u>Host of Estonian Visit</u></b></p> <p>-Initial introductions, and networking to be followed by a range of site visits and opportunities to engage with representatives within their own communities (e.g., social economy, youth centre, local tourist attraction across both the CCGBC and Inishowen in a joined visit)</p> <p><b><u>Joint CCGBC – Inishowen Study Visit</u></b></p> <p>-An opportunity for the representatives from CCGBC and Inishowen to travel together to Estonia for the reciprocal visit.</p> <p>-As with the itinerary for the Estonian Visit, it would be expected that a similar approach would be taken as above in terms of the sectoral representation</p> <p>- As the return-leg of the Study-Visit concludes a joined debrief for all 3 areas will take place in Estonia, looking at the potential to develop working groups and partnerships beyond the lifetime of this Programme.</p> <p>-Delivery of a final report/evaluation to include recommendations for future connections or opportunities</p>	<ul style="list-style-type: none"> <li>• The Programme will create an information exchange in terms of looking and learning at how areas of community development and civic leadership are done differently across the three regions but that there are no less valuable</li> <li>• Sharing of Best Practice between the regional representatives in areas or tourism, business, youth sector and social economies.</li> <li>• Understanding that different areas throughout the European Union including our closest neighbours in Donegal will always face challenges and obstacles irrespective of the political or economic situation.</li> <li>• The development of sustainable connections created by the Programme that will outlive the lifespan of the Programme to be regarded as a network of support and</li> </ul>
	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 230 participants.</li> </ul>

	<ul style="list-style-type: none"> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>
<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>

### 1.4.12 Project Summary: Local Regeneration & Transformation

	Project Title/Description	DEA	Budget	Participants	Mode of Delivery
Outdoor Recreation	The Mountsandel Project	<b>COLERAINE</b>	£275,000	430	<b>Council -Led</b>
	Benbradagh – Gateway to the Sperrins	<b>BENBRADAGH</b>	£155,000	200	<b>Council -Led</b>
	The Girona Programme and Causeway Path	<b>CAUSEWAY</b>	£275,000	435	<b>Council -Led</b>
	The Layd Path & Development	<b>THE GLENS</b>	£275,000	435	<b>Council -Led</b>
	Altnahinch Dam Boardwalk	<b>The GLENS</b>	£349,000	465	
Social Action Programming	Regenerate, Renew, transform	<b>Kilrea, Glenarrif, Limavady, Ballycastle, Ballymoney, Armoy, Aghadowey, Greysteel, Ballycastle, Castlerock</b>	£200,000	250	<b>External-Delivery</b>
Cross-Border Programme	<b>ADAPT: Cross-Border Programme</b>	CCGBC /Inishowen Development Partnership & Estonia	£200,000	230	<b>External Delivery</b>
			<b>£1,729,000</b>	<b>2445</b>	

## 1.5 Thriving and Peaceful Communities

***“Challenging hate-crime, promote respect for all in an attempt to reduce intolerance & prejudice at home and in the community can only help communities to build trust and reconnect.”***

Supporting programmes that will help communities thrive, prosper and grow peacefully together has been the major focus of many of the ideas developed throughout the consultation and co- design process.

There were many great ideas, concepts and projects that could help create a more thriving and peaceful community whilst supporting the delivery of a successful action plan. Under the theme of ‘Thriving and Peaceful Communities’ consultees identified the need to develop programmes which would help deliver on the following.

- Support concepts which help plan for the future.
- Provide the deepening of understanding between young people.
- Support diversity and good relations.
- Develop and grow skills which will help communities to thrive.
- Invest in local human resources and assets as leaders of the future.
- Provide the impotence for social action.
- Improve current networks and relationships.
- Enhance local infrastructure.

In order to select programmes, there was a total of 3 tests applied to each idea to help ensure that it would meet with the outcomes required within the action plan and to support the delivery of peace and reconciliation across the Borough.

A total of 9 projects were selected and met the framework illustrated below.

Pillar1: Programmes should be designed to build the capacity of local organisations through cross community collaboration.

Pillar 2: Programmes should be designed to develop new community leaders and enhance the capacity of existing leaders and volunteers to promote and facilitate peace and reconciliation.

Pillar 3: Programmes should be designed to enable cross community interaction and collaboration across a broad range of areas of mutual interest including: parenting, arts and culture; sport; and social innovation / enterprise.



### **1.5.1 Measuring Success**

Each of the programmes have been tasked with shaping a number of performance indicators which were highlighted through socio economic profiling carried out in February 2023 and presented to consultees throughout the process. Under this specific theme programmes have generated programme KPIs from the generic list below and additional indicators specific to each programme. These include:

- Increasing better and stronger communication opportunities.
- Working towards alleviating volunteer fatigue.
- Supporting those who currently have an under provision of services and support.
- Providing the opportunity for intergeneration learning and development of relationships.
- Challenge segregation.
- Supporting a gap in current provisions and services.
- Solving future issues and provide a strategic outlook.
- Supporting and improving on legacy.
- Innovation

### 1.5.2 Local Area Needs Profile

Each of the programme ideas have been generated from local consultation and needs based proposals based on data, research and consultation with members of the public, local organisations and key stakeholders. The table below highlights the local needs and relevant information which needed to be shaped into each of the programmes to meet with local aspirations and strategic direction.

Development Area	Local Need and Aspiration (Across All 7 DEA areas)
<b>Older Peoples' &amp; intergenerational Programme</b>	<ul style="list-style-type: none"> <li>• Supports Education under-achievement, transferable skills, digital poverty, stereotypes, teach generations to work together, practical base learning, infrastructure needs to be created to continue good work.</li> <li>• Taps into older peoples' skills and talents and value.</li> <li>• Challenging the myths associated with young people.</li> <li>• Providing a space &amp; platform for "older people" to share skills.</li> <li>• Older people need social activities with food.</li> <li>• Provide understanding between the generations.</li> <li>• Use the knowledge and "lost skills" of our older generation to deliver or input into shared projects e.g.: growing food, cooking food, woodcraft, metal craft.</li> <li>• Empowering older people.</li> <li>• Addressing father &amp; grandfather role.</li> <li>• Men's shed- don't reinvent the wheel, naturally occurring groups and organisations.</li> <li>• Developing future leaders.</li> <li>• Tackles Isolation &amp; Loneliness.</li> <li>• Dog Walking Scheme as an Intergenerational opportunity.</li> <li>• Older people centred Programme, led and delivered by older people.</li> <li>• Minding "our most vulnerable in society."</li> <li>• Need for warm places, warm packs luncheon clubs.</li> <li>• Development of programmes around 'Men's Sheds'</li> </ul>

	<ul style="list-style-type: none"> <li>• Developing Dementia Cafes- Women’s network (Benbradagh Res. Centre) have developed some of these ideas successfully.</li> <li>• Arts and Craft, something that brings everyone together and sparks an interest with those living with dementia.</li> <li>• Helping hand with form filling, medication etc.</li> <li>• Looking at a HUBs and warm spaces, the idea of rotating these centres to challenge isolation, so that there is something in locally for older people to avail of, as long as there is appropriate transport to make it accessible.</li> <li>• Use Smart Pass.</li> <li>• Future-Proofing for our rapidly increasing ageing population.</li> </ul>
<b>Women’s Development Programme</b>	<ul style="list-style-type: none"> <li>• Programme that supports empowerment, Legacy, disruptive in relation to what happens today, builds relationships (need childcare costs)</li> <li>• Develop a programme to bring together women and support female issues- courses etc.</li> <li>• Cross border development of women’s services in neighbourhood renewal areas.</li> <li>• Women sharing skills.</li> <li>• Inclusion of women’s voice in Programme e.g., participation in context of child-minding.</li> <li>• “Women’s groups” exchange- shared info, skills network to link into Social Enterprises/mentoring.</li> <li>• Social inclusion, trickle down, investing in societies that most need it.</li> <li>• Specific skills e.g., how to change a tyre or change the oil without having to participate in a car maintenance course.</li> <li>• Life skills (COLC)</li> <li>• Need to support young parents.</li> <li>• Mentoring &amp; peer support for women.</li> <li>• Requirement for practical personal development.</li> <li>• Targeting social isolation – e.g., new mothers, older people, people with poor mental wellbeing</li> <li>• Need for a meaningful longer term programme, should be more than a 6-week course.</li> </ul>

	<ul style="list-style-type: none"> <li>• Challenging lack of communication, we never hear about what is going on, if it's not on social media (Fliers, Church newsletters/bulletins etc.)</li> <li>• Repair sheds &amp; cafes</li> </ul>
<b>Adult Social Prescribing Programme</b>	<ul style="list-style-type: none"> <li>• Programmes which help building confidence &amp; resilience.</li> <li>• Supporting information flow but importantly makes people act.</li> <li>• Improve communication amongst those who need help and support.</li> <li>• Builds best practice for those who need support with their mental health.</li> <li>• Better education and learning around self-help.</li> <li>• Signposting to support services.</li> <li>• Programmes which support social prescribing for mental health.</li> <li>• Addressing health and mental health inequalities.</li> <li>• The cost-of-living crisis will draw more people into community facilities for food and warmth.</li> <li>• Physical prescribing-based programmes.</li> <li>• Culture, sports, arts and heritage would work well with mental wellbeing.</li> <li>• Mental health programmes which embrace digital aspects (e-learning, online support services).</li> <li>• Social prescribing- Libraries.</li> <li>• Understanding how an initial referral works.</li> <li>• Connecting people (Healthy Living Centre CRUN/NACN).</li> <li>• Getting the "buy-in" from GP's.</li> <li>• Pain centres through HLC- distraction techniques.</li> <li>• Social prescribers are based in GP practices in England, more advanced than here.</li> </ul>
<b>ENHANCE -Community skills based Programme</b>	<ul style="list-style-type: none"> <li>• Programmes that help encourage individuals to consider employment &amp; training or educational opportunities as an option for them.</li> <li>• Reaching out to those, through this programme that they never benefited from the "Peace Dividend", enabling individuals to contribute to their communities in a range of roles.</li> <li>• Looking at the diversity of employment, training, educational options that are available locally.</li> <li>• Programmes that help tackle long-term unemployment &amp; economic inactivity.</li> </ul>

	<ul style="list-style-type: none"> <li>• Give people a chance to try new careers through taster sessions delivered in a community-based setting.</li> <li>• Developing accessible programmes to reskill (ensuring age 35-50 are included).</li> <li>• Money- management &amp; budgeting skills are critical.</li> <li>• Practical life skills programmes are essential.</li> <li>• Education around cost of living, budgeting (inter-generational, family approach as an intervention).</li> <li>• Provision and support of practical skills around CV or interview prep.</li> <li>• Provision of support for people to help themselves.</li> <li>• Encouraging young people for vocational skills.</li> <li>• The importance of a young person’s experience in their first job or apprenticeship (Building Me-Bushmills).</li> </ul>
<b>Resilient Communities</b>	<ul style="list-style-type: none"> <li>• Need for volunteer development &amp; recognition.</li> <li>• Better Succession Planning</li> <li>• Ensuring the next generation of volunteers and practitioners are in place.</li> <li>• Helping support people to grow volunteers and leaders.</li> <li>• Need a programme to help support and develop our current and emerging community leadership.</li> <li>• Lack of skills and development for those who volunteer.</li> <li>• Supporting organisations to recruit, reward and retain volunteers.</li> <li>• Develop of the new layer of leadership in local communities who are new and not part of the older way of doing things.</li> <li>• Addressing the fallout from Volunteering: Volunteering, should be “Fun, fast and fair”</li> <li>• Enabling and facilitating communities to find and articulate their voices, to be able to advocate on their own behalf.</li> <li>• Civic Leadership in which the local councils are lobbied to set aside part of the rates so that local people are empowered to make local decisions about how it is spent.</li> <li>• Programmes which support Innovation, digital communities, decision making, governance, lobbying,</li> </ul>

<b>Youth Development: ENGAGED</b>	<ul style="list-style-type: none"> <li>• A programme which gets back to basics to support many of your people who struggle with life, basic communication skills, the ability to advocate on behalf of themselves, who struggle to maintain relationships &amp; networks, with family, friends, employers who are worried about day to day living.</li> <li>• A project to tackle social isolation &amp; lack of identity.</li> <li>• A programme which can provide peer mentoring, social poverty, potentially look at opportunities local social and personal action projects, which will focus on basic life and personal development skills.</li> <li>• Develop a programme to educate our youth around building and sustaining personal networks.</li> <li>• Exploring identity- self and other people.</li> <li>• Supporting children and young people across the Borough both from urban and rural settings, and to look at what practical steps they can take to address the challenges they face as young people in their respective areas, e.g., housing, transport, access.</li> <li>• A programme which will look at the opportunity for some of our children and young people to have their horizons broadened and challenged, beyond their immediate locality.</li> <li>• Delivery of a Programme which demonstrates articulates what a an “ideal world” to our young people looks like to include the basic principles of equity and diversity.</li> <li>• The inclusion of an international element so that our young people can compare and contrast their experiences with those of their peers in other countries.</li> <li>• The opportunity to see the importance of ambassadorial styled programming such as “Victory Scholar” programming.</li> <li>• Build confidence in our young people, to reassure them that their future can be as valuable here as anywhere else, to support them to make realistic decisions, based on realistic expectations.</li> </ul>
<b>Nature &amp; Environmental Programme</b>	<ul style="list-style-type: none"> <li>• Skills based programme which supports people to improve the environment.</li> <li>• Changes peoples’ practice.</li> <li>• Educates about new ways of embracing the environment.</li> </ul>

	<ul style="list-style-type: none"> <li>• Encourages people to see the benefits of the local environment.</li> <li>• Sow, Grow and Eat, grow at home project.</li> <li>• Repair, care, restore (don't lose those skills)- skills exchange.</li> <li>• Build on opportunity for use of natural environment- walking trails, Sperrins, the rivers.</li> <li>• Woodlands and forest areas and Bogland: huge environmental potential.</li> <li>• Litter projects.</li> <li>• Biodiversity knowledge .</li> <li>• Rivers and waterways programme.</li> <li>• Wildlife and habitat should be developed.</li> <li>• Seed saving programmes.</li> <li>• Linking people more to their environment for their mental – wellbeing /people “taking stock” to acknowledge and appreciate our surroundings.</li> <li>• Environmental projects – food insecurity, poverty, and its global effect &amp; impact.</li> <li>• Development of cultural trail throughout DEA heritage- walks and parkruns.</li> <li>• The need to reframe our relationship with our natural environment.</li> <li>• Making the most of our “natural resources” forests, mountains, rivers.</li> <li>• Educational programmes on the environment and climate change/ ESG.</li> </ul>
<p><b>LGBTQIA+ Programme</b></p>	<ul style="list-style-type: none"> <li>• Building Trust, transparency- togetherness = visible and positive change.</li> <li>• Acknowledging the valuable and positive contribution that the LGBTQIA+ community make towards our community, whilst understanding that some in that community have felt marginalised and or excluded in the past, and that other members of the community are unsure or lacking in confidence around how best to engage positively with the LGBTQIA+ community.</li> <li>• At the same time, there is an understanding that “change” or connecting with “alternative narratives” can be difficult to affect when people are told to “accept and get on with it”. It is hoped that this programme will affect increased awareness, acceptance and tolerance on behalf of all of those participating, so that the LGBTQIA+ community.</li> <li>• The history of the LGBTQIA+ Community.</li> <li>• The perception of who is part of the LGBTQIA+.</li> </ul>

	<ul style="list-style-type: none"> <li>• Challenging the level of intolerance towards the LGBTQIA+ Community.</li> </ul>
<p><b>Access All Areas – Championing Inclusion in our Society</b></p>	<ul style="list-style-type: none"> <li>• Programmes that support those who feel excluded through disability, education, mental health.</li> <li>• Helping those excluded to feel part of wider society.</li> <li>• Interventional programmes for those who have been left behind in the peace process.</li> <li>• Programme that stop’s the romanticising of the troubles and paramilitary factions and helps heal the wounds.</li> <li>• Increased opportunities for “bonding &amp; bridging.</li> <li>• Get underrepresented groups involved in CHN. Community Housing Networks- ask &amp; consult to understand if they want to learn about housing issues.</li> <li>• Include those with accessibility, language &amp; communication barriers, equal isolation.</li> <li>• Support for parents &amp; carers of children with additional needs, who outside of school have limited opportunity to engage in activity outside of the home,</li> <li>• Extend support to organisation, clubs who specifically provide activities, programming for children and young adults who have additional requirements or accessibility needs.</li> <li>• Looking at the “Foyer” model in which young people who were detached were provided accommodation on the basis that they would enter a contract of training, (incentivise positive behaviour and aspiration) which would eventually lead them to being able to avail of social housing/Similar to the Triangle Housing Floating Support Programme for Young People</li> <li>• Chatty Checkouts to support our most marginalised and isolated.</li> </ul>



### 1.5.3.1 Older Peoples' & Intergenerational Programme

<b><u>Theme</u></b>	Thriving and Peaceful Communities	<b><u>Programme Name</u></b>	Older Peoples' & Intergenerational Programme	<b><u>Time Frame for delivery</u></b>	18 Months May 2024- Nov 2025
<b><u>Programme Aim</u></b>  The programme has been developed to help support and forge better relationships and understanding between our younger and older generations. To provide valuable opportunities for older generations to have a sense of purpose and value within society whilst helping to support younger generations with vital knowledge and information gained through life experience. It also acknowledges the rapidly increasing demographic older people within our Borough.					
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Both younger and older generations.</li> <li>• People who feel isolated and vulnerable.</li> <li>• People who want to support younger generations.</li> <li>• Young people who do not have qualifications.</li> <li>• Younger people who would benefit from mentoring and support.</li> </ul>			<b><u>Budget &amp; Participants</u></b>  £180,000  220 Participants (CNR 40%: PUL 50% :Other 10%)		
<b><u>Programme Rationale &amp; Outputs</u></b>					

The requirement for a programme came directly from the need to help support 3 main issues unearthed throughout the consultation and co-design processes.

1. The need to support older people to have value in society by being able to give something back.
2. Tackle loneliness and isolation amongst both younger and older generations.
3. Build better relationships between both younger and older generations.

There was also the passion to help tap into older generations life experience and knowledge in such a way that it could be passed onto future generations, creating a mentoring or buddying opportunity for the 2 main generations. Across the Borough, Men's Sheds have been looked at as the model of good practice and could be developed further under this type of programme.

### Outputs

- Help support the transfer of important information and knowledge between generations.
- Support the skills transfer between younger and older generations.
- Helps older generation to have a purpose within society.
- Ensure that knowledge that would be lost is passed on.
- Empower both older and younger generation to work together to solve community-based issues.
- Challenges myths and misinformation amongst generations.
- Alleviate fear and anxiety between older and younger generations.
- Help alleviate educational underachievement by demonstrating other pathways in life.
- Alleviate loneliness and isolation.

### Programme Activities

- **Stage 1:** Recruit and consult a minimum 220 participants in creating and intergenerational programme.
- **Stage 2:** Deliver 7 Peer Mentoring programmes (with accreditation) which supports participants in being able to support others in a coordinated way and prepare for delivery of stage 3.

### Key Issues Project Will Address

- Difficult relationships between younger and older generations.
- Skills and innovation gaps between younger and older generations.
- The loss of important societal factors such as values, moral and ethics.

<ul style="list-style-type: none"> <li>• <b>Stage 3:</b> Create and deliver 7 DEA programmes (Minimum 30 participants on each) which looks to capture skills and knowledge from generations which can be passed on. This may involve a skills and knowledge analysis in creating a proposed programme. This must be co- designed with the participants and show how the effectiveness of outputs can be monitored.</li> <li>• <b>Stage 4:</b> The development of a dementia and sensory trail across the Borough, acknowledging the challenges people and families across the generation divide face together, each day.</li> <li>• <b>Stage 5:</b> Plan and deliver 7 DEA community-based projects which demonstrates the new skills imparted and the relationships that have been developed.</li> <li>• <b>Stage 6:</b> Creation of a network of intergenerational mentors which can continue to help support younger and older generations within their community. Or a vehicle to support the most vulnerable and isolated living within the community,</li> <li>• <b>Stage 7:</b> Delivery of a showcase event to celebrate and demonstrate the success of the programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Isolation and loneliness experienced by both younger and older generations.</li> <li>• Ease the lack of understanding between different generations.</li> <li>• Help address the lack of volunteers who have been trained to help support and mentor others.</li> <li>• Help address the over-reliance on the HNS mental health infrastructure.</li> </ul>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in overall confidence in participants taking part in the programme.</li> <li>• Lowering in the number of people who feel uncomfortable or unfamiliar in a setting with other generations.</li> <li>• Improvement in relationship between younger and older generations.</li> <li>• Improve people’s feeling of loneliness and isolation.</li> <li>• Increase in skills that will help communities thrive and grow.</li> <li>• Improvement in skills and knowledge within individuals.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 220 participants</li> <li>• Recruit minimum 110 Older People (60+) and 110 Younger People (Under 25).</li> <li>• Delivery of 7 accredited peer mentoring programmes.</li> <li>• Co- design 7 intergenerational programmes which promote skills, knowledge and information between generations.</li> <li>• Deliver 7 integrational programmes.</li> <li>• Deliver a cross border residential which helps develop relationships.</li> </ul>

<ul style="list-style-type: none"> <li>• Lower segregation within communities.</li> <li>• Increase community resilience to being able to solve community-based problems.</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of 7 DEA community-based projects.</li> <li>• Creation of a network.</li> <li>• Delivery of a showcase and celebration event.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>	
<p><b><u>Delivery Mechanism</u></b></p> <p>Open Procurement – External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The programme has an element which includes a cross- border residential to help support learning and also to help develop and forge stronger relationships.</p> <p>The project is both cross- community and cross generational.</p>

### 1.5.3.2 Women’s Development Programme

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	Women’s Development Programme	<u>Time Frame for delivery</u>	16 Months Oct 2024- Feb 2026
<p><b><u>Programme Aim</u></b></p> <p>The programme is designed to support and empower local women across the borough, both in rural and urban settings to engage in a range of programming from self-care, personal development, support/mentoring, opportunities to break barriers in personal, social and political ways. The Programme will be designed to support participation so that traditional barriers such as childcare and transport will be addressed. By the end of the Programme women will feel better connected and stronger in terms of their value within their own communities and families as well as the new network of women that they have been involved with. It will encourage increased activity by women to solve local issues that many women face each day., raising both the aspirations and confidence of local women of all backgrounds.</p>					
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Young Women</li> <li>• Older Women</li> <li>• Marginalized Women</li> <li>• LGBTQIA+</li> <li>• Women from BME communities</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£220,000</p> <p>300 Participants</p>		

## **Programme Rationale & Outputs**

Throughout all the consultation and co-design work the need to have a programme solely to support, empower and develop local women. Many consultees spoke about the positive impact that women's programmes through women's' groups and organisations was having an important role in helping to support women in many practical ways. The project is required to not only meet with the needs to empower local women to have vital role to play in society but importantly needs to build lifelong relationships that provides a peer network of women who can help both each other and meet the challenges developing within local communities. Participants will have ownership of the programme by having an opportunity to shape it at the outset. The programme will offer flexibility tailored to participants' individual needs. Moreover, the delivery of the programme will take into account the possibility of offering childcare services to accommodate participants with children.

The need to help support women find their voice in both peacebuilding and community activities as well as everyday issues is very much needed across the Borough and comes through strongly in each of the DEA areas within the Borough, women throughout the Borough and within the 7 x DEAS elevated their voices to outline the need and the desire for such Programming, which can be delivered in a locally based way.

By the end of the Programme a minimum of 220 women will have participated in a Programme of activity and opportunity, designed and implemented by women for women. The rationale for the Programme is based on the absence of a specific Women's Programme in the previous iteration of PEACE IV. Following the 25th Anniversary of the Good Friday/Belfast Agreement, we are reminded of the huge positive impact that women's voices and actions have had on the Peace Process throughout the community, on the ground and in a political sense. The need to affirm these contributions, but to be mindful, that there is still much work to be done in terms of building and securing capacity, so that generations to come, can continue to enjoy a more Peaceful society, and that girls and women continue to be part of the fabric of that society, have a equal role to play and equal contribution to make. In a straight-forward sense, women supporting other women irrespective of their background is a very powerful act of solidarity, and that, there will always be the recognition that women, in many instances face similar challenges, obstacles, disappointments and experiences. It is therefore fitting, that in the final round of funding, a Programme designed for women by women to support and propel them in their everyday lives can be delivered. As our society has evolved, it is also right that the scope of inclusion of women is extended to beyond the two traditional tribes that we refer to a local, and to be mindful that "local" has a wider reach now, and with that comes increased diversity and increased opportunity, the perfect recipe for a comprehensive Programme.

## Outputs

- Empower women to make life changing decisions.
- Support participants to learn and share new skills and knowledge.
- Support the development of personal relationships.
- Development of strategic relationships that can help support and solve community-based issues.
- Introduce the idea of lifelong learning and educational, training and entrepreneurial opportunities.
- Support new ideas and solutions to community-based issues through different approached developed and delivered by women.
- Build the confidence and resilience of local women to get involved in a range of activities both in community and at home.
- Development of a Causeway Coast and Glens Women’s Network as a legacy

## Programme Activities

- **Stage 1:** Recruit and consult a minimum 220 participants. Participants will then be provided with an opportunity to help shape the programme by giving them ownership on Programme composition, timelines, and method of delivery (face to face/ online).
- **Stage 2:** Delivery of a programme across all the 7 DEAs which supports women with personal development, education, skills, self-care, health and confidence building. This should be co-designed and in line with the needs of the participants.
- **Stage 3:** Provide a programme which support the participants to explore civic engagement and or women in leadership.
- **Stage 4:** Create network and explore digital opportunities to support women across the Borough get their voices out and heard through a promotional resource or a podcast.
- **Stage 5:** Deliver a Cross border case study and relationship building event to explore the capacity building of women in all aspects of their lives.

## Key Issues Project Will Address

- Lack of empowerment felt and experienced by women living in the community.
- Poor and vague relationships built by women across communities.
- Feelings of isolation experienced by many women across the Borough.
- Lack of understanding and knowledge.
- Lack of a ‘Women’s Voice’ in many aspects of society.
- Lack of a women’s network across the Borough.
- Limited shortage of projects and programmes that support women with female issues.
- Limited access to programme and projects during the day due to childcare costs.
- Shortage of opportunities for women to develop themselves on a personal level.
- Breaking traditional or perceived barriers for many rural women.

<ul style="list-style-type: none"> <li>• <b>Stage 6:</b> Delivery of an event which celebrates and showcases women across the Borough. Open to participants and the public.</li> <li>• <b>Stage :</b> Provide a mentoring and support programme throughout stages 1- 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Poor capacity and confidence in women from some communities.</li> <li>• Breaking down barriers between communities but also between women in rural and urban settings</li> <li>• Address the lack of a united woman’s voice in the CCGBC.</li> <li>• Lack of opportunities for women in some community settings</li> <li>• Bridge educational/training gaps/opportunities</li> </ul>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in overall confidence in participants taking part in the programme.</li> <li>• Lowering in the number of women who feel isolated or lonely.</li> <li>• Improve people’s feeling of loneliness and isolation.</li> <li>• Increase in skills that will help the participants thrive and grow.</li> <li>• Improvement in skills and knowledge within individuals.</li> <li>• Increase in opportunities for women to get engaged in civic life or leaderships.</li> <li>• Increase in participant confidence in being able to access and take part in civic engagement opportunities and leaderships opportunities.</li> <li>• Improvement in relationships between participants from different backgrounds.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 300 participants.</li> <li>• Provide a skill or utilise an analysis tool to support and measure personal development.</li> <li>• Provide a participant personal development plan.</li> <li>• Co Design a programme which supports women across personal development, education, skills, self-care health and confidence building.</li> <li>• Provide a mentoring programme for each participant to engage in throughout.</li> <li>• Create network and explore digital opportunities to support women across the Borough get their voices out and heard.</li> <li>• Provide a programme which support the participants to explore civic engagement and or women in leadership.</li> <li>• Delivery of a cross border relationship and educational learning event.</li> <li>• Delivery of a celebration event.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> </ul>



	<ul style="list-style-type: none"> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>As part of the programme there will be a cross border visit to look at how women are having a positive impact in community-based issues and neighbourhood renewal (Civic Life). They will also look to develop practical working relationships with women’s networks in the Republic of Ireland which will support the develop of new relationships and aid in the sharing of information and practical skills.</p>

### 1.5.3.3 Adult Social Prescribing Programme

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	Adult Social Prescribing Programme	<u>Time Frame for delivery</u>	24 Months March 2025- March 2027
<p><b><u>Programme Aim</u></b></p> <p>To utilise our beautiful natural assets, landscape and environment amongst other community-based activities across the Borough and through a series of access programmes to deliver the benefits of Social Prescribing by supporting individuals deemed to be in Tier 1 &amp; 2 mental health needs and other health-related issues. The Programme will contribute towards building personal confidence and resilience, encouraging, and supporting the individual to take strength and heart from socialisation, building and strengthening their social networks, to take action on their own behalf for their own benefit. A simple approach of “Blue or Green” prescriptions, enables a wide range of programme activity to be delivered in groups such as Blue Prescription (swimming, cold water therapy, fishing etc.) Green Prescriptions (nature bathing, walking, hiking, gardening, foresting etc.)</p> <p>It is anticipated that the Programme will examine the best forms of communication to use in order to involve those who are hardest to reach and are considered to fall under Tier 1(early presentation of problems or distress) and Tier 2 (mild to moderate presentation) mental health needs , and to look at a Programme which builds best practice, promotes positive mental wellbeing and can accurately prescribe social activities, this will be supported through the initial</p>					

<p>assessment of each participant through tools such as Outcome STAR – Wellbeing STAR and Short Warwick Edinburgh Wellbeing Scale or equivalent.</p> <p>The programme will also look to develop relationships and support people to share with others their own of journey of discovery and personal development. Through this programme, people will have the opportunity to select from a choice of different activities that they can attend.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Older People.</li> <li>• Marginalized People.</li> <li>• Those who feel isolated or vulnerable.</li> <li>• Those currently being supported for a range of mental health or other health related issues (to include those who have been bereaved)</li> <li>• Victims .</li> <li>• People who want to build relationships with others.</li> <li>• Carers.</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p>£240,000</p> <p>350 Participants</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>Social prescribing – sometimes referred to as community referral – is a means of enabling GPs, nurses and other health and care professionals to refer individuals who fall into Tier 1 &amp; 2 mental health needs to a range of local, non-clinical services.</p> <p>Recognising that people’s health is determined primarily by a range of social, economic and environmental factors, social prescribing seeks to address people’s needs in a holistic way. It also aims to support individuals to take greater control of their own health.</p>	

Social prescribing is a key component of Universal Personalised Care. It is an approach that connects people to activities, groups, and services in their community to meet the practical, social and emotional needs that affect their health and wellbeing.

Social prescribing schemes can involve a variety of activities which are typically provided by voluntary and community sector organisations. Examples include volunteering, arts activities, group learning, gardening, befriending, cookery, healthy eating advice and a range of sports.

Those who find themselves excluded from society, discriminated against, or lacking power and control because of living in extreme poverty, can be the least likely to access and benefit from services – despite often having the worst health. Adopting more community-centred practice can help provide more appropriate and effective ways of engaging people and improving their health and wellbeing.

Given the beautiful and unspoilt characteristics of the Boroughs environment and natural landscape there has been a strong argument throughout the consultation & co-design process to deliver a borough wide programme of this nature and to utilise many of the advantages to help support peace and reconciliation.

**Programme Activities**

**Stage 1:** Develop a social prescribing journey programme and referral mechanism- and share with local referral agents such as GPs. Nurses, NIHE, Schools, workplaces, community groups with the aim to refer and recruit 350+ participants over the lifecycle of the programme.

**Stage 2:** Compile a range of social prescribing assessments and baseline matrices in order to provide a well-being score and social prescription development plan to each participant. These matrices will need to be reviewed on a scheduled or planned basis.

**Stage 3 :** Information transfer programme about social prescribing for up to 50 Practitioners who can derive learning from well-established models in Scotland and the Republic of Ireland, an opportunity to compare policies and implementation and how best practice can be

**Key Issues Project Will Address**

- Highlighting Social Prescribing as a positive method towards self-help
- Long waiting lists for those seeking support from health professionals for a range of issues.
- Shortage of suitable interventions in a range of health issues.
- Want for local communities to provide interventions into creating positive mental health.
- Lack of knowledge about how people can utilise social prescribing.

<p>improved here as well as the ability to cascade training to be delivered for legacy purposes.</p> <p><b>Stage 4:</b> Deliver a number of social prescribing activities which can include (e.g. walks, volunteering, cookery, art, education &amp; learning)</p> <p><b>Stage 5:</b> A benchmarking styled report/evaluation looking at the similarities and differences between Social Prescribing In Northern Ireland, The Republic of Ireland and Scotland. What steps could be implemented to improve and what gaps need to be identified.</p>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increased awareness of social prescribing and its community benefits.</li> <li>• Decreased levels of isolation, marginalisation of individuals across our community both in an urban and rural setting.</li> <li>• Increased levels of mobility by individuals across the Borough in a cross-community setting in which people support each other with their respective or shared challenges through this Programme.</li> <li>• Increased learning for practitioners to learn and to be upskilled for the purposes of legacy beyond this Programme.</li> <li>• Increased understanding through the Cross-Border perspective from Scotland and Ireland.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 300 participants.</li> <li>• Recruit 50 Practitioners.</li> <li>• Develop a social prescribing journey programme and referral mechanism.</li> <li>• Compile a range of social prescribing assessments and baseline matrices in order to provide a well-being score and social prescription development plan to each participant.</li> <li>• Deliver a number of social prescribing activities.</li> <li>• Provide a benchmarking styled report/evaluation looking at the similarities and differences between Social Prescribing in Northern Ireland, The Republic of Ireland and Scotland.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> </ul>

		<ul style="list-style-type: none"> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery Agent</p>	<p><b><u>Partnership Names</u></b></p> <p></p>
		<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>An opportunity for 50 x Practitioners to visit examples of Social Prescribing in operation in the Republic of Ireland and Scotland.</p>

### 1.5.3.4 Community Based Skills Programme - ENGAGE

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	Community Skills Programme: ENGAGE	<u>Time Frame for delivery</u>	24 Months Sept 2024- Sept 2026
<p><b><u>Programme Aim</u></b></p> <p>Specifically aimed to support individuals, families (inter-generational of employment age) who are disadvantaged by circumstances of their community or economic circumstances, who are struggling to navigate basic life skills whether that is at home, within their community, in the labour market or by means of accessing training or education as a result of lacking self-confidence, circumstances which have led individuals or families to this juncture, or for some who feel that they have not benefited from the “Peace Dividend” The programme will aim to provide both the life skills and access to the relevant level of educational attainment and or training which can lead directly to work based opportunities, increased knowledge, enhance self-confidence and motivation, leading to a positive personal journey but impacting positively on their wider family circles also, e.g., dependents, the impact of role modelling to a community</p>					
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• People who are currently economically inactive, particularly for those who are considered to be part of the trans-generational cohort of people described as economically inactive.</li> <li>• People with no or limited qualifications.</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£200,00</p> <p>230 Participants</p>		

- People seeking new skills to support development into other areas of employment who been long tern unemployed.
- Newcomer communities who need basic skills development to enter the workforce, or who are struggling to practically support their children at home.
- People who have no experience with employment/training/education
- Individuals who feel they haven't benefited from the "PEACE Dividend".

### **Programme Rationale & Outputs**

Like many areas across the province, this Borough has a large cohort of individuals who, for whatever reason have not reached their full potential in terms of the opportunities that have been missed, or the life circumstances which have left individuals without the self-confidence or personal motivation to avail of educational, training or employment opportunities.

The co-design consultation phase referred widely for the need for succession planning from within the Community sector and whilst this is a feature of our economic landscape, the ability for individuals to access these opportunities are not always available. We are acutely aware, that in many community settings, individuals exist who can and do contribute positively to their communities, but do not have the requisite qualifications, skills, experience, or confidence to take their contribution to the next level.

For many people the fear of "formalised" learning or training is off-putting and feared, but a community-based model of delivery of life skills could just be what many individuals require to support their needs and aspirations. The Community Learning model, also contributes towards the normalisation of "learning & upskilling" in a way that could help to challenge the notion of trans-generational "economic inactivity", challenges the notion of "you think you're better than us" and can lead to a positive mentoring or role-modelling position within the community, an additional suite of experiences such as the opportunity to experience bespoke open days at the likes of Ulster University, Coleraine Campus, the Higher Level Academies, and exposure to some "Social Economy" or "Meet the Maker" experiences, will provide the opportunity for such individuals to reflect and potentially consider alternatives to their current life situation, and to be aware that a range of opportunities have been and will continue to be on offer during, or beyond the lifetime of this Programme.



The older generation of people 35yrs – 55yrs (those whom the “long-term unemployed” or “economically inactive” label could apply to) feel that they have been the forgotten generation, in the Peace Process terms, are now in the position whereby they feel ill-equipped to support their children or teenagers, who are making important life choices and decisions, there is a huge opportunity to deliver support and training to a generation of people who, through their intervention can support and safeguard the future of younger generations.

The requirement for a programme came directly from the need to address/support 4 main areas unearthed throughout the consultation and co-design processes.

- The need to support those who are economically inactive to consider their current position and how, if possible, it could be improved through training and or education, in the hope of addressing the concept of transgenerational economic inactivity.
- Provide new alternative opportunities for those considered long-term unemployed in a community -based setting.
- Build the confidence of those who want to enter the workforce who have been long term unemployed or economically inactive, through a range of interventions to include “experiences” through open days, events, one-to-one conversations, questions and answer sessions.
- Support older generations to appreciate their own self-worth and value, who in turn can support younger generations to come.

### **Outputs**

- Help support the transfer of important skills and knowledge which will aid the potential of life opportunities.
- Support those wishing to seek new or alternatives opportunities, never on offer to them previously, presentation of a widening of horizons
- Raise the confidence of those who are willing to consider new opportunities.
- Create a confident and thriving community network who can tap into the local resources.
- Create a stronger understanding of how best to address the lack of the “Peace Dividend” in some communities.
- An intervention-based programme which can target parents and children simultaneously, so that life skills and opportunities are being accessed in a joint way by more than one generation in the household.

### **Programme Activities**

The programme would be divided into 3 key components.

1. Delivery of a programme that supports the delivery of life and opportunity and skills which creates the confidence for potential participants to begin a personal journey. Develop hope, raise aspiration and show value in working towards a goal, (this could extend to being delivered in an inter-generational way too).
2. Developing a network/community of potential local employers and matching required skills, knowledge and qualifications to pathways for future employment.
3. Delivery of a range of tailored accreditations and qualifications to aid opportunities into direct employment or access to further education and or training if desired.

**Stage 1:** Recruit 230+ participants to the programme.

**Stage 2:** Identify needs & skills analysis and learning styles tests, which will support the development of an individual learning & personal development plan for each participant.

**Stage 3:** Delivery of an educational & learning programme which helps support the development of life skills (confidence building, decision making, communication skills) and life opportunity skills (signposting or referral to agencies/organisations who can support with tasks such as cv writing, interview planning, time management, oral presentation) in line with the participant personal development plan. The beneficiary will be involved in how this may look for them.

**Stage 4:** Review the participant journey after stage 2 & 3 and support participants in starting stage 5 of the programme, ensuring that a

### **Key Issues Project Will Address**

- Support those who are economically inactive to seek employment.
- To help support lowering the rising unemployment rate across the Borough.
- Support older generations to develop new skills to get back into the workforce or move to different roles.
- To support the lack of potential employees in areas such as the tourism, food and beverage and customer services sectors, which are key to the economic viability of many areas across the Borough.
- Support the changes in employment opportunities across the various sectors and skills a new work force that can make the most of these opportunities.
- Encourage and support those who are deemed to be “underemployed”, people who have the opportunity and ability to be in better paid and more specific roles in accordance with their actual skills set.

<p>range of learning approaches have been applied, so that the individual beneficiary has the best chance of success.</p> <p><b>Stage 5:</b> Delivery of tailored and bespoke workshops/sessions in local settings across the Borough, vocational pathways and qualifications which support participants to develop the knowledge and opportunity to consider roles generated locally. An opportunity to be directly involved in some bespoke open-days, “Meet the maker”, “Community Succession planning” events, delivered to also include the wider public, but an opportunity for our participants to broaden their horizons.</p> <p><b>Stage 6:</b> A series of larger joined workshops/sessions for the participants to debrief on their experience to date, an opportunity to record their fears, hopes, aspirations, what they have learnt, what they would improve, what they would do better?</p> <p><b>Stage 7:</b> Delivery of a finale event for participants and their communities, Case Study/Peer-mentoring showcase.</p>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in overall self-confidence and personal development in participants taking part in the programme.</li> <li>• Tackling perceptions in the community</li> <li>• Increase in the number of participants who were able to gain employment by being part of the programme.</li> <li>• Increase in the confidence to use life skills.</li> <li>• Increase in the number of participants who feel confident about being able to gain employment.</li> <li>• Increase in the number of participants who become economically active.</li> <li>• Increase in the number of people being able to seek jobs.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 230+ participants.</li> <li>• Some tailored skills needs assessment of a range of personal tests.</li> <li>• Creation of a personal development plan for all participants</li> <li>• Delivery of a life skills programme.</li> <li>• Delivery of a programme that challenges the “traditional” route to employment, and a demonstration of the wider opportunities on offer.</li> <li>• Creation of a participant’s forum, so that a wide range of participants can spend time reflecting on their experiences,</li> </ul>

<ul style="list-style-type: none"> <li>• Increase in the number of Local employers being able to fulfil roles with suitably prepared or qualified recruits.</li> <li>• Increase in skills that will help communities thrive and grow.</li> <li>• Improvement in skills and knowledge within individuals.</li> </ul>	<p>opportunities and share common fears, or hopes with other participants.</p> <ul style="list-style-type: none"> <li>• Delivery of practical life-experience and skills programme in conjunction with community setting delivery e.g., schools (after hours), community hubs or networks</li> <li>• Delivery of a showcase/finale event</li> <li>• Reviews and mentoring at each stage of the programme to ensure participants feel supported throughout, potential for signposting beyond the lifetime of the Programme.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> </ul> <p>Prepare and deliver a presentation on programme progress against targets.</p>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The programme will recruit individuals who may not have had the opportunity to engage in either a cross-community or cross-border setting, but the Programme will primarily focus on individuals and participants within the Causeway Coast and Glens Borough Council Area, it will focus on the cross-community element.</p>

### 1.5.3.5 Resilient Communities

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	Resilient Communities	<u>Time Frame for delivery</u>	24 Months Feb 2025- Feb 2027
<p><b><u>Programme Aim</u></b></p> <p>To deliver a programme which helps support our local leadership to develop capacity, skills and confidence whilst learning new and innovative ways to ease and come up with active solutions to many of the challenges being faced within our communities.</p> <p>The programme will also look to focus on how best to support and develop volunteer capacity and time in ways which is both sustainable and rewarding.</p>			<p><b>Programme 1:</b> £70,000 Deliver of a Voluntary Capacity Programme</p> <p><b>Programme 2:</b> £130,000 Delivery of a Leadership Skills Programme</p>		
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Community Volunteers</li> <li>• New &amp; emerging leadership</li> <li>• Those looking to understand leadership.</li> <li>• People thinking about volunteering.</li> <li>• Existing community leadership</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£200,000</p> <p>230 Participants</p> <p>(CNR: 40%:PUL 50% Other 10%)</p>		
<p><b><u>Programme Rationale &amp; Outputs</u></b></p>					

The Co-Design Consultation Phase left us with no doubt that the Community sector appears to be in crisis, in terms of the lack of succession planning within the local community sector and the apparent collapse of the volunteering sector, largely in part, due to burn-out experienced by many in the Volunteering Sector. The Socio-Economic Analysis carried out by Dr Joanne Wallace for the PEACEPLUS Action Plan, noted that some Key development actions under “Building Thriving and Peaceful Communities” included looking at the high level of unpaid or voluntary work ongoing within the CCGBC, coupled with the gaps in service and levels of community activity across the provision, married with 3 Neighbourhood Renewal Areas in the Borough. This Programme proposes to address this Community Crisis and to “Kickstart” volunteering and the voluntary sector.

**Programme Activities**

**The programme will be split into 2 key deliverables.**

1. Deliver a programme to 100+ participants which supports the development and support of those who are in voluntary role (or would like to volunteer) to develop the skills and knowledge to have a positive impact on a local level.
2. Deliver a programme for 30+ current or emerging leaders.

**Programme 1: Voluntary Capacity Programme**

**Stage 1:** Recruit 100+ participants to the programme (Approx 17 from each DEA area)

**Stage 2:** Carry out a number of co-design workshops to develop a programme plan for delivering on the volunteer needs. This stage will include conducting a needs analysis to provide participants with ownership of the programme.

**Stage 3:** Delivery of 6 workshop programme in volunteer development.

**Stage 4:** Delivery of a qualification to enhance the skills of the participants in being able to access voluntary opportunities.

**Stage 5:** Planning and delivery of a local projects activity relating to the needs/priorities of each specific 7 x DEAs, to demonstrate both the

**Key Issues Project Will Address**

- Lack of volunteers willing to get involved in community related activities.
- Volunteers who feel they don’t have the capacity and skills to take on additional duties.
- Lack of suitably trained and supported volunteers.
- Volunteers looking to deliver on specific roles- not generalised.
- People being very conscious of what to do in their spare or down time.
- Shortage of people willing to volunteer.
- Lack of capacity within existing community leadership.
- Current community leadership feeling overstretched.
- Current leadership feeling appreciated.
- Lack of professional development for current community leaders.
- Supporting organisations to be able to effectively support the development of volunteers.

<p>new volunteering skills developed and deliver upon an emerging need within the community.</p> <p><b>Programme 2 leadership skills programme</b></p> <p><b>Stage 1:</b> Recruit 40+ participants to the programme (Approx 5 from each DEA area)</p> <p><b>Stage 2:</b> Identify the specific needs on a locally based basis through engagement with the participants</p> <p><b>Stage 3:</b> Carry out a co-design process in line with the findings at stage 2 and the participants wants &amp; needs in shaping the 10 community resilience skills workshops. One of the workshops must be to support a better understanding of volunteers (recruitment, reward &amp; retention)</p> <p><b>Stage 4:</b> Delivery of 10 community resilience skills workshops which aids meeting the challenges within the local communities.</p> <p><b>Stage 5:</b> Delivery of a level 4 or 5 leadership qualification (OCN/ILM) which directly relates to the resilience of a community</p> <p><b>Stage 6:</b> Planning and delivery of a local project activity specific to each of the DEAs, e.g., Volunteering Recruitment activity, Participatory Budgeting initiative, opportunity to look at positive case-study etc., to demonstrate both the new leadership skills developed and deliver upon an emerging need with the community.</p> <p><b>Stage 7:</b> Finale event, conference styled learning &amp; sharing workshop</p> <p><b>Stage 8:</b> Creation of a community leadership sharing skills forum.</p>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in overall community confidence through participants taking part in the programme.</li> <li>• Increase in the number of active volunteers.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 230 participants.</li> </ul> <p>(CNR: 40%:PUL 50% Other 10%)</p>

<ul style="list-style-type: none"> <li>• Increase in the number of suitably trained and supported volunteers.</li> <li>• Increase in the confidence of volunteers.</li> <li>• Increase in the number of voluntary roles filled.</li> <li>• Increase in the confidence and capacity of community resilience &amp; leadership.</li> <li>• Increase in the number of suitably trained leaders at community level.</li> </ul>	<p><b><u>Programme 1</u></b></p> <ul style="list-style-type: none"> <li>• Conduct a needs analysis.</li> <li>• Carry out several co-design workshops to develop a programme plan.</li> <li>• Delivery of 6 volunteer skills/ development workshops</li> <li>• Delivery of a suitable qualification</li> <li>• Delivery of the suite of Programme of activities throughout the 7 x DEAS</li> </ul> <p><b><u>Programme 2</u></b></p> <ul style="list-style-type: none"> <li>• Carry out a co-design process to shape the skills workshops.</li> <li>• Delivery of and a suitable leadership qualification.</li> <li>• Delivery of 7 locally based suite of Programme Activities.</li> <li>• Deliver a conference/showcase event.</li> <li>• Creation of a community leadership skills forum.</li> </ul> <ul style="list-style-type: none"> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>Participants will be recruited on a cross- community basis. There will also be a range of community-based programming delivered across the various communities as part of the activity programming.</p>



### 1.5.3.6 Youth Development: ENGAGE

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	Youth: ENGAGE & Pushing Boundaries	<u>Time Frame for delivery</u>	28 months May 2024- September 2026
<p><b><u>Programme Aim</u></b></p> <p>The aim of the programme is twofold:</p> <ul style="list-style-type: none"> <li>• intervene with those young people and children in our community whose capacity to participate within their own community or with their peers is limited and lacking in capacity.</li> <li>• to encourage and support those children and young people who are ready to be challenged, regards the boundaries of their own mindset, so that they can compare and contrast life as a young person on an international and cross-border basis, and at the same time develop, resilience, personal development and build lasting relationships amongst our young people through the medium of local societal issues and challenges which are young people have a very keen interest in being able to solve.</li> </ul>			<p><b><u>Programme 1: Engage – £160,000</u></b></p> <p><b><u>Programme 2: Pushing Boundaries £110,000</u></b></p>		
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Young people who feel disconnected, marginalised or isolated</li> <li>• Young people who want to get involved.</li> <li>• Young people who want to learn through experience.</li> <li>• Young people who want to develop their personal skills.</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£270,000</p> <p>Programme 1: 240 Participants</p>		

<ul style="list-style-type: none"> <li>• Young people 14- 24</li> <li>• Young people aged 18- 25 who haven't been involved in any type of youth representation programming</li> </ul>	<p>Programme 2: 60 Participants</p> <p>(CNR: 40%: PUL 50% Other 10%)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The programme “ENGAGE” has also been developed to acknowledge that not all children and young people are specifically aware or interested in the wider peace and reconciliation issues, that at a very basic level, some of our children and young people struggle with day-to-day life (as per the consultation responses), thereby excluding themselves from the everyday “goings on” in their immediate community and political system. We must acknowledge, that the future of our community rests on the ability of all our children and young people to actively engage, but that in order to do that, we must ensure that their basic needs are met, thereby supporting them with basic communication skills as an example.</p> <p>Pushing Boundaries will provide some of our children and young people to compare their lived experiences with similar children and young people in Co. Donegal and Estonia, as an opportunity to look at how service provision for children and young people or opportunities are different from what is on offer here. Importantly the programme will challenge the mindsets of these children and young people to consider how by widening our horizons, we can enact positive change for ourselves as well as cascading learning from here to other places. The benefit of adopting an ambassadorial styled role should motivate these young people to take forward their learning, grow in confidence and return to their communities as peer mentors, with a wider perspective.</p> <p>As we approach the final investment by the EU under PEACE, it's important to understand, whilst many children and young people have benefitted positively from Leadership styled programming, there remains a large cohort who remain disengaged, isolated and concerned with much more basic, bread and butter issues.</p> <p>Unless an intervention is made to ensure that these young people are aware that their contribution makes an entire contribution a collective one, and that a full plethora of views, opinions, and range of ways to get this done in our community is as important as having a string of leaders. The Programme is designed to get back to basics, and to support some of our children and young people with basic life skills, so that they will have the confidence to be able to contribute, advocate on their own behalf.</p>	

The second element of this programme is to look at an international based opportunity which will encourage children and young people from across Donegal, Causeway Coast and Glens and Estonia to push their geographic boundaries, we value the importance of community here , but sometimes, we can become too parochial in our outlook, and it is important for children and young people (who haven't previously been afforded the opportunity to be included this time around) to have their horizons and assumptions widened and challenged. The ability for our young people and children to have an opportunity, to see and experience first-hand how other European children and young people live.

**Programme Activities**

**Programme 1: ENGAGE**

**Stage 1:** Recruit 240 participants to the programme (Approx 35 from each DEA area).

**Stage 2:** Explore through a co-design process 7 area specific programmes which identifies the needs and priorities to support the most isolated or withdrawn young people within our communities. Once this has been established, a tailored approach may be required to gain the trust and the self-confidence of these young people to engage in the Programme, so that they can articulate the areas of development which are most needed for them.

**Stage 3:** Delivery of 7 DEA programmes in relation to stage 2.

**Stage 4:** An opportunity for inter-DEA work and partnership, to look identify, compare and contrast, similar needs and or priorities or indeed challenges faced today, by our young people.

**Stage 5:** Planning and delivery of a local projects (7 Programmes of Activity to be agreed by our Children & Young People).

**Stage 6:** Delivery of an event to showcase both the projects and the skills of our young active citizen participants.

**Key Issues Project Will Address**

- Lack of capacity within young people
- Lack of young people who are unable to advocate for themselves.
- Lack of confidence within young people getting involved in any community-based activity or programming.
- Feeling that many youth projects and programmes are not 'beyond the capacity of some young people'".
- Lack of sustained/accessible networks amongst young people.
- Support for young people with disabilities who want to get involved (befriending service).
- Lack of representative presence of our young people throughout our communities
- Lack of sustained networks for young people to access
- The opportunity to view and experience the lived of other young Europeans.
- The opportunity to develop important personal development & team-building skills.
- The opportunity to apply learning from experiences in a positive and constructive way for themselves and each other

<p><b><u>Programme 2: Pushing Boundaries</u></b></p> <p><b><u>Stage 1:</u></b> Recruit 60+ participants to the programme, from the CCGBC, Inishowen and Estonian regions</p> <p><b><u>Stage 2:</u></b> Identify and prioritise needs of the group through initial workshop and team-building settings</p> <p><b><u>Stage 3:</u></b> International Programme to include hosting Estonian and Donegal delegation and then to return to Estonia &amp; Donegal (Inishowen) to fact-find and discover the experience of young people in Estonia and Donegal, through a series of outdoor activities, and workshops.</p> <p><b><u>Stage 4:</u></b> De-brief.</p> <p><b><u>Stage 5:</u></b> Showcase or culmination of learning, having been documented from the beginning.</p>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in overall confidence in participants taking part in the programme.</li> <li>• Increase in the number of young people feeling able to articulate themselves and eventually participate in community activities.</li> <li>• Increase in the number of young people who feel able to get involved in having a voice and advocating on their own behalf.</li> <li>• Increase numbers of young people feeling able to take control of their lives with purpose.</li> <li>• Improvement in personal skills and knowledge within individuals.</li> <li>• Increase community resilience to being able to solve community-based problems.</li> <li>• Increase in the number of young people feeling able to push their own boundaries and widen their horizons.</li> <li>• Increase in skills that will help if cascaded by peers within a youth setting.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 300 participants.</li> </ul> <p><b><u>Programme 1</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 240 participants.</li> <li>• Delivery of a co-design process to scope out 7 specific active citizenship programmes which explore the local issues and challenges faced by young people,</li> <li>• Delivery of the 7 programmes for each of the DEA areas, to be delivered in a localised way.</li> <li>• Delivery of an inter-council visit &amp; fact-finding opportunities.</li> <li>• Delivery of Programme of activities.</li> <li>• Delivery of a finale showcase or digital resource.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul> <p><b><u>Programme 2</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 60 participants.</li> <li>• Provide a participant personal development plan.</li> <li>• Delivery of a leadership mentoring programme.</li> <li>• Co-design the programme with the participants in a Cross-Border medium</li> <li>• Delivery of initial aims &amp; objectives setting workshops.</li> <li>• Delivery of an accredited leadership qualification.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>Participants will be recruited on a cross- community basis.</p> <p>The programmes will consist of both a cross border learning visit.</p>

### 1.5.3.7 Nature & Environmental Programme

<b><u>Theme</u></b>	Thriving and Peaceful Communities	<b><u>Programme Name</u></b>	Nature & Environmental Programme	<b><u>Time Frame for delivery</u></b>	29 Months January 2025- June 2027
<b><u>Programme Aim</u></b>  <p>The programme is developed to inspire local people to want to understand and learn about our local natural environment and the many components which make it special. The aim would be that people would learn new ways to live alongside the natural environment whilst developing new ideas and practices of how to keep it best protected through sustainable practices and local initiatives, to include the important role that farmers play in our environment.</p> <p>To support the transfer of important knowledge and practical information that will help educate local people about how to improve the local natural environment whilst also learning about sustainability and the action we can take to help to ensure waste is minimised.</p>					
<b><u>Programme Beneficiaries</u></b>  Local people with an interest in the natural environment.			<b><u>Budget &amp; Participants</u></b>  £180,000		

<p>People who want to learn about sustainability and local sustainable practices.</p>	<p>240 Participants  (CNR: 40%: PUL 50% Other 10%)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The ability to live at peace and harmony with our natural local environment is a key focus of our local action plan. Supporting people to understand practical ways to live alongside the natural environment whilst being able to enjoy and access all that it has to offer having been a key takeaway from the consultation and codesign processes.</p> <p>There are many ways that people are taking every opportunity to be more sustainable, reduce their impact on the environment and develop new practices or indeed more traditional ways of living, to minimize their impact of the environment. During Covid many local initiatives involving growing local sustainable food and upcycling became normal ways of life for people and being able to continue and explore further these opportunities as well as sharing important information is key in creating a local peaceful and thriving community. This is a rural Council area, in which much agricultural output is produced including food production and it is important that as a society we understand the roles and responsibilities our farmers have as part of a rural eco-system.</p> <p>The creation and delivery of a local environmental protection educational programme which supports people to understand their impact on all the natural environment and how they can take steps to limit their impact whilst taking steps to protect our rich natural environment.</p> <p><b>Outputs</b></p> <ul style="list-style-type: none"> <li>• Help support the transfer of important information and knowledge which will inspire and aid people to make better choices that impact positively on the local environment.</li> <li>• Support the development of new and existing schemes in areas such as local sustainable food and recycling/ upcycling.</li> <li>• Create a stronger relationship between our people and the local natural environment.</li> </ul>	
<p><b><u>Programme Activities</u></b></p> <p><b><u>Stage 1:</u></b> Recruit 240 participants to the full programme</p>	<p><b><u>Key Issues Project Will Address</u></b></p> <ul style="list-style-type: none"> <li>• Lack of knowledge around supporting sustainable practice.</li> </ul>

<p><b><u>Stage 2:</u></b> Delivery of an educational programme which supports the knowledge transfer in relation to caring and improving our natural environment. Maximum 10 hours of the programme. Participants will then have the opportunity to explore a minimum of 2 of 4 programme themes below. Each themed programme must be a minimum of 10 hours in duration.</p> <p><b><u>Stage 3a:</u></b> Delivery of programme based on ‘Sow, Gow &amp; Eat which support the practical application of how to create sustainable food opportunities from home, looking at farming processes and the changes in agricultural technology throughout the years.</p> <p><b><u>Stage 3b:</u></b> Delivery of a programme which supports the practical application of recycling and restoration and fashion upcycling.</p> <p><b><u>Stage 3c:</u></b> Delivery of a programme which explores the natural environment- rivers, mountains, woodlands, costal and boglands.</p> <p><b><u>Stage 3d:</u></b> Delivery of a programme which explores animals and wildlife within the natural habitat.</p> <p><b><u>Stage 4:</u></b> Share cross border learning in terms of the similar challenges faced within our environment, particularly within our Water Ways, and to explore and share ideas on how local communities are coming together through both educational programmes and practical interventions to preserve and access the natural environment.</p> <p><b><u>Stage 5:</u></b> Delivery of a project in each of the stages (3a- 3d) which captures both the learning and the practical application of how people can make a change to help embrace and support the natural environment.</p> <p><b><u>Stage 6:</u></b> Provide a public based event which showcases all of the learning above and provides the participants an opportunity to demonstrated what they have learned at stage 5.</p>	<ul style="list-style-type: none"> <li>• Large amounts of products going to Landfill which could be recycled or upcycled.</li> <li>• Lack of knowledge on how to limit your impact on the local natural environment.</li> <li>• Understanding best how simple “social actions” within our locality can result in wide reaching impacts.</li> <li>• Farming, food our environmental future</li> <li>• Encouraging more visible and collective “community efforts” to support our environment</li> </ul>
<p><b><u>Performance Indicators</u></b></p>	<p><b><u>Targets</u></b></p>



<ul style="list-style-type: none"> <li>• Increase in the knowledge of participants in supporting and aiding the local environment.</li> <li>• Increase in the number of local sustainable practices projects.</li> <li>• Increase in the confidence of people being able to grow their own food or recycle products.</li> <li>• Increase in knowledge about the local habitats and infrastructure that make up the local eco-system.</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit minimum 240 participants.</li> <li>• Delivery of a local environmental educational programme- Minimum 10 hours.</li> <li>• Delivery of 4 explorational programmes (minimum 10 hours each) focusing on local sustainable practices and the natural environment.</li> <li>• Delivery of a cross border educational visit</li> <li>• Delivery of 4 local projects in line with the explorational programme.</li> <li>• Delivery of a large public event which promotes education and understanding in relation to sustainable practices and supporting the natural environment.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The programme will be open to recruited participants on a cross community basis.</p> <p>Stage 4 of the programme will involve a cross border visit to explore how local communities living in the border counties are delivering education around preserving and protecting the natural environment at a local level.</p>

### 1.5.3.8 LGBTQIA+ Programme

<u>Theme</u>	Thriving and Peaceful Communities	<u>Programme Name</u>	LGBTQIA+ Programme	<u>Time Frame for delivery</u>	Oct 2024- March 2025
<p><b><u>Programme Aim</u></b></p> <p>An opportunity to raise awareness to the LGBTQIA +community of the support and services available within the Borough, and to ensure that these support systems are viewed as being accessible for the first time ensure that a platform is given to the community to ensure that their voices can be articulated and heard; in turn the project aims to support the education of the wider Borough about the valuable contribution the LGBTQIA has made and continues to make within the Borough. In addition, the project aims to support the entire community to understand each other with level of compassion, understanding and recognising that change (in any setting) can be difficult to grapple with.</p>					
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>Members of the CCGBC Community to include members of the LGBTQIA+ community, as well as allies and the wider community</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£150,000</p> <p>210 Participants</p> <p>(CNR: 20%: PUL 20% Other 60%)</p>		

**Programme Rationale & Outputs**

The concept of this programme has never been explored before in the CCGBC area specifically as a PEACE PROGRAMME. In the past 4-5 years, a series of motions and or proposals in the Council relating to the flying of the Pride Flag and the decision to memorialise Mark Ashton of Portrush, a gay rights activist. Unfortunately, a level of negativity, as characterised in terms of threats and protests during June & July 2023. For context, the first PRIDE event in Portrush during the first weekend of August took place, with the intention t make this an annual event.

The LGBTQIA community who reside in the CCGBC area, are very much part of the fabric of this community , many have lived here since birth and others have gravitated towards this area for work, education, or family .For this community and their friends, family and colleagues, their sense of belonging to this community is as important s anyone else’s, and this is a place in which they have hugely valuable contributions to make, if not already made and something to teach or impart to the rest of us in terms of their “lived experiences”.

At the same time, there is an understanding that “change” or connecting with “alternative narratives” can be difficult to affect when people are told to “accept and get on with it”. It is hoped that this programme will affect increased awareness, acceptance, and tolerance on behalf of all of those participating, so that the LGBTQIA+ community have a firm foundation within the CCGBC area to have their voices heard, be in a position to seek and receive the support they deserve and have delivered a sensitive awareness raising series of activities, so that they are accessible to everyone.

**Contribution to peace & reconciliation**

The ability to find a way to articulate voices and narratives and to accept that sometimes change or the desire for change needs to be delivered in a sensitive and structured way, but that sentiment should be mutually reciprocated. Anything that will foster or promote increased tolerance, is in effect a change of mindset, so at its source, the principle of increased tolerance and the way in which we see or perceive people, ideas, movements can be applied throughout, therefore the potential for increased tolerance, and the ability to positively affect a change in mindset or attitude across a wide range of subject areas which have peace and reconciliation impact can be experienced as a contribution to peace and reconciliation.

**Programme Activities**

**Key Issues Project Will Address**

**Stage 1:** Recruit 210 participants to the programme (Approx 20 from each DEA area).

**Stage 2:** Co design a programme with the 210 + participants which helps support both younger people and especially older people and young people from a rural background who need to access the support services of LGBTQIA community. The programme needs to tackle both isolation and vulnerability, whilst increasing visibility from the community.

**Stage 3** A exhibition and talks which explores the opportunity to look the wide range of people in the legacy CCGBC area who hailed from the LGBTQIA+ community who have contributed to our society (this could manifest in a exhibition or publication) This is set against the context of Mark Ashton as a visible person of recognition, but to remember the others who went before him like- Gregory Grey.

**Stage 4:** Deliver 7 Public Talk/discussion/Panel to explore the lived experience of local people in the area, as a way of increasing awareness, but encouraging the public to look at their practices, attitudes, how they could make improvements or support systems. This could provide an opportunity for the public to look at education, awareness raising and event to consider the aspect of compassion as a key principle from which to operate from. This will require a tight structure, experience facilitators and support services (befriending and/ or counselling).

**Stage 5** Delivery of a special event to showcase the LGBTQIA+ community and build relationships within the community. Additional guidance to be taken around the correct and planned delivery of PRIDE event that has been consulted on, planned for, and delivered in an atmosphere of acceptance (perhaps look at the Enniskillen example).

- Intolerance.
- Lack of awareness.
- Challenges and Obstacles faced by the LGBTQIA+ community.
- The history of the LGBTQIA+ Community.
- The perception of who is part of the LGBTQIA+.
- Challenging the level of intolerance towards the LGBTQIA+ Community.
- Encourage the wider communicate to learn for themselves, drawing their own conclusions and remembering that the wellbeing of all can be influenced by acting on some of our views.
- Promoting and supporting visibility and inclusion.

<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increased levels of intolerance throughout and between the communities.</li> <li>• Increased levels of knowledge and information shared in relation to the LGBTQIA+ community.</li> <li>• Increased levels of awareness about the issues facing the LGBTQIA+ community.</li> <li>• Increase in confidence within the LGBTQIA+ community.</li> <li>• Opportunity to connect LGBTQIA+ members through a more localised network</li> </ul>		<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 210 participants.</li> <li>• Co-design a programme which tackles both isolation and vulnerability within the LGBTQIA+ community.</li> <li>• Deliver an exhibition which explores legacy of local LGBTQIA+ icons.</li> <li>• Deliver 7 public talks across the Borough to explore lived experiences. Counselling or other appropriate infrastructure support services also need to be available.</li> <li>• Delivery of a showcase event.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>	
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>An element to be included, case study exchange</p>

### 1.5.3.9 Access All Areas – Championing Inclusion in our Society

<b><u>Theme</u></b>	Respect for all cultural identities	<b><u>Programme Name</u></b>	Access all areas – Championing Inclusion our Society	<b><u>Time Frame for delivery</u></b>	16 Months Dec 2025- March 2027
<b><u>Programme Aim</u></b>  To help support those communities who feel isolated or marginalised to feel part of wider society. The programme will support those who may have been left behind through previous peace and reconciliation programmes and may need support with a range of issues which would deem them hard or difficult to reach. The programme will also engage those who may have a range of issues, or those who support/ care for those who are marginalised to be able to play a fuller life within the local community. An overriding factor of this Programme is the reminder that despite our differences as a wider community, we sometimes find ourselves supporting a common struggle with people who are experiencing the same challenges yet are slightly removed from our consciousness because of their identity. This programme will prove that in the quest for equality and inclusion, our differences (political, cultural) fade into the background so that the common goal is to improve the lives of the most vulnerable people our society.					
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Participants who would be deemed difficult to engage hard to reach.</li> <li>• People living with a wide range of disabilities.</li> </ul>				<b><u>Budget &amp; Participants</u></b>  £125,000	

<ul style="list-style-type: none"> <li>• People with range of mental health or learning difficulties.</li> <li>• Parents or carers of children with additional needs or requirements</li> </ul>	<p>225 Participants</p> <p>(CNR: 40%: PUL 50% Other 10%)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The rationale for the programme is to reach out and engage, empower and enable people in a number of identifiable groups who have yet to feel the full benefit of the post-peace process. Across the Borough organizations such as CAN, Equal (LCDI), Riding for the Disabled (Coleraine) and the Cedar Foundation, to name but a few, are providing vital interventions and support to those who are marginalised and this programme has been identified to build upon this important work.</p> <p>This programme will develop bespoke opportunities and activities specifically designed to target marginalised communities to develop their capacity and capability to play a fuller, less inhibited, role in society, whilst also recognising their circumstances and doing more to both understand and ameliorate those.</p> <p>The programme recognises that those who see themselves as marginalised or disconnected from society can range from those who suffer from a range of mental health issues, learning or physical difficulties, from those who have a disability to those who may be experiencing financial hardship. The programme will look to aid and support those who feel marginalised whilst also supporting wider society to understand and draw awareness to how best to help and support those who are deemed marginalised.</p> <p><b>Outputs</b></p> <ul style="list-style-type: none"> <li>• Build the capacity of individuals and groups from within the defined communities to better understand their place in society.</li> <li>• Build the capability of individuals and groups from within defined communities to be able to integrate more fully into society.</li> <li>• Promote greater understanding and awareness amongst wider society of individuals and groups from within the defined communities.</li> <li>• Raise awareness amongst the defined communities of the support and opportunities available to them within the council area, and where relevant and practical, further afield.</li> <li>• Improve confidence of participants in being able to share their stories both with their own defined groups and other marginalised or hard to reach groups.</li> <li>• Help to develop a self-supporting network within and across the marginalised groups to share opportunities and engagements, helping to develop trust, respect, understanding and inclusion; all of which are significantly absent in many individuals and groups.</li> </ul>	

- Develop the advocacy skills of these individuals and groups to enable their ‘voice’ to be heard and understood more clearly by wider society, civic and political leadership and other influential stakeholders able to assist in improving the conditions and opportunities for these groups to fully integrate into society.

**Programme Activities**

**Stage 1:** Provide a mapping exercise to identify marginalised groups living within the Borough.

**Stage 2:** Design a strategy and deliver a short report for engagement with marginalised communities within the Borough. An awareness raising programme should also be developed and delivered throughout the 7 DEA areas.

**Stage 3A:** Hold recruitment opportunities to recruit 225 participants to engage in the programme. During event provide a short consultation and co-design, with all accessibility issues taken into consideration

**Stage 3B:** Engage with stakeholders and other 3<sup>rd</sup> parties to identify suitable partners to work with participants.

**Stage 4:** Provide a range of targeted activities, networking and awareness events which target structural barriers faced by certain marginalised groups.

**Stage 5:** Mentor and support programme; Provide opportunities for participants to integrate and explore the other PEACEPLUS or other additional programmes which will help support their development needs. There will be a requirement to liaise with other PEACEPLUS providers for the duration of the full programme.

**Stage 6:** Deliver an event or exhibition or film to showcase the learning within the programme.

**Key Issues Project Will Address**

- Lack of understanding of the defined groups this programme is targeting.
- Better linking up of groups with common interests/challenges/backgrounds/ across the Council area – enabling Council and other 3<sup>rd</sup> party organisations to engage.
- Challenge and support greater understanding around the needs of the marginalised groups identified.
- Raise awareness around the issues and challenges these groups face.
- Enable wider society to engage directly with these groups to promote understanding, respect and equality.
- Providing a safe and professional environment for marginalised groups to meet and engage.
- Lack of confidence within local communities in being able to engage with marginalised groups.
- Aging membership of some of these groups preventing them from being fully able to organise and engage events.
- Absent of formal advocacy from within these groups; too often left to others to speak for them.
- Lack of awareness about opportunities to engage and integrate and utilise support or participate in wider activity.
- Irrespective of a person’s individual challenge, their common struggle is shared by hundreds of other people



	<p>across the province, despite their community background, religious outlook or political aspiration.</p>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Attract and Retain participants for full duration of the programme.</li> <li>• Increase in awareness of marginalised groups across the council area.</li> <li>• Increase in the number of suitably trained and supported volunteers in marginalised groups.</li> <li>• Increase in the confidence of participants to engage and advocate on issues central to their identity.</li> <li>• Increase in the involvement of statutory and voluntary agencies working with the groups.</li> <li>• Increase in the confidence and capacity of community leadership.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 200 participants</li> <li>• Provide a minimum of 5 networking and awareness events engage participants and develop their capacity to participate.</li> <li>• Minimum of 5 advocacy sessions where the identified groups have the opportunity to engage directly with stakeholders.</li> <li>• Delivery of a mentoring, educational and skills programme to develop capacity of groups to organise and engage.</li> <li>• Creation of a vehicle or event to support 125 participants to be able to relate their experiences and challenges.</li> <li>• Delivery of 1 single large-scale event bringing together the marginalised groups to discuss common challenges and seek areas of common ground.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> </ul>

		<ul style="list-style-type: none"> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>
	<u><b>Delivery Mechanism</b></u> External Delivery	<u><b>Partnership Names</b></u> N/A
		<u><b>Cross Border &amp; Cross Community</b></u> The programme will be delivered on a cross- community basis.

### 1.5.3.10 Project Summary: Thriving and Peaceful Communities

PROGRAMME	TOTAL VALUE (£)	TOTAL PARTICIPANTS
Older Peoples and Intergenerational Programme	180,000	245
Women's Programme	220,000	300
Social Prescribing Programme	240,000	375
Employability & Skills Programming	200,000	260
Resilient Communities	200,000	260
Youth Leadership	270,000	325
Biodiversity/Environmental Programme	180,000	240
LGBTQIA+	150,000	245
Access all areas, inclusion for all.	125,000	225
<b>TOTAL</b>	<b>1,765,000</b>	<b>2,475</b>

## 1.6 Respect for all Cultural Identities

***“Our community needs to embrace the diversity that is already present, inclusion of the prevalence of Irish and Ulster-Scots languages, is a unique selling point, embracing and accepting the vernacular should not be lost but be celebrated,”***

Developing Culture & Identity across the Borough has been a significant strand of all of our Peace programmes, going back to the very start. Throughout the consultation process there was the desire and the need to not only find new project themes but also the requirement to support those people who have found the journey of peace and reconciliation the most difficult. Supporting and addressing the issues for those who are marginalised or segregated was most prevalent but also focussing on new and emerging cultures and identities was key to successfully delivering upon this thematic area.

Under the theme of ‘Respect for all Cultural Identities’ consultees identified the need to develop programmes which would help deliver on the following;

- Understanding Place, self, and others.
- Create positive cultural celebrations and interpretations.
- Provides for greater cultural exploration.
- Increases Cultural Confidence.
- Tackles the hard issues.
- Supports education and learning in delivering events, festivals, and exhibitions.
- Increases community cohesion in showcasing local culture.
- Develops stronger good relations.
- Supports the opportunities to create stronger cohesion and belonging.

In total 7 projects were selected to meet the aspirations mentioned above.

There were also notable structures put in place to help support consultees and key stakeholders propose programme ideas and apply a number of processes and criteria to each idea to ensure it met the rigour of being considered for the action plan. There was a total of 7 tests (7 Pillars) applied to each idea to help ensure that it would meet with the outcomes required within the action plan and to support the delivery of peace and reconciliation across the Borough.

Pillar 1: Programmes should facilitate positive cultural expression within diverse communities, which increase levels of mutual understanding, trust and respect.

Pillar 2: Programmes should engage those reluctant to engage/ alternative views/ hard to hear/ seldom heard, which if not supported to engage and therefore heard or challenged, will contribute to the status quo for the entire community.

Pillar 3: Programmes should increase knowledge and understanding of individual and collective history and heritage.

Pillar 4: Programmes should build, improve and sustain relationships between and within communities by addressing issues of trust, prejudice and intolerance.

Pillar 5: Programmes should result in increased levels of understanding and integration of minority communities, including newcomer families.

Pillar 6: Conflict resolution interventions (including anti-sectarian initiatives), which contribute towards building positive relations.

Pillar 7: Programmes should increase civic participation, including those by minority and newcomer communities (this may include the requirement for language

### **1.6.1 Measuring Success**

Each of the programmes have been tasked with shaping a number of performance indicators which were highlighted through socio economic profiling carried out in February 2023 and presented to consultees throughout the process. Under this specific theme programmes have generated programme KPIs from the generic list below and additional indicators specific to each programme. These include:

- Increased contact between differing communities.
- Increased mobility between cultures.
- Supported local people to challenge stereotypes.
- Made participants feel more confident in challenging misinformation.
- Increased connection between communities.
- Ensured that tradition and culture is not lost or forgotten.
- Prevent gaps in learning and knowledge.
- Supported participants to feel less separated from mainstream society.
- Prevented cultural instability.

## 1.6.2 Local Area Needs Profile

Each of the programme ideas have been generated from local consultation and needs based proposals based on data, research and consultation with members of the public, local organisations and key stakeholders. The table below highlights the local needs and relevant information which needed to be shaped into each of the programmes to meet with local aspirations and strategic direction.

Development Area	Local Need and Aspiration (Across All 7 DEA areas)
<p><b>Preserving History, Heritage &amp; Home</b></p>	<ul style="list-style-type: none"> <li>• Programmes should enhance Story Telling, cross border, East/ West, tourism, development and importance of local history and heritage.</li> <li>• Programme should support those with skills &amp; talent to “sell” our area.</li> <li>• Should be links between local history and heritage and tourism.</li> <li>• Way to preserve oral history.</li> <li>• Programmes should look tell the Irish and Ulster Scots diaspora.</li> <li>• Local history should be about looking at shared heritage.</li> <li>• Difficulty in developing the skills to deal with contested heritage.</li> <li>• Development of new ways to preserve and tell the story about history and heritage.</li> <li>• Shared History, Storytelling, Different Perspectives.</li> <li>• Reminiscence (danger of losing oral histories if not written down).</li> <li>• History of Donegal and North coastal areas - could be a great cross border project.</li> <li>• Providing a larger platform for our Local History groups to input into (Genealogy)</li> <li>• Community Library – swap of “ancient books” inclusion of Library services in this scheme.</li> <li>• Programme which brings together urban &amp; rural.</li> <li>• Promotes greater understanding between the benefits of both communities.</li> <li>• A programme which supports greater understanding on things such as values, ethics, morals and ways of living in both communities.</li> </ul>

	<ul style="list-style-type: none"> <li>• Not about religion or culture- but solely on traditional ways of living.</li> <li>• How communities can offer support to each other- transportation of skills.</li> <li>• Communities thrive in different ways, flexibility of programme to adapt to needs of the local community.</li> <li>• Education around cultural identity intra and inter community – presentation of heritage, removal of fear, debunking myths, challenging stereotypes.</li> <li>• Supporting those with skills &amp; talent to “sell” our area.</li> <li>• –Better partnership working across the Borough.</li> <li>• Programme that’s showcases important ways of life in a rural community and an urban community- looks at how to preserve both ways of life.</li> <li>• from “dealing with the past” where are the tools to support communities etc.</li> <li>• Gatekeepers – engage people to have those difficult conversations, get past these people.</li> <li>• Could we suggest a name change to the Programme and rename it to “Unknowing You, Unknowing Me”, as many of us will have to unlearn the myths and prejudices we have learned about each other.</li> <li>• “Self-portrait” in written form, an opportunity to learn about each other/oral histories (Knowing Me , Knowing You?).</li> <li>• Sustainable communities- linking in skills to support communities, educating people about planting, nurturing and harvesting.</li> <li>• Gapping the rural and urban – opportunity to learn.</li> <li>• Understanding restrictions around farming, looking at cycle of life, working with the farming community instead of blaming, but also an opportunity to introduce a rural lifestyle to more urban dwellers.</li> <li>• Interdenominational visits, feed and also satisfy peoples’ curiosity, but debunk myths.</li> </ul>
<b>Events &amp; Festivals: Events Hub &amp; Capacity Building Programme</b>	<ul style="list-style-type: none"> <li>• Events and festivals/ Education on managing and running events.</li> <li>• Capacity and training support to deliver and manage sizable events.</li> </ul>



	<ul style="list-style-type: none"> <li>• Support In PR &amp; Marketing.</li> <li>• Accessible resources needed to support local events and festivals.</li> <li>• Lack of capacity in volunteers to manage and run bigger events.</li> <li>• Events which bring people together in celebration.</li> <li>• Need to attract more visitors.</li> <li>• Lack of relationships between event organisers and small SMEs and social enterprises to sell local produce.</li> <li>• Linking in festivals, music, arts, heritage festival to highlight importance of heritage of many towns and villages.</li> </ul>
<p><b>“Teanga” &amp; A wheen o wurd</b></p>	<ul style="list-style-type: none"> <li>• Programmes that support inclusive projects including language support.</li> <li>• Both the Irish an Ulster Scots Programmes require their profiles to be raised and platformed, so that everyone can tap into their rich cultural offerings.</li> <li>• Understanding that that our relationship with the natural world can be revealed through the use of our ancient languages and dialect.</li> <li>• The Gathering” as successfully delivered in the Republic in 2013, a way to encourage the diaspora back to their roots.</li> <li>• Taster sessions for marginalised communities to build confidence.</li> <li>• Build awareness of services (not everyone aware of what is actually out there and how do we find out).</li> <li>• Leaflet drop to inform communities what is going on.</li> <li>• Positive to see the inclusion of Scotland in the potential Languages Programme, a very natural connection between North Antrim &amp; The Glens with Scotland and Isla, in particular,</li> <li>• Looking at the significance and the contributions that language heritage plays in the area especially in tourism, could be a driver to encourage people to stay in the CCGBC area instead of staying for the day and travelling back to Belfast for the night.</li> </ul>

### Multi- Cultural Learning & Celebrations Programme

- Develop a centre for BAME Groups- courses, nights, tea and bring locals there too- include exercise etc. to make it self-sufficient. Sustainable, it may not be a physical centre, but could be a movement of people.
- Find out the real issues to develop a programme- need for co-design to be built into a programme to ensure.
- Develop an inter-racial hub, a drop in- themes each month.
- Develop a programme to encourage the use of skills amongst BME communities.
- Programme that highlights the skills and talents of our BME communities.
- How do we attract or support members of the ethnic minority communities to join and participate in our organisations.
- Music and language exploration.
- Programme which builds new relationships and breaks barriers.
- Tackling prejudice, challenging negative attitudes and behaviours within communities, comm dev link to hate crime awareness.
- Programme which helps build the capacity of BME communities to take part in other programmes.
- Need to explore relationship between indigenous and newcomer communities.
- Lack of understanding between different cultures.
- Develop relationships in a natural way- not forced.
- learning about their own cultural identity and their own history/heritage, enabling them to deal with their past and prepare or deal with the future.
- It was felt that some joined projects around the “sharing of resources” could be used to illustrate Good Relations, e.g., sharing of drums between Cultural Institutions.
- Highlight the expansive network of traditional music, food and culture.
- Programmes that showcase the uniqueness of local culture, music and food.
- Projects that helps people to come together.
- Promotes greater learning and understanding.
- Ensures stronger bonds between local cultures.

	<ul style="list-style-type: none"> <li>● Supports safe exploration of each other’s cultures through food, dance and music.</li> <li>● Develop a programme to bring together different communities in arts, culture and heritage. Example- storytelling, music, dance, language and traditions.</li> <li>● Cross-cultural event- share food evenings travelling around each DEA.</li> <li>● Cross Community music evenings.</li> <li>● Cultural projects/shared history/languages.</li> <li>● Traditional crafts for all parts of the island.</li> </ul> <p><b><u>SPORTING/ACTIVE LIFESTYLES ELEMENT</u></b></p> <ul style="list-style-type: none"> <li>● Parkrun transcend culture.</li> <li>● Programme which shows how different communities can come together through sport.</li> <li>● Educational opportunities to learn about each other’s sports.</li> <li>● People need to be given the opportunity to learn different sports- this way they can meet other people they would not have had the opportunity to meet.</li> <li>● Trying new sports can come at a cost and have many barriers.</li> <li>● Too often people move towards the sports they played at school and that keeps them with the same people.</li> <li>● Sport can break down many language and cultural barriers.</li> <li>● Many BME communities play different sports that local people have never played.</li> <li>● We have a rich local sports culture which needs promoted better.</li> <li>● Sport could be more open to all.</li> <li>● Compromise shinty &amp; hurling rules.</li> <li>● Capacity Building for bands (those not affiliated to Lodges).</li> <li>● Sharing of drums as an Intercultural activity</li> </ul>
<p><b>Dealing with Past &amp; Contemplating the Future</b></p>	<ul style="list-style-type: none"> <li>● Programme that addresses the issues of legacy.</li> <li>● Understand the context of the past.</li> </ul>

- Understand everyone's story throughout the troubles will be different and personal to them.
- Tell the story of the new generations as to how they are transcending legacy- Intergenerational.
- Dealing with Legacy challenging history, myths (Coleraine War Bomb Memorial)- Transgenerational Trauma.
- Legacy- change perceptions.
- Support to "Move on from the past" – focus on the future or rehashing the past.
- Programmes which help young people groups to explore & learn about the history of the Troubles - "current generation don't know about this"
- Give people opportunity to "deal with past" should they wish.
- Challenging the narrative of "The Troubles" how it's taught.
- Dealing with the past- how best?
- Instigating trauma- learning lessons.
- Activities or opportunities that will steer young people away from criminality and or Programmes which help support a change in attitudes, acknowledging the gap in how the past has been taught.
- Need for single identity work for those who feel they cannot work with others.
- Lack of capacity and confidence in PUL based institutions.
- Consideration of capacity to participate in programmes, commitment and numbers need to be thought out, mitigate against "over commitment".
- Challenging myths.
- Improving relationships.
- Looking at similarities as well as difference.
- Issues surrounding bonfire, flags, and emblems.
- Develop a strategy & programme to combat racism and sectarianism.
- Addressing "hard to reach"/" easy to ignore" groups, building capacity within single identity settings.
- Perceptions study- soft outcomes.

- Gap in education, learning about each other's histories.
- Looking at the lack of skills and knowledge within the key institutions (audit).
- Challenging the "labelling" and working-out how we deal with the past.
- Legacy building from key Institutions Programme.
- understanding or dealing with the past Vs move on from the past, acknowledging that people should have the opportunity to deal with the past in their own way.
- A lot of communities are not ready for cross- community work- it might be ok for others but some areas still struggling to get on board.
- Lack of capacity amongst the PUL communities.
- Lack of confidence amongst the PUL community in expressing their culture.
- Examine, Support and capacitate young Loyalists, particularly those who feel most marginalised and who believe that the ability to learn in the first instance about their own heritage, traditions and history will provide them with a context in their own lives and will motivate them to participate and engage more fully in their own lives and within their immediate communities, enabling them to deal with their past and prepare or deal with the future.
- An advanced opportunity for men and or women who identify as part of the PUL Community and are perceived within their own communities as leaders, those who feel the weight of responsibility in supporting the younger members of their communities to be fully aware of the harsh realities of the past, those who have already engaged in some form of Peacebuilding opportunities in the past, and want to build on that for the benefit of their own respective communities, an opportunity for their voices to emerge as a valuable contribution to the current political narrative, it also provides an opportunity to support them with regards to supporting their desire to continue with positive cultural expression.
- An opportunity from representation from within the CNR community to reflect on their experiences and an opportunity to examine how their attitudes, within their own community has changed or remained the same, and to examine the relationship with the citizens who reside in the Republic of Ireland in terms of addressing stereotypes, debunking myths and to unpick the origins of "othering"

	<p>which is prevalent for people who live here and identify as Irish, British. Northern Irish.</p>
<p><b>Refugees Programme &amp; Asylum Seekers Programme</b></p>	<ul style="list-style-type: none"> <li>• Awareness that support currently provided by CCGBC comes as a result of the responsibility of The Executive Office, and therefore, anything delivered under the PEACEPLUS Programme is underpinned by the Racial Equality Strategy 2015-2025. "Our Vision is for a cohesive and shared society where refugees and asylum seekers are valued and feel safe, are integrated into communities and are supported to reach their full potential."</li> <li>• The Local Action Plan under PEACEPLUS will complement the shared understanding of needs and continue to identify existing resources and gaps to build collaborative action between key stakeholders &amp; service providers, as articulated in CCGBC's "Asylum Seeker and Refugee Support Services Framework and Action Plan, 2023"</li> <li>• Understanding and awareness raising of what an asylum seeker and refugee is, and the ability to identify the difference between them? (Root causes and effects, comparing local, national, European and global context – scope for panel discussion, Q&amp;A).</li> <li>• Acknowledging that the movements of people into the local area in which we live is now a feature and is something that will remain part of the landscape. This as we know has been a feature of societies across the world for centuries, some local contribution to the migrations of people from this island down the years is well documented.</li> <li>• Look at the history of asylum from ancient times to modern day Europe.</li> <li>• Support/resources for refugees/asylum seekers through the provision of services designed to support refugees and newcomers ensuring access and opportunities will be on an equal basis.</li> <li>• Language Skills development, provision of English as a Foreign Language at a range of levels to suit the individual learner.</li> </ul>

- Understanding that the profiling of Refugees and Asylum Seekers as a homogenous group is unhelpful, and that, in fact identifying the needs of Refugees and Asylum Seekers may need require tailoring depending on the individual.
- Education, the Programme will work towards informing refugees of their rights and responsibilities as active citizens, including the proactive engagement with the local media outlets, ensuring positive media representation of refugees and newcomers.
- Access to computers, links with the university and sporting/exercise opportunities, essential items (this can be supported through the provision of a support resource)
- The Programme will work towards empowering refugees and newcomers to thrive and establish strong community links, make available opportunities to represent the needs and aspirations of these newcomers as well as by supporting them to establish themselves and connect in their new surroundings.
- Enabling them to share culture through food, music, dress, and stories (synergy with the cultural heritage programme).
- Provision of trauma-based support should it be required (synergy with supporting local victims of the troubles), sign-posing and referral, in particular acute-mental health services.
- A skills audit to look at some of the local volunteering opportunities which are available for refugees and asylum seekers to support integration into their respective immediate communities by sharing their skills to support local organisations.
- A specific Women's Programme to support the confidence and self-perception that women from refugee families may hold about themselves and their ability to successfully integrate without compromising their values.
- A specific focus on the mental health and wellbeing of asylum seekers and refugees
- An opportunity to provide opportunities and activities for our young refugees in terms of locality orientation, exposure to some uniquely local fun, the ability to reciprocate cultural sharing/learning.
- Raising Awareness to local people that refugees or asylum seekers are coming from dozens of different countries for dozens of different reasons from across the globe.

	<ul style="list-style-type: none"> <li>• Scope widens around newcomer families e.g., Syrian, Ukrainian families.</li> <li>• The Asylum Seekers Programme should be delivered from a “rights based” perspective, and that it needs to make people aware that Asylum Seekers and Refugees, like citizens have rights when they come to this country, and that Statutory Agencies have more than a duty of care than just “support”. This provides a good opportunity to look at the rights, responsibilities, and duties of all the stakeholders involved in this potential programme.</li> <li>• Any Refugees/Asylum Seekers Programme will require a proper transport budget attached, as these individuals have no access to transport at all.</li> <li>• Creativity, hand craft, music, movement, dance, food – great “barrier- breaker” (refugee programme).</li> </ul>
<p><b>The Loyal Tribe and PEACE</b></p>	<ul style="list-style-type: none"> <li>• Need for single identity work within the PUL community evident through the consultation, but particularly to engage the Orange Order in this last round of Peace Funding.</li> <li>• Apparent/reported lack of capacity and confidence in PUL based institutions.</li> <li>• Consideration of capacity to participate in programmes, commitment and numbers need to be thought out, mitigate against “over commitment”.</li> <li>• Challenging myths.</li> <li>• Improving relationships.</li> <li>• Looking at similarities as well as difference.</li> <li>• Issues surrounding bonfire, flags, and emblems, yet using it as opportunity to unearth their significance.</li> <li>• Challenging the “labelling” and working-out how we deal with the past.</li> <li>• Legacy building from key Institutions Programme.</li> <li>• learning about their own cultural identity and their own history/heritage, enabling them to deal with their past and prepare or deal with the future.</li> <li>• It was felt that some joined projects around the “sharing of resources” could be used to illustrate Good Relations, e.g., sharing of drums between Cultural Institutions.</li> </ul>



	<ul style="list-style-type: none"><li>• Examining the valuable contribution and encouraging a positive profiling of the Loyal orders, enabling them to platform themselves as an Organisation in terms of benevolence, and the purpose it provides for thousands of men.</li><li>• The Orange Order are one of the largest voluntary organisations on this island, and in the past it has proven difficult, at times, to engage them in the previous PEACE Programmes, but there is evidence of previous involvement during PEACE III &amp; IV</li></ul>
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### 1.6.3.1 Preserving History, Heritage & Home

<u>Thematic area</u>	Respect for all cultural identities	<u>Programme Name</u>	Preserving History, Heritage & land	<u>Time Frame &amp; Duration for delivery</u>	Project 1: 18 Months: May 2024- November 2025  Project 2: 14 Months: Jan 2026- March 2027
<p><b><u>Programme Aims:</u></b></p> <p>To promote and preserve the rich history and heritage within the local community whilst developing the skills to manage both contested and shared history &amp; heritage.</p> <p>To explore both the Urban and Rural way of life across the Borough and to explore and share many of the traditions, myths, knowledge and talents which comes from both cultural traditions.</p> <p>The programme is designed to support people to ‘understand their neighbour’ better and to explore the importance of both rural and urban traditions and how they need to work together in order to preserve and grow our local communities.</p>			<p><b><u>2 Projects</u></b></p> <p><b><u>Project 1:</u></b> Local History &amp; Heritage (£110,000)</p> <p><b><u>Project 2:</u></b> Connecting Local Communities (£120,00)</p>		
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Those who have responsibility for selling and promoting the rich history &amp; heritage of local communities.</li> <li>• Those wishing to learn the skills and attributes to be able to ‘tell their story’.</li> <li>• People wanting to learn more about the interesting history &amp; heritage across the local communities.</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£230,000</p> <p>240 Participants (2 Projects)</p> <p>(CNR: 40%: PUL 50% Other 10%)</p>		

- People who want to challenge the issues surrounding contested history & heritage and work to provide a stronger shared understanding.
- Those tasked with preserving and promoting local history & heritage.

### **Programme Rationale & Outputs**

The rationale for the programme is to support the growth and prosperity in the rich history and heritage that both the local area and its people have to offer. The art of storytelling, and folklore is both a rich tourist product and something which is etched into the fabric of those who live right across the Causeway Coast and Glens area. The ability to be able to preserve and promote history and heritage is extremely important to all the local communities within the council boundary and beyond.

Local people also want to be able to ensure that oral history and laments are captured in a way which ensures that they are not lost to the 'reminisce of time' and that people have the opportunity to connect with important perspectives which help understand the historical narrative within our local communities.

There is also a willingness to explore not only cross- community history and heritage but to look at both Irish cross- border and Scottish history (Ulster- Scots) and heritage and how that connection has shaped the local narrative that is alive and well within our local communities today.

The need to be able to understand and share not only the history and heritage which make our local communities different but to be able to see what we collectively share, whilst also providing the necessary skills and knowledge to challenge untruths or misinformation.

Importantly, supporting local people to be able to tell their story in a way which helps others to understand the local history and heritage.

#### **Outputs**

- Build capacity of local people to be able to understand shared and contested history & heritage.
- Promote greater understanding of local history & heritage.
- Increase the level of knowledge and understanding of the local history with the Causeway Coast & Glens Area.

- Improve confidence of participants in being able to share their own stories.
- Stronger preservation of local history and heritage.
- Support and develop the confidence of people to feel comfortable with engaging with contested history and heritage.
- Support the promotion of local history and heritage as a product which can enhance tourism into the area.
- Develop and grow the skills of those who can help support the preservation of local history & heritage.
- Provide a platform for others to learn about local history & heritage.
- Promote greater understanding of local ways of life.
- Build relationships across both rural and urban ways of life.
- Increase the level of knowledge and understanding of the local traditions across both rural and urban communities.
- Improve confidence of participants in being able to share methods of everyday living in their local communities.
- Support and develop the confidence of people to feel comfortable with engaging with others.
- Preserving local cultures and traditional ways of life.

### **Programme Activities**

#### **Project 1: Local History & Heritage**

- **Stage 1:** Recruit and consult a minimum 140 participants in creating a local history and heritage programme which tells the story of the local communities within the CCGBC.
- **Stage 2:** Deliver a programme which captures and tells the story the local history and heritage across the 7 DEA areas. The programme will aim to support.
- **Stage 3:** Delivers an educational and skills programme which supports a minimum of 30 people across the 7 DEA areas to be able to ‘tell their own stories’. These will be participants from stage 1 & 2 of the programme.
- **Stage 4:** Provide a vehicle/ event to support the participants tell and promote their stories in relation to local history & heritage.

### **Key Issues Project Will Address**

- Support participants in being able to understand and share in each other’s history and heritage.
- Challenge and support greater understanding around contested history and heritage.
- Raise awareness around the issues and misinformation which is preventing local people from engaging with local history and heritage.
- Providing a safe and professional environment for local people to explore both contested and shared history & heritage.
- People feeling unable to share information about local history and heritage.
- Lack of confidence within local communities in being able to share information.

<ul style="list-style-type: none"> <li>• <b>Stage 5:</b> Create a vehicle to help support both the promotion and preservation of local history &amp; heritage.</li> </ul> <p><b><u>Project 2: Connecting Local Communities</u></b></p> <ul style="list-style-type: none"> <li>• <b>Stage 1:</b> Recruit and consult a minimum 140 participants in creating a local programme which builds relationships, educates and tells the story of both the rural and urban local communities within the CCGBC.</li> <li>• <b>Stage 2:</b> Carry out a research project across the 7 DEA areas which provides all participants and local people the opportunity to tell and capture their stories on their way of life. This must be intergenerational in nature.</li> <li>• <b>Stage 3:</b> Deliver a learning and relationship building programme which supports the transfer of important knowledge which supports a greater understanding between rural and urban ways of life. Living Libraries Programme.</li> <li>• <b>Stage 4:</b> Provide an event to support the participants tell and promote their stories in relation to ways of life and how both urban and rural cultures work together to create a thriving community across the Borough.</li> <li>• <b>Stage 5:</b> Create a vehicle to help support both the promotion and preservation of both cultural traditions.</li> </ul>	<ul style="list-style-type: none"> <li>• People being uncertain about the facts or being able to identify untruths when dealing with contested history &amp; heritage.</li> <li>• Lack of access to local history and heritage.</li> <li>• Ability to preserve local history and heritage which currently resides as ‘oral history or heritage’.</li> <li>• Lack of cohesion between both rural and urban communities.</li> <li>• Lack of understanding between the rural and urban traditions.</li> <li>• Poor relationships between rural and urban traditions.</li> <li>• Support participants in being able to understand and share in each other’s culture.</li> <li>• Challenge and support greater understanding around contested views, opinions and ethics.</li> <li>• Raise awareness around the issues and misinformation which is preventing local people from engaging with each other.</li> <li>• Providing a safe and professional environment for local people to explore both different ideas and social culture</li> <li>• People feeling unable to share information about local history and heritage.</li> <li>• Lack of confidence within local communities in being able to share information.</li> </ul>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in the participants understanding of others history &amp; heritage.</li> <li>• Increase in confidence in participants being able to share information about their local history &amp; heritage with others.</li> </ul>	<p><b><u>Targets</u></b></p> <p><b><u>Project 1</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 140 participants.</li> </ul>

<ul style="list-style-type: none"> <li>• Increase in participants ability/ confidence to engage with contested history and heritage in a positive manner.</li> <li>• Increase in the number of participants feeling confident about building relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a minimum of 7 consultation events to gather information from local people in relation to local history and heritage.</li> <li>• Delivery of an education &amp; skills programme</li> <li>• Delivery of a programme across the 7 DEA areas which supports the transfers of knowledge and information in relation to local history &amp; heritage.</li> <li>• Delivery of an educational and skills programme to support 30 participants to tell their story in relation to local history &amp; heritage.</li> <li>• Creation of a vehicle or event to support the 30 participants to be able to tell their own stories.</li> <li>• Creation of a vehicle to help support the promotion and preservation of local history &amp; heritage.</li> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> </ul> <p><b><u>Project 2</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 140 participants.</li> <li>• Carry out 7 research projects to gather information about both rural and urban lifestyles.</li> <li>• Delivery of a learning and relationship building programme between rural and urban communities.</li> <li>• Delivery of an event to support participants to promote their way of life, their stories about both urban and rural culture.</li> <li>• Creation of a vehicle to support the promotion and the preservation of both rural and urban cultures, traditions, and ways of life.</li> </ul>
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	<ul style="list-style-type: none"> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>An element of the programme may involve people from across Ireland (Leitrim CoCo “Amach – To the Fields” townlands Project)) and Scotland meeting with local people to tell their stories.</p> <p>The programme will involve people from the CNR, PUL and New &amp; Emerging Communities coming together to tell their stories and learn about local history &amp; heritage in a structured setting.</p>

### 1.6.3.2 Sustainable Events Hub & Festivals Capacity Building Programme

<u>Theme</u>	Respect for all cultural identities	<u>Programme Name</u>	Sustainable Events Hub & Festivals Capacity Building Programme	<u>Time Frame for delivery</u>	2 Years October 2024- October 2026
<p><b><u>Programme Aim</u></b></p> <p>To provide the opportunity to develop a legacy resource through the development of an “events hub” and to support the development of volunteers and those responsible for planning, promoting, and delivering local events and festivals, as well as to support with the Programme activity of the festival committees. The aim of the programme is to give greater focus on high impact, sustainable and quality events which will contribute towards the local area &amp; economy, support 3<sup>rd</sup> party involvement in the delivery of festivals and cultural expression, and compliment tourism and event funding in the CCGBC area.</p>					
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Those who have responsibility for selling, promoting and delivering local events and festivals.</li> <li>• Those wishing to learn more about how to manage and deliver local events and festivals.</li> <li>• Volunteers supporting the local delivery of events and festivals.</li> <li>• Stakeholders, Council staff, elected members, external experts who work to support and develop tourism opportunities or festival volunteers</li> </ul>			<p><b><u>Budget &amp; Participants</u></b></p> <p>£165,000</p> <p>(£60,000 delivery of stage 1 &amp; 2) (£105, 000 Programme of Activities and Events stage 3 &amp; 4)</p> <p>150 Participants</p> <p>(CNR: 40%: PUL 50% Other 10%)</p>		
<p><b><u>Programme Rationale &amp; Outputs</u></b></p>					



*“If we have something valuable or attractive to offer, people will be attracted.”*

Throughout the Borough there are many events and festivals which are delivered by local volunteers and community groups to showcase local music, food, culture, cottage industries, social enterprises and traditions. These events and festivals attract tourists from all over the world as well as providing key opportunities to bring our local communities together in sharing all that is positive about our local people, our traditions and the natural environment.

Many headline events such as the Ballymoney Spring Carnival and the Lammas’ Fair rely heavily on the good will and support of local volunteers, committees and organisations to ensure that visitors go home with a positive experience. The investment in our local volunteers and community organisations can not be underestimated in terms of their contribution to the local economy and importantly the development of relationships between local people, traders, and our natural environment. That said, Council’s Tourism team plays a vital role in the support and preparedness that it offers the multiple festival committees who deliver annually, following the delivery of the Tourism Strategy in Autumn 2021, it was advised that CCGBC’s Tourism & Events Dpt. Would benefit from concentrating on “focusing on high impact, high quality and sustainable events.” The suggestion of a “Events Hub” which would have both physical and digital dimensions, could be the model to provide the correct infrastructure to pull all these strands together. This tool, could support the consolidation between the likes of Tourism & Events, Outdoor Recreation and the Community Festivals base within the CCGBC, ensuring that any decisions or support identified for the community is information led and based on market intelligence, this expertise can then be interpreted, provided and applied to the community festival sector, so that they are receiving the correct and appropriate support for their respective festivals/event.

The rationale for the programme is driven and underpinned from the consultation and co-design process in which the need to support local volunteers in being suitably equipped to manage and deliver local events and festivals came across strongly, as well as providing a central events hub, which would act as a range of resources and support the hosting of a quarterly events forum, this brings together the wide range of stakeholders who are required to collectively deliver on successful events and or festivals, in addition the “Events Hub” will act as an initial tool to identify the support, training, education that volunteers and staff may require across a wide range of topics associated with event management.

The programme should take into consideration the direct needs of the volunteers and support staff which may include:

- PR & Marketing

- Innovation & Future Proofing
- Crowd Control & Stewarding
- Health & Safety
- Finance, Funding & Budgeting
- Stakeholder Management
- Event Planning
- HR & Recruitment
- Procurement & Contracting
- Professional Qualifications
- Sustainable planning

There was also a strong correlation within the consultation and co-design process that there was a need to help support and financially aid both smaller and larger events and festivals which were currently being managed by local volunteers. This would ensure that the events and festivals could be enhanced to showcase additional benefits and enhance the event for all those who came along.

Programme Activity, delivered initially through the creation of the “Events Hub”, the terms of reference, what is it? Who will it benefit? What will the outputs/outcomes be? What will the legacy be? Once the “Events Hub” is up and running, the ability to identify the immediate needs and or priorities of the Festivals/Events Community can begin. The Tourism/Events team will be able to tailor the learning experience or upskilling journey based on their requirements, then the practical application of these skills will be apparent as each of the participants (Festival Committee) moves through the planning and delivery phase of each of their activities. would result in the participation that participants would be required to provide minimum of 3 participants from their group and that those associated with larger events would be required to provide a minimum of 5 participants for the programme. In order to keep the programme participation equitable, there will be limit to the number of participants per DEA as we don’t want to be prescriptive at this stage but imagine that an assessment/application styled process would be availed of.

### **Outputs**

- Build capacity of local people to be able to manage and support local events & festivals.
- Improve the confidence of local people in being able to manage and support local events and festivals.
- Support organisations to plan and deliver high quality and impactful events.

- Improve the overall experience of visitors to local events, so that more people within the Borough are trying our new events.
- Improve and create stronger more sustainable relationships between event organisers and exhibitors.
- Provide more funded or low-cost opportunities for those families who perceive issues such as cost as potential barriers to access.
- The provision of the “Events Hub” a one-stop shop for Festival committees who sign up to the resource, delivering, support, mentorship and peer support through a digital and physical resource

**Programme Activities**

- **Stage 1: The development, creation and delivery and terms of reference for the “The Events Hub”**
- **Stage 2** Recruitment onto the Events Forum, participation on the forum enabling members to avail of training opportunities, a needs analysis in the areas of multi- skills for events will ensue.
- **Stage 3:** delivery of an educational, training & skills programme.
- **Stage 4:** Visit to a cross border event to understand further the learning from stage 1 of the programme (Case Study).
- **Stage 3:** Support of the festival committees to plan and delivery of their programme activity for their respective festivals/event, the previous stages.
- **Stage 4:** Finale event, showcase of positive outcomes, lessons learnt, demonstrable partnership working /sustainable practices achieved,

**Key Issues Project Will Address**

- Lack of skills and knowledge within local communities around events management.
- Volunteers’ levels of low confidence when managing local events and festivals.
- Local events and festivals lacking high quality impact.
- Lack of suitably trained volunteers to help support the growth of local events and festivals.
- Lack of sustainability and partnership working
- Lack of resource that Festival/Event Committees can seek support from and or input into

**Performance Indicators**

- Increase in the participants’ understanding of the skills and knowledge required to manage an event or festival.
- Increase in confidence in people being able to aid and support a local event or festival.
- Increase in the ability of participants to work with others in part of a team.

**Targets**

- Recruit minimum 80 participants.
- Delivery of the “Events Hub”
- Delivery of the Events Forum
- Delivery of and education, skills & training programme
- Delivery of the supported Programme Activities for each respective festival

<ul style="list-style-type: none"> <li>• Increase the sustainability and partnership understanding of this area of tourism and understanding.</li> <li>• Increase the support that Councils provides through the provision of a sustainable tool such as the “Events Hub” and Events Forum, will last beyond the lifetime of PEACEPLUS</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of a cross border visit (Case Study).</li> <li>• Delivery of planned festival or event.</li> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <ul style="list-style-type: none"> <li>• Council Direct (Stage 3 &amp; 4)</li> <li>• Open Procurement (Stage 1 &amp; 2)</li> </ul>	<p><b><u>Partnership Names</u></b></p> <p>No</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>A proposed cross border visit to an event or festival as part of the case study visit, in which the respective County Council is providing similar support to a community festival, which has a high impact and a brand, would become a good case study to consider.</p> <p>The programme will involve people from the CNR, PUL and New &amp; Emerging Communities coming together to learn and deliver a local events or festival.</p> <p>The event and festival will also involve visitors from a range of communities and people from across the border will also be invited through PR and promotion to attend the local events and festivals.</p>

### 1.6.3.3 Teanga & a when o wurds

<b><u>Theme</u></b>	Respect for all cultural identities	<b><u>Programme Name</u></b>	Teanga & a when o wurds (Irish & Ulster Scots)	<b><u>Time Frame for delivery</u></b>	18 Months May 2025- Nov 2026
<b><u>Programme Aim</u></b>  <p>The overall aim of the project is to build the platforms Irish and Ulster Scots language groups, so that their respective value and contribution to the Borough is recognised, appreciated and accepted as part of the fabric of the cultural heritage of this place.</p> <p>The Programme will attempt to address issues around sectarianism, bigotry, intolerance, but to also look at the origins of the languages as distinct and individual languages, understanding that they are distinct and unique on their own right, but contribute much to our immediate locality in terms of oral tradition, placenames, heritage, folklore, poetry, song, music and including linguistic features in terms of how the languages have borrowed and or shared words in common and to debunk myths about the languages and their respective communities, whilst addressing the fear and mistrust of difference and to create a greater understanding, acceptance and willingness to share and value linguistic and cultural diversity within all sections of our society, and to</p>					

<p>accept that languages or dialects in their own right cannot be offensive.</p> <p>To realise these aims we will work in a partnership approach to deliver a range of innovative activities, events and training programmes designed to challenge orthodox perceptions of the linguistic heritage of the area and encourage an engagement that seeks to challenge narrow perceptions and lay the foundations for securing a shared future for us all.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Those who have responsibility for promoting and celebrating local culture.</li> <li>• Those who want to develop and grow their linguistic skills.</li> <li>• Those wishing to learn more about local culture through both Irish and Ulster Scots Language.</li> <li>• People working to preserve and grow both language traditions.</li> <li>• People who participate in linguistic activities.</li> <li>• General members of the public with a curiosity for linguistics.</li> <li>• Individuals or groupings who are curious about the linguistic origins, migration of and the history and heritage of these languages which are still visible today.</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p>£160,000</p> <p>140 Participants</p> <p>(CNR: 40%:PUL 50% Other 10%)</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>The Causeway Coast &amp; Glens Council is fortunate to support some local communities of native speakers of both Ulster- Scots and Irish Language across the province. Both linguistic traditions are used extensively daily in both education, work and simple daily interactions amongst individual people, it has been noted that these numbers continue to increase.</p>	

The Council also recognises the strategic importance being placed on linguistic diversity and multilingualism which was recently recognized and reaffirmed as priority area for the international community, with the proclamation by the United Nations General Assembly (UNGA) of the International Decade of Indigenous Languages (2022-2032). As one of the immediate responses to the UNGA resolution on the proclamation of the International Decade, UNESCO, in cooperation with a wide range of partners, is developing a Global Action Plan for Making a Decade of Action for Indigenous Languages.

Unfortunately, indigenous languages such as Ulster Scots and Irish have been used both politically and within the media to heighten tension and increase sectarianism between communities. That has left those who are traditional speakers feeling scared, disengaged, and unable to use their native tongue, resulting in the loss of linguistic traditions from within the local community. Supporting the wider community to understand both traditions and their importance in daily life, provide opportunities for people to learn both linguistic traditions in a safe environment, educate others about the use of traditional languages and how to preserve them, is key to the successful delivery of the programme. An opportunity to look at the European Charter on Regional and Minority Languages, and to look at current policies in place on other Council areas, would be an important aspect to consider also for context in terms of language development.

This programme has been designed to have the following outputs:

- Understand and develop the potential of embracing these languages as a mechanism for the development of tourism, heritage and culture within the Borough.
- Educate the wider public, others about both language traditions and their uniqueness and prevalence in certain parts of the Borough.
- Work towards growing and preserving both traditional languages within the Borough.
- Provide opportunities for non- native speakers to engage and learn about both languages.
- Break barriers between both traditions and understand the importance of working together.
- Support people in understanding the importance of preserving and promoting linguistic traditions.
- Build confidence amongst native or indigenous speakers in using their language each day.
- Build confidence amongst native or indigenous speakers in promoting and educating others about both linguistic traditions.
- Support people in the everyday use of both linguistic traditions.
- To fully explore the links between here and Scotland in terms of culture, music, ancestry, and language, dialect and linguistic feature

<p><b><u>Programme Activities</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Stage 1:</u></b> Recruitment of 140 participants</li> <li>• <b><u>Stage 2:</u></b> Delivery of an educational programme which explores, shares and educates participants about both the Irish &amp; Ulster Scots linguistic traditions across the Borough within their own settings.</li> <li>• <b><u>Stage 3:</u></b> Delivery of a North/ South and East/ West visit to explore both the roots of both linguistic traditions, but to also build relationships with those from both Ireland &amp; Scotland who speak and protect their linguistic traditions.</li> <li>• <b><u>Stage 4:</u></b> Delivery of 2 distinct Borough wide projects to support the learning and growth of both the Ulster Scots &amp; Irish Language traditions.</li> <li>• <b><u>Stage 5:</u></b> Delivery of 2 large public events which celebrates both Irish &amp; Ulster Scots Language- Open to the public and participants.</li> <li>• <b><u>Stage 6:</u></b> Production of separate vehicles which promotes, educates, and supports the promotion of Irish &amp; Ulster Scots throughout the Borough.</li> </ul>	<p><b><u>Key Issues Project Will Address</u></b></p> <ul style="list-style-type: none"> <li>• Lack of understanding amongst the wider population about both language traditions.</li> <li>• The cultural gifts that both languages give us in terms of our cultural traditions, our landscape and our way of life.</li> <li>• The huge significance that Scotland and the Western Isles play in this unique story of our language communities.</li> <li>• Fear or lack of confidence in using both Irish and Ulster-Scots on a daily basis.</li> </ul>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in confidence amongst native or indigenous speakers in using their language each day.</li> <li>• Increase confidence amongst native or indigenous speakers in promoting and educating others about both linguistic traditions.</li> <li>• Increased usage of both Ulster-Scots and Irish traditional languages.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 140 participants.</li> <li>• Delivery of an educational programme which explores, shares and educates participants about both the Irish &amp; Ulster Scots linguistic traditions across the Borough.</li> <li>• Delivery of a North/ South &amp; East/ West study visit.</li> <li>• Delivery of 2 Borough wide projects to support the learning of both the Ulster- Scots &amp; Irish language.</li> </ul>



<ul style="list-style-type: none"> <li>• Understanding Languages in the context of conflict, look to other case studies such as Belgium and Northern Italy, Balkan States, Ukraine/Russia</li> <li>• Increase of knowledge in the importance of growing and preserving native or indigenous languages.</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of 2 showcase events.</li> <li>• Delivery of a vehicle to capture and promote local language.</li> <li>• A minimum of 26 hours (total) of meaningful engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>	
<p><b><u>Delivery Mechanism</u></b></p> <p>Partnership</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The programme will be open to people from across the border and Scotland and many of the artists and activities will involve participants from the border areas.</p> <p>The programme will be open to all communities and due to the nature of the programme will attract participants and attendees from right across the different communities located in the Borough.</p>

### 1.6.3.4 Multi- Cultural Learning & Celebrations Programme

<p><b><u>Theme</u></b></p>	<p>Respect for all cultural identities</p>	<p><b><u>Programme Name</u></b></p>	<p>Multi- Culture Learning &amp; Celebrations Programme (3 x Sub-projects)</p>	<p><b><u>Time Frame for delivery</u></b></p>	<p>14 Months June 2024- Aug 2025</p>
<p><b><u>Programme Aim</u></b></p> <p>The programme has been developed to provide an understanding of the rich music, arts and culture within the Borough. The programme will provide opportunities for local communities to engage with and showcase our rich culture.</p> <p>Through the medium of exploring local and newcomer music, sports, arts, dance, food and crafts, participants will learn about each other and come together in new ways.</p> <p>Importantly, the main aim is to provide a programme that bring both indigenous and newcomer communities together to share in each other’s cultures, to educate one another about their traditions and to understand the important role each culture has in creating a thriving economy and a socially diverse community that supports the positive development of the Borough.</p> <p>The second component of the programme aims to build new relationships between those who have an interest in sport by providing</p>			<p><b><u>Project 1:</u></b> Cultural Traditions: Food, Arts, Crafts, Music &amp; Dance (£180,000)</p> <p><b><u>Project 2:</u></b> Sporting Traditions (£145,000)</p> <p><b><u>Project 3:</u></b> Local Bands Development &amp; Support Programme (£145,000)</p> <p>(CNR: 33%: PUL 33% Other 33%)</p>		

<p>opportunities to learn and educate themselves about the various sporting traditions throughout the Borough whilst building new relationships between both local and newcomer communities.</p> <p>The third component looks at the rich musical heritage found in the “bands” scene across the Borough.</p>	
<p><b><u>Programme Beneficiaries</u></b></p> <ul style="list-style-type: none"> <li>• Those who have responsibility for promoting and celebrating local culture.</li> <li>• Those wishing to learn more about local culture including music, food, arts and dance.</li> <li>• Volunteers supporting the local delivery of culture.</li> <li>• People who participate in cultural activities.</li> <li>• People who work within the arts or have a business/ product associated with local traditions.</li> <li>• General members of the public.</li> </ul>	<p><b><u>Budget &amp; Participants</u></b></p> <p><b><u>Project 1:</u></b> Cultural Traditions: Food, Arts, Crafts, Music &amp; Dance (£180,000). 280 Participants</p> <p><b><u>Project 2:</u></b> Sporting Traditions (£145,000) 220 Participants</p> <p><b><u>Project 3:</u></b> Local Bands Development &amp; Support Programme (£145,000) 200 Participants</p>
<p><b><u>Programme Rationale &amp; Outputs</u></b></p> <p>This programme recognises that racism remains an issue, not just in this Borough, but across the province and on a global scale. Many people have not had the opportunity to engage, share or indeed understand each other’s cultural traditions. This proposed programme offers an opportunity for people of all backgrounds to learn and share from each other</p> <p>This programme will build on previous programmes multicultural programmes such as the Community Integration Programme delivered under the PEACE III &amp; IV Programme.</p>	

The Programme will provide support to local and newcomer (BME) communities to build understanding, collaboration and dialogue and will create connections between them and the wider local community, encouraging community groups and organisations to consider how they reflect the diversity of the community on their committees and in the work that they do around building cohesive and integrated communities. These are important actions to support successful integration within the community, but at the same time, leaving space for a range of expressions of culture.

The programme will work towards showcasing as many of the cultural traditions throughout the Borough and provide a platform for structured engagement, the tackling of racism and prejudice, whilst creating the right ambience for new relationships to be explored and developed.

The project will:

- Increase awareness of diversity and difference issues among local people.
- Help people to understand what it feels like to be excluded and encourage them to be more willing to include those who are different from themselves.
- Encourage people to demonstrate respect and actively include others who are different.
- Make respecting difference a very real experience for people and something that can be shared with their families.

**Programme Activities**

**Project 1: Cultural Traditions: Food, Arts, Crafts, Music & Dance**

- **Stage 1:** Recruitment of 280 participants across the identified key/cultural institutions.
- **Stage 2:** Delivery of an educational programme which captures, shares and educates participants about the rich culture across the Borough and build the confidence of all participants to participate in wider society. The education and learning should contain workshops on diversity, equality, active citizenships relationship

**Key Issues Project Will Address**

- Lack of understanding between both between both local (indigenous) and newcomer (BME) communities of the importance of sharing cultural expression.
- Lack of cohesion between both local (indigenous) and newcomer (BME) communities.
- Poor relationships between both local (indigenous) and newcomer (BME) communities.
- Increased division and fear amongst both communities.

building and conflict management, preferably as an accredited format. The programme also has to be able to build relationships amongst all participants and provide learning which helps challenge the stigma and division between both indigenous and newcomer communities.

- **Stage 3:** Delivery of 7 key events which allows participants to showcase local music, arts, food and dance across the Borough.
- **Stage 4:** Delivery of 2 large public event which celebrates all cultures across the 7 DEAs and supports the participants to come together and educate others about their cultural traditions.
- **Stage 5:** Creation of a vehicle which captures and promotes all of the cultural activities across the Borough.

### **Project 2: Sporting Traditions**

- **Stage 1:** Recruitment of 280 participants across the 7 DEA areas
- **Stage 3:** Delivery of an educational programme which captures, shares and educates participants about the rich sporting culture across the Borough and build the confidence of all participants to participate in wider society. The education and learning should contain workshops on diversity, equality, active citizenships relationship building and conflict management, preferably as an accredited format. The programme also has to be able to build relationships amongst all participants and provide learning which helps challenge the stigma and division between both indigenous and newcomer communities.
- **Stage 3:** Delivery of sports-based and recreational programme which explores at least 12 sports played at a local level by people from a range of cultural backgrounds. The sports selected should be reflective of both local and newcomer communities.

- Difficulty in integrating and participation in local life for many newcomer (BME) communities.
- Support participants in being able to understand and share in each other's culture.
- Challenge and support greater understanding around contested views and opinions.
- Raise awareness around the issues and misinformation which is preventing local people and newcomer communities from engaging with each other.
- People feeling unable to share information about their culture and heritage.
- Lack of confidence within newcomer (BME) communities in being able to share their knowledge and learning.
- Preserve and explore local cultural, sporting & music traditions.
- Improve relationships between those within the bands culture.

<ul style="list-style-type: none"> <li>• <b><u>Stage 4:</u></b> Delivery of celebration or showcase even.</li> </ul> <p><b><u>Project 3: Local Bands Development &amp; Support Programme</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Stage 1:</u></b> Recruitment of 100+ participants.</li> <li>• <b><u>Stage 2:</u></b> Delivery of a learning and development programme in music for both young people and adults which should include accredited qualifications or professional training.</li> <li>• <b><u>Stage 3:</u></b> Delivery of good relations programme (Accredited if possible) which explores how music and musical tradition can build relationships.</li> <li>• <b><u>Stage 4:</u></b> Creation of an ‘Local Artists Guild’ in which musicians and artists can share skills and information to develop their artistry.</li> <li>• <b><u>Stage:</u></b> Delivery of an event which showcases the musical talent within the band fraternity across the Borough</li> </ul> <p>-</p>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Increase in the confidence of participants to explore other cultural traditions.</li> <li>• Increase in the participants to feel safe about demonstrating their cultural traditions.</li> <li>• Improvement in relationships between both the indigenous and newcomer communities.</li> <li>• Increase in knowledge that participants understand about other cultures.</li> <li>• Increase in feeling respected within the local community.</li> <li>• Increase in the levels of trust between newcomer and indigenous communities.</li> </ul>	<p><b><u>Targets</u></b></p> <p><b><u>Project 1: Cultural Traditions: Food, Arts, Crafts, Music &amp; Dance</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 280 participants.</li> <li>• Delivery of an educational programme which captures, shares and educates participants about the rich culture across the Borough.</li> <li>• Delivery of an event to support participants top promote their way of life, their stories about both urban and rural culture.</li> <li>• Delivery of 7 key events which allows participants to showcase local music, arts, food and dance across the Borough.</li> <li>• Delivery of 2 large public events.</li> </ul>

- Increase in confidence amongst newcomer communities to feel they can participate in wider society.

- Creation of a vehicle which captures and promotes all of the cultural activities across the Borough.
- A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.
- Deliver all promotional activities in line with SEUPB guidelines.
- Provide monitoring and evaluation in line with SEUPB indicator guidance.
- Prepare monthly progress reports to Peace Plus Department
- Prepare and deliver a presentation on programme progress against targets.

**Project 2: Sporting Traditions**

- Recruit minimum 210 participants.
- Delivery of an educational programme which develops and supports musical talent.
- Delivery of a recreational programme which provides access to 12 sports.
- Delivery of showcase or celebration event.
- A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.
- Deliver all promotional activities in line with SEUPB guidelines.
- Provide monitoring and evaluation in line with SEUPB indicator guidance.
- Prepare monthly progress reports to Peace Plus Department
- Prepare and deliver a presentation on programme progress against targets.

	<p><b><u>Project 3: Local Bands Development &amp; Support Programme</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 170 participants.</li> <li>• Delivery of an educational programme which captures, shares and educates participants about the rich culture across the Borough.</li> <li>• Delivery of good relations programme.</li> <li>• Creation of an ‘Local Artists Guild’.</li> <li>• Delivery of an event which showcases the musical talent within the band fraternity across the Borough.</li> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>		
	<p><b><u>Delivery Mechanism</u></b></p> <p>Procurement</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The programme will be delivered on a cross-community &amp; cross-cultural basis. Some of the artists and activities may involve participants from the border areas.</p>



### 1.6.3.5 Refugees & Asylum Seekers Programme

<b><u>Theme</u></b>	Respect for all cultural identities	<b><u>Programme Name</u></b>	The Odyssey Refugees & Asylum Seekers Programme	<b><u>Time Frame for delivery</u></b>	14 Months July 2024- Sept 2025
<b><u>Programme Aim</u></b> Supporting our wider Community to understand why Asylum Seekers and Refugees are here, to continue to help prepare society to welcome refugees and asylum seekers, to allay fears and concerns and being aware of the facts and myths that exist around migration.  Creating opportunities to help refugees and asylum seekers to feel included, valued, and safe in the society they live in.  Educational, Support & Empowerment for refugees and awareness raising and understanding programme for local citizens.					
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Asylum Seekers and Refugees</li> <li>• Support Agencies and Community Organisation who haven't direct expertise in supporting Asylum Seekers and Refugees specifically.</li> <li>• The wider population and communities who share their "space", services and facilities with refugees and asylum seekers.</li> </ul>			<b><u>Budget &amp; Participants</u></b>  £150,000  165 Participants  (CNR: 15%:PUL 15% Other 70%)		

- The wider public.

**Programme Rationale & Outputs**

***“Our Vision is for a cohesive and shared society where refugees and asylum seekers are valued and feel safe, are integrated into communities and are supported to reach their full potential.”***

Support is currently being provided by CCGBC as a result of the responsibility of The Executive Office, and therefore, anything delivered under the PEACPLUS Programme is underpinned by the Racial Equality Strategy 2015-2025.

The Causeway Coast and Glens Borough Council area has, like many other Council areas witnessed an increase in the numbers of refugees and asylum seekers moving into the locality as part of a wider European response to the resettlement of many refugees and asylum seekers as a result of conflict and political unrest, particularly in parts of Africa, the Middle-East and the Ukraine.

This very rapid and visible change in some parts of the Borough has required the ability by statutory agencies, community organisations and local communities to adapt quickly and respond accordingly. In addition, the needs of the refugees and asylum seekers to be met and addressed whilst addressing concerns ,fears or to debunk myths held by local communities has been a challenge from the outset to ensure that those who are most in need are properly supported, balanced against the need to support the community’s understanding of why these changes are occurring , and what steps we all need to be taking to ensure a good foundation for an integrated and shared community.

This very recent change in the demographics of the Causeway Coast and Glens Borough Council affords us an opportunity to support a Programme such as this under Respect for all Cultural Identities. Such programming will build on the desire that the Programme has to increase tolerance and understanding in a mutual way by all participants.

Throughout the delivery of this programme we expect to have involved a minimum of 160 participants, of which 51% will be categorised as refugees or asylum seekers.

**Programme Activities**

**Key Issues Project Will Address**

<p>The programme has implemented some structure to the project but wants to be flexible in approach due to the changing approaches to working with and supporting asylum seekers and refugees.</p> <p>The programme should address both key thematic.</p> <ol style="list-style-type: none"> <li>1. Addressing the lack of knowledge about these communities and provide awareness raising and knowledge transfer.</li> <li>2. Support for those who come from these communities to be part of the local community.</li> </ol> <p><b><u>Whilst not a specific list, the project should look to deliver upon some of the aspects below.</u></b></p> <ul style="list-style-type: none"> <li>• Language Classes.</li> <li>• Practical Support Hub.</li> <li>• Cultural Support/development.</li> <li>• Mental wellbeing activities.</li> <li>• Physical health activities.</li> <li>• Women’s only support Programme.</li> <li>• Youth support &amp; empowerment programme.</li> <li>• Trauma-Based Support Programme.</li> <li>• Support around Transport.</li> <li>• Development of Volunteering Opportunities.</li> <li>• Awareness raising and education of local communities.</li> <li>• Support for local community organisations to enable capacity.</li> <li>• Community-based opportunities to share cultural exchanges.</li> </ul>		<ul style="list-style-type: none"> <li>• The history &amp; origins of asylum seekers &amp; refugees.</li> <li>• Capacitating, engaging &amp; educating refugees &amp; asylum seekers.</li> <li>• Capacitating, engaging &amp; educating local communities.</li> <li>• Promotion of mutual understanding of cultural norms.</li> <li>• Steps towards providing a sound foundation for community integration.</li> <li>• An opportunity to develop cultural exchanges between refugees/asylum seekers and the communities.</li> <li>• Cross -Border anomalies such as the Common Travel Area.</li> </ul>	
<b><u>Performance Indicators</u></b>		<b><u>Targets</u></b>	
	<b><u>Delivery Mechanism</u></b> External Delivery	<b><u>Partnership Names</u></b> N/A	<b><u>Cross Border &amp; Cross Community</u></b> The Programme will be delivered primarily on a cross-cultural and cross-community basis which may include a cross-border element.

### 1.6.3.6 Dealing with Past & Contemplating the Future

<b><u>Theme</u></b>	Respect for all cultural identities	<b><u>Programme Name</u></b>	Dealing with Past & Contemplating the Future	<b><u>Time Frame for delivery</u></b>	16 Months Oct 2025- March 2027
<b><u>Programme Aim</u></b> <p>To help support the process of reconciling divided communities across the Borough and providing a space for people to explore how they can engage and grow within the peace process. The secondary part of the programme is to deliver a series of initial single identity programme opportunities for both the PUL &amp; CNR communities to help support and grow their confidence and capacity to start to engage in the a positive &amp; successful future for everyone.</p>			<b><u>Project 1:</u></b> Dealing with Past & Contemplating the Future (£130,000) <b><u>Project 2:</u></b> Time to reflect, a self-assessment of the PUL & CNR communities, by the communities themselves (£130,000)		
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Those affected by the troubles.</li> <li>• Victims &amp; Survivors.</li> <li>• Young &amp; Older Generations.</li> <li>• Community Leaders &amp; Elected Representatives.</li> <li>• Those who identify as economically inactive, or long-term unemployed</li> <li>• Disengaged &amp; Marginalised Citizens.</li> </ul>			<b><u>Budget &amp; Participants</u></b> <p>£260,000          260 Participants          (CNR: 40%: PUL 50% Other 10%)</p>		

- Those who have an interest in a better future.

### **Programme Rationale & Outputs**

The slow process of reconciling and integrating a divided community is not achieved through one process or idea. It can only happen through gradual changes across all aspects of society. This proposed programme offers this opportunity as a real engagement between people who are eager to “grasp the nettle” and satisfy their curiosity in a structured and safe setting..

Throughout all the consultation processes the major key theme right across the 7 DEA areas has been a focus on how best to deal with the legacy of the past, whilst being able to work towards a new future. Significantly, this year, 2023 marked 25 years from the signing of the Belfast/ Good Friday agreement and also 9 years from the Stormont House Agreement. With a lack of devolved government and the inability to start implementing ‘New Decade New Approach’, it has left many of the issues surrounding legacy and the past in limbo.

The Stormont House Agreement included an ‘Oral History Archive’ - to provide a place for people of all backgrounds to share experiences and narratives relating to the Troubles - and we know that storytelling represents an opportunity to acknowledge the pain, suffering and unique experiences of those who have not previously been heard, in a sense it is cathartic, and can promote self-healing.

In Coleraine a memorial was unveiled to mark the 50-year anniversary of the Coleraine Bomb, prompting debate around how we memorialise our past.

Many groups and individuals still feel that the current peace process and inability to deal with legacy issues was allowing more ‘dangerous elements’ within society to use the difficulties of the past to prevent younger and new generations to move towards positive choices.

Commemoration and the ways in which people commemorate and learn about the past is still disjointed right across the Borough, with limited coming together of the diverse views and opinions of how best to solve and accept the past, whilst being able to move to the future.

Many issues such as transgenerational trauma, managing multiple narratives, airbrushing of victims, entrenched perceptions and lack of a balanced argument where all issues that were discussed across the Borough and importantly should be addressed as part of a programme.

Notably, people want to see something whilst focussing on the past, importantly looks to the future. A programme which looks to address what the younger generations want to see developing across the Borough which transcends the past but still acknowledges its importance.

Many young people who have fed into previous programmes in wanted to be able to explore our contested history, without the raw emotion, so that it can be looked at from all sides, but also to learn and understand from those who were part of the journey, what it was like and how they moved from conflict to peace. They also want to be able to learn from the past so as to ensure that future generations do not repeat the same mistakes.

The programme will look local ways in which the past and legacy has been developed and the impact of initiatives in helping past generations to get to where they are at today. It will then look to challenges myths and perceptions, whilst also looking to generate new ways of thinking as to how our local communities can build consensus on local issues which has caused division.

Finally, the programme will focus minds and aspirations on the future and begin to look at new and innovative ways in which our local communities can share stories of the past, deal with the trauma and importantly allow future generations to set a new course which helps those most in pain and provides a positive vision and energy which grows on the back of future opportunities.

Notably, the programme will not be able to address all of the issues with the past and Legacy, but the through the development of smaller and local initiatives will start the development of what could be seen as part of a wider conversation taking place across these isles.

There also remains the opportunity of some of the “key players” of the historic peace agreement in 1998, to include the signatories and of that agreement, and looking at how some of those individuals hailed from this immediate locality.

With regards to the second element, the final cohort of loyalists, who also, with a past, but have been on a journey of their own albeit not directly through previous Peace Programmes, they are keen to learn to skills so that they can cascade those amongst younger members of their community whom they have concerns for , in terms of the narrative and mythology of the past they appear to use as a reference point for their own lives. In some parts of the Borough, many vulnerable young men are falling foul of criminal elements and face a future of misery. The loyalist community who fear for these young men, understand that the future of loyalism will be attributed solely to negative elements, and they, through this Programme need to challenge the current status quo and support these younger men through education and activities to grow

in confidence in their identity but to find alternative choices for a fulfilling future. There is an opportunity to develop confidence, self-esteem and to communicate that “knowledge is power”.

The project will examine, support and capacitate young Loyalists, particularly those who feel most marginalised and who believe that the ability to learn in the first instance about their own heritage, traditions and history will provide them with a context in their own lives and will motivate them to participate and engage more fully in their own lives and within their immediate communities, enabling them to deal with their past and prepare or deal with the future.

Supporting community with practical and vocational skills, to include historical education, tour guiding, tourism opportunities.

An advanced opportunity for men and or women who identify as part of the PUL Community and are perceived within their own communities as leaders, those who feel the weight of responsibility in supporting the younger members of their communities to fully aware of the harsh realities of the past, those who have already engaged in some form of Peacebuilding opportunities in the past, and want to build on that for the benefit of their own respective communities, an opportunity for their voices to emerge as a valuable contribution to the current political narrative, it also provides an opportunity to support them with regards to supporting their desire to continue with positive cultural expression.

Equally important in this Programme is the ability or the opportunity for people from the CNR community to be afforded the opportunity to self-reflect in terms of how they see themselves, currently, in society, their role in terms of peacebuilding and the future of this place, and within their own respective communities. Are they a broad church or a more united entity in how they see and assess the political situation currently, what are the aspirations of this community for the future. Has the legacy of the Good Friday/Belfast Agreement impacted on their lives or the lives of their children? How has Brexit, the NI Protocol and or the Windsor Framework impacted their daily thinking? Is there any learning that they have taken from the past, they feel could be useful to share or divulge with the PUL community?

This Programme offers them the opportunity to articulate concerns, needs or priorities, to have an opportunity to debunk myths or stereotypes around the “other community”, to consider, how if all the labels we use in Programmes like these are even relevant or appropriate for many people, not just within the CNR community, and to explore and examine their question of identity.

**Programme Activities**

**Project 1: Dealing with Past & Contemplating the Future**

**Key Issues Project Will Address**

- Lack of progress in dealing with the past.

- **Stage 1:** Recruitment of 140 participants across the Borough.
- **Stage 2:** Delivery of a programme which looks to analyse local issues from the past and begin to look at a narrative from all directions. The programme will support the delivery of education and allow people to explore the past through a medium of interactions, talks, panels and international case studies.
- **Stage 3:** Delivery of a programme which supports people to be able to tell their own story of the troubles and how their story can have an impact on others, this could be through a range of mediums, art, story-telling, podcasting
- **Stage 4:** Provide an exhibition and a local education programme which supports people to tell their stories of the past and also how they are helping to shape the future.
- **Stage 5:** A 2 day conference to be fully facilitated, look at the learning, the hopes, guest speakers, an opportunity for both elements of this programme to come together

#### **Project 2: PUL & CNR Programme (Single Identity Initially)**

- **Stage 1:** Recruitment of 100+ participants. Carry out a codesign exercise for an educational and learning programme also a number of surveys/ analysis which provides an insight to the needs of the participants in areas such as skills and capacity. This should be intergenerational in nature with a 50/50 balance of those aged 14-25 and 25+.
- **Stage 2:** Delivery of a learning and development programme for both young people and adults which should include accredited qualifications. This is designed to build confidence, develop capacity

- Lack of progress in dealing with legacy.
- Lack of education and learning about the past.
- Gap in provisions in supporting communities to learn from the past and look to the future.
- Younger generations feeling unable to engage with the past in a productive way.
- Legacy and the past being used as divisive tools within communities.
- Provision of methods to be able to explore the past and legacy in a positive way.
- Help support people to understand ways or methods to support communities to look towards and stand building a pathway for the future.
- Lack of capacity amongst the PUL communities.
- Lack of confidence amongst the PUL community in expressing their culture.
- Lack of wider understanding PUL Heritage & History.
- Lack of skills and education with the PUL communities.
- Current Cross-Community Fears/Myths that still exist.
- Lack of participation from the PUL community in previous Peace programmes.
- Why have the CNR been perceived to have engaged in the PEACE Programming to date?
- The Relationship between the CNR Community, the Church and Cultural Organisations like the GAA.



<p>and tackle the perceived gap in understanding about themselves and others. This should include a cross border element.</p> <ul style="list-style-type: none"> <li>• <b>Stage 3:</b> Delivery of a future development programme which should address 3 main elements. 1) The capacity to articulate the PUL message, lobby, campaign and present the PUL case in a positive way. 2) intervention programmes in supporting the youth and steering them away from poor choices. 3) promotion and development of the PUL culture (history, bonfires &amp; heritage) the story of the PUL.</li> <li>• For the CNR community it will look at the emergence of a confident &amp; capacitated CNR community, the relationship the CNR community has had with the PEACE Programmes, what the future holds and the work on reconciliation that is still required? The current situation in the wake of Brexit, what difficulties or opportunity have the NI Protocol or Windsor Framework delivered, do they feel their voices are being heard?</li> <li>• <b>Stage 4 :</b> An opportunity to document a position, hopes and or aspirations of each of these communities, what are the common and shared aspirations, what does each community need from the other?</li> </ul>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Attract and retain participants for full duration of the programme.</li> <li>• Increase in awareness of marginalised groups across the council area.</li> <li>• Increase in the confidence of participants to engage and advocate on issues central to peace and reconciliation.</li> </ul>	<p><b><u>Targets</u></b></p> <p><b><u>Project 1: Dealing with Past &amp; Contemplating the Future</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 140 participants.</li> <li>• Delivery of a programme which begins to look at the past, participant -led, but properly supported and facilitated.</li> <li>• Delivery of a story telling programme</li> <li>• Provisions for an exhibition and local education programme</li> </ul>

<ul style="list-style-type: none"> <li>• Increase in the confidence and capacity of participants on the programme.</li> <li>• Increase in understanding around the different views in relation to the past.</li> <li>• Increase in confidence of the participants to be able to discuss the past.</li> <li>• Participants feeling able to support future issues in relation to creating peace and dealing with past.</li> </ul>	<ul style="list-style-type: none"> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare monthly progress reports to Peace Plus Department</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul> <p><b><u>Project 2: PUL /CNR Programme</u></b></p> <ul style="list-style-type: none"> <li>• Recruit minimum 100 participants (95% PUL &amp; 5% Other) (95%CNR &amp; 5% Other) for each Programme</li> <li>• Carry out a codesign exercise for an educational and learning programme.</li> <li>• Delivery of a learning and development programme.</li> <li>• Delivery of a future development programme which should address 3 main elements. 1) The capacity to articulate the PUL message, lobby, campaign and present the PUL case in a positive way. 2) intervention programmes in supporting the youth and steering them away from paramilitarism and criminality. 3) promotion and development of the PUL culture (history, bonfires &amp; heritage) the story of the PUL community.</li> <li>• For the CNR community it will look at the emergence of a confident &amp; capacitated CNR community, the relationship the CNR community has had with the PEACE Programmes, what the future holds and the work on reconciliation that is still required? The current situation in the wake of Brexit, what difficulties or opportunity have the NI Protocol or Windsor Framework delivered, do they feel their voices are being heard?</li> </ul>
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		<ul style="list-style-type: none"> <li>• A minimum of 26 hours (total) of meaningful cross-community engagement must be provided per participant.</li> <li>• Deliver all promotional activities in line with SEUPB guidelines.</li> <li>• Provide monitoring and evaluation in line with SEUPB indicator guidance.</li> <li>• Prepare and deliver a presentation on programme progress against targets.</li> </ul>	
	<p><b><u>Delivery Mechanism</u></b></p> <p>External Delivery</p>	<p><b><u>Partnership Names</u></b></p> <p>N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b></p> <p>The project includes cross- community buy-in and also a cross border educational exchange programme, which may aid with the single - identity Programming.</p>

### 1.5.3.7 The Loyal Tribe

<b><u>Theme</u></b>	Respect for all cultural identities	<b><u>Programme Name</u></b>	The Loyal Tribe	<b><u>Time Frame for delivery</u></b>	24 Months
<b><u>Programme Aim</u></b> The aim of the Programme is to explore the broad Church of Unionism and Loyalism, to challenge the concept that they are a homogenous group of people, to explore their engagement with Peace and Reconciliation initiatives and to support the articulation of their views, aspirations and fears whilst providing a practical range of activities.					
<b><u>Programme Beneficiaries</u></b> <ul style="list-style-type: none"> <li>• Unionist</li> <li>• Loyalists</li> <li>• Members of the Loyal Orders and Bands</li> </ul>			<b><u>Budget &amp; Participants</u></b>  £130,000  145 Participants  (CNR: 10%: PUL 85% Other 5%)		
<b><u>Programme Rationale &amp; Outputs</u></b> The Orange Order are one of the largest voluntary organisations on the island of Ireland, with huge international connections, and in the past it has proven difficult to engage them fully in the previous PEACE Programmes.  This participation would be hugely significant from the Local Action Plan point of view, so it is important that all voices and expressions of culture are deemed valuable by this Programme through their inclusion. In addition, the Loyal Orders will decide upon a series of activities or Programming which will support them to engage offerings or traditions from the other communities represented in the wider community.					

A similar story from the more marginalised PUL communities, in particular, working-class men, believe that they are marginalised, even from within their own communities. In large, many of them feel that their “past” and their lack of formal education or aspiration has held them back and so the frustration of their voices being drowned out or not respected has brought them to a point in which they understand that Programmes like these could help elevate their voices. Through proper capacity building programmes, which support through skills and education, many will be better equipped as individuals to become leaders within their communities, supported with the skills and the facts, whilst taking into consideration the world beyond their immediate community.

- Examining the valuable contribution and encouraging a positive profiling of the Loyal orders, enabling them to platform themselves as an Organisation in terms of benevolence, and the purpose it provides for thousands of men;

#### **Programme Activities**

##### **Project 1: Loyal Orders Programme**

- **Stage 1:** Recruitment of 100+ participants. Carry out a codesign exercise for the educational programme and also a number of surveys/ analysis which provides an insight to the needs of the participants in areas such as skills and capacity, but also to determine what an acceptable activity on a cross-border or cross-community basis would look like for the Institution.
- **Stage 2:** Delivery of a scoping exercise demonstrating the value of the Orange Order in terms of social capital, best practice and economic contribution.
- **Stage 3:** Delivery of a learning and development programme which should include accredited qualifications. This is designed to build confidence, develop capacity and tackle the perceived gap in understanding about themselves and others.

#### **Key Issues Project Will Address**

- Lack of capacity amongst the PUL/ Orange communities.
- Lack of communication channels between local community and other partners.
- Lack of confidence amongst the PUL/ Orange community in expressing their culture.
- Lack of wider understanding PUL/ Orange Heritage & History.
- Current Cross-Community Fears/Myths that still exist.
- The Orange Order’s relationship with Peace and Reconciliation initiatives.
- Lack of participation from the PUL/ Orange community in previous Peace programmes.

<ul style="list-style-type: none"> <li>• <b>Stage 4:</b> The delivery of the Cross-Community and or Cross-Border Activity which will see the Institution engage in some type of activity which exposes them to other expressions of culture, e.g., “questions &amp; answers series about the Orange Order”, participating in a study/site visit that is associated more with the CNR community, once completed Stage 4 can progress.</li> <li>• <b>Stage 4:</b> Deliver a positive cultural promotion programme which provides both the education and practical tools (digital, social media) tools and the capacity to support members to preserve and tell the positive stories and history of their lodges (including the oral histories and heritage) , the migration and the consequent international links, the social history of “dances”and the wider benevolent and charitable work of the Orange Institution.</li> <li>• <b>Stage 6:</b> Create a series of cross community and cross border participative activities which explores the importance of identity.</li> <li>• <b>Stage 7:</b> Delivery of a vehicle which promotes local Organism across the Borough as well as help support and educate others about the positive and benevolent role the Orange Institution plays across the Borough.</li> </ul>	
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Cross-Community Contact Hours.</li> <li>• Attitudinal Change.</li> <li>• Nos participating.</li> </ul>	<p><b><u>Targets</u></b></p> <ul style="list-style-type: none"> <li>• Recruitment of 100+ participants.</li> <li>• Carry out a codesign exercise for the educational programme.</li> <li>• Delivery of a scoping exercise demonstrating the value of the Orange Order in terms of social capital, best practice and economic contribution.</li> <li>• Delivery of a learning and development programme.</li> <li>• Deliver a positive cultural promotion programme which provides both the education and practical tools.</li> </ul>

	<ul style="list-style-type: none"> <li>• Create a series of cross community and cross border participative activities.</li> <li>• Delivery of a vehicle which platforms local Orangeism across the Borough.</li> <li>• Engagement in a safe and structured setting with people from another community,</li> </ul>	
<p><b><u>Delivery Mechanism</u></b> External Delivery</p>	<p><b><u>Partnership Names</u></b> N/A</p>	<p><b><u>Cross Border &amp; Cross Community</u></b> To complete on the commitments of the cc or cb contact hours, an element of either or both will be decided upon by the Institution during the course of this Programme, so that the entirety of the Programme can be completed.</p>

### 1.6.3.8 Programme Summary

<u>PROGRAMME</u>	<u>VALUE £</u>	<u>PARTICIPATION/BENEFICIARIES</u>
Preserving History, Heritage and Home	230,000	250
Sustainable Festivals and Events	165,000	150
Teanga & A when o words	160,000	160
Multi-Cultural Learning & Celebrations Programme	BELOW (1-3)	
1) Cultural Traditions (Music, food, arts, crafts & dance)	180,000	280
2) Sporting Traditions	145,000	250
3) Local Bands Development	145,000	200
Asylum Seekers & Refugee Programme	150,000	165
Dealing with Past & Contemplating the Future	260,000	260
The Loyal Tribe	130,000	145
<b>TOTAL</b>	<b>1,565,000</b>	<b>1860</b>



## 2 Strategic & Policy Context

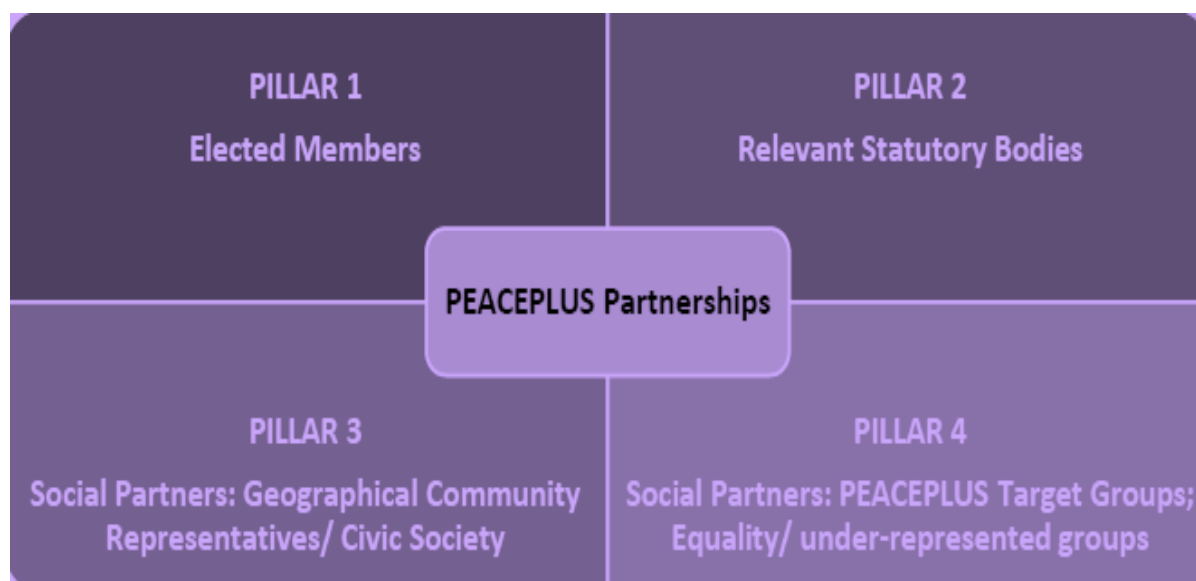
### *Introduction*

This section of the Action Plan delves into the comprehensive development process of the Causeway Coast and Glens Borough Council's Action Plan. It outlines the establishment of the PEACEPLUS Partnership and its vital role in the plan. Moreover, it highlights the collaborative co-design approach embraced during the formulation. In addition, the section sheds light on the area's socioeconomic profile and provides an insightful overview of the strategic context that underpins the Action Plan. By presenting these key elements, this section aims to provide a thorough understanding of the plan's creation and its alignment with the local needs and aspirations.

### *Development of Plan & Co- Design*

#### *Causeway Coast & Glens Peace Partnership*

SEUPB advised that PEACEPLUS Partnerships were to be established in each individual local authority area in Northern Ireland and the border counties in order to develop and



implement.

Diagram 2: Structure of CCG Partnership

the local authority PEACEPLUS Action Plans. A discussion document<sup>1</sup> on the establishment of these partnerships was prepared by the Blu Zebra consortium, on behalf of SEUPB to advise on partnership formation. The consortium is led by Blu Zebra supported by Locus Management and Venture International consultants. Causeway, Coast and Glens Borough Council was supported by a consortium consultant to develop the partnership.

<sup>1</sup> See Consortium Discussion Document on the establishment of a PEACEPLUS Partnership

The following four membership pillars were recommended for inclusion in each PEACEPLUS Partnership. This reflected the results of the SEUPB’s PEACEPLUS consultation process which identified a need to widen the engagement of those across each local council area in peace building, including those who may not have engaged in peace building work or those who felt marginalised from the programme previously.

## 2.1 Establishing the Causeway, Coast and Glens PEACEPLUS Partnership

In establishing the Causeway, Coast and Glens PEACEPLUS Partnership the following issues were taken into consideration as per the guidance document.

- representation on the partnership needed to be balanced.
- at least some members should have appropriate skills (e.g., expertise and interest in peace building, good relations and reconciliation, project planning, procurement, community engagement), and that community interests and needs should be represented.
- make sure there is effective communication on the establishment of the PEACEPLUS Partnership.
- put in place best practice governance procedures.
- ensure the partnership is an appropriate size to be effective and efficient.
- develop a Partnership Agreement to ensure equality of contribution from all members.

Based on the guidance, a senior team within Causeway, Coast and Glens Borough Council met with the consortium support officer to agree the following proposed structure for the new Causeway, Coast and Glens PEACEPLUS Partnership. This structure was included in a paper submitted to the Leisure & Development council committee for approval and was approved at the April meeting 2022<sup>2</sup>.

Pillar 1 – Elected Representatives	Pillar 2 – Public Bodies
Alderman Fielding Councillor Nicholl Alderman Baird Councillor Anderson Councillor Schenning Alderman Knight McQuillan Councillor McLaughlin Councillor McKeown Councillor Wallace Councillor McMullan Councillor MA McKillop	Mr Niall McGurk (CC&G)
	Ms Elizabeth Beattie (CC&G)
	Wendy Nixon/Louise Cummings (PSNI)
	Louise Clarke (NIHE)
	Ms Deirdre Bradley (EA)
	Deborah Hunter WHSCT
	Tracey Colgan (PHA)
	Amanda Johnston/Colin Jess Social Economy NI

<sup>2</sup> See Proposed structure paper

Pillar 3 – Social Partners – Geography	Pillar 4 – Social Partners Equality and PEACEPLUS Partnership Target Groups								
<table border="1"> <tr><td>Mairead McCormack</td></tr> <tr><td>Patricia McQuillan</td></tr> <tr><td>Ann McNickle</td></tr> <tr><td>Karen Heaney</td></tr> <tr><td>Karen Campbell</td></tr> <tr><td>Shauna McFall</td></tr> <tr><td>Marion Walker</td></tr> <tr><td>Jordan Moffet</td></tr> </table>	Mairead McCormack	Patricia McQuillan	Ann McNickle	Karen Heaney	Karen Campbell	Shauna McFall	Marion Walker	Jordan Moffet	Patricia Crossley (Disability) Bonny Cooper ( <b>Ethnic Minority Community</b> ) Jordan Banks (Youth)
Mairead McCormack									
Patricia McQuillan									
Ann McNickle									
Karen Heaney									
Karen Campbell									
Shauna McFall									
Marion Walker									
Jordan Moffet									

**Table 2: List of CCG PEACEPLUS members**

Following this approval, the PEACE team then commenced the process of either seeking nominations or applications for the various places on the Causeway, Coast and Glens PEACEPLUS Partnership. The following methodology was used in order to promote the establishment of the Causeway, Coast and Glens PEACEPLUS Partnership under each of the four pillars.

Pillar	Selection Process for Causeway, Coast & Glens PEACEPLUS Partnership member process																
Pillar 1 – Elected Representatives	<p>Nominations for the elected member representation on the new Causeway, Coast and Glens PEACEPLUS Partnership were sought at the March 2022 <b>Council meeting</b>. This was an internal process handled by each Political Party and communicated to us via Democratic Services.</p> <p>Nominations were sought in the following way:</p> <p>Appointed via D’Hondt in April</p> <table border="1" data-bbox="352 1682 1380 2000"> <tr><td>Cllr Philip Anderson</td><td>DUP</td></tr> <tr><td>Ald. Joan Baird</td><td>UUP</td></tr> <tr><td>Ald. Mark Fielding</td><td>DUP</td></tr> <tr><td>Ald. Thomas McKeown</td><td>UUP</td></tr> <tr><td>Ald. Michelle Knight-McQuillan</td><td>DUP</td></tr> <tr><td>Cllr Margaret -Anne McKillop</td><td>SDLP</td></tr> <tr><td>Cllr Leanne Peacock</td><td>SF</td></tr> <tr><td>Cllr Oliver McMullan</td><td>SF</td></tr> </table>	Cllr Philip Anderson	DUP	Ald. Joan Baird	UUP	Ald. Mark Fielding	DUP	Ald. Thomas McKeown	UUP	Ald. Michelle Knight-McQuillan	DUP	Cllr Margaret -Anne McKillop	SDLP	Cllr Leanne Peacock	SF	Cllr Oliver McMullan	SF
Cllr Philip Anderson	DUP																
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Ald. Mark Fielding	DUP																
Ald. Thomas McKeown	UUP																
Ald. Michelle Knight-McQuillan	DUP																
Cllr Margaret -Anne McKillop	SDLP																
Cllr Leanne Peacock	SF																
Cllr Oliver McMullan	SF																

Pillar	Selection Process for Causeway, Coast & Glens PEACEPLUS Partnership member process	
	Cllr Dermot Nicholl	SF
	Cllr Ashleen Schenning	SDLP
	Cllr Ivor Wallace	DUP
	Final approval of elected members for Causeway, Coast and Glens PEACEPLUS Partnership members was ratified at the Council meeting in April 2022.	
Pillar 2 – Public Bodies (8)	A paper seeking nominations for public body/statutory agencies representatives on the PEACEPLUS Partnership was presented at the April <b>meeting in 2022</b> and was approved. The proposed bodies included:	
	Mr Niall McGurk (CC&G)	
	Ms Elizabeth Beattie (CC&G)	
	Wendy Nixon/Louise Cummings (PSNI)	
	Louise Clarke (NIHE)	
	Ms Deirdre Bradley (EA)	
	Deborah Hunter WHSCT	
	Tracey Colgan (PHA)	
	Amanda Johnston/Colin Jess Social Economy NI (ratified by the Partnership in November 22)	
	These organisations were written to by Council seeking nominations in March 2022, supported by the Community Planning Partnership, who enabled the PEACE Manager to present at the Community Planning Partnership. This process was completed in June 2022.	
Pillar 3 – Social Partners – Geography	Community representation was sought through the following process	
	<ul style="list-style-type: none"> <li>an open call process through a public ad in the Co. Derry Post, Coleraine Constitution and on the CCGBC website as well as a series of Public Information Sessions throughout May.</li> </ul>	
	The briefing paper and selection criteria etc is attached as Appendix 1.	
Pillar 4 – Social Partners Equality and PPP Target Groups	<ul style="list-style-type: none"> <li>People were aware through the Public adverts, the public campaign through Council’s Social Media Campaign and information disseminated throughout our Community networks.</li> <li>All relevant information, briefing paper, criteria, and application was made available on the PEACE webpage on Council’s website, applicants could download the relevant information or we either emailed or posted the info to interested individuals.</li> <li>Applications opened 10<sup>th</sup> May, closing 20<sup>th</sup> May 2022.</li> </ul>	

Pillar	Selection Process for Causeway, Coast & Glens PEACEPLUS Partnership member process
	<ul style="list-style-type: none"> <li>• The number of applications exceeded the positions available, but we did need to carry-out targeted recruitment for a Youth Rep.</li> <li>• A selection panel comprised under D’hondt ensuring representation from each of the Political parties, Head of Service of Community &amp; Culture, Maria Curran as independent observer and the Peace Coordinator who provided secretariat duties. The process was competitive and partners were appointed based on their scores, a waiting list was compiled from the unsuccessful applicants.</li> <li>• The original ratification by Council in April enabled us to recruit without further approval.</li> </ul>
Final PEACEPLUS Partnership decision	<ul style="list-style-type: none"> <li>• The original ratification by Council in April enabled us to recruit without further approval.</li> </ul>
First Meetings of Causeway, Coast and Glens PEACEPLUS Partnership	<p>The First Meeting of the Causeway, Coast and Glens PEACEPLUS Partnership was held on the 21<sup>st</sup> June <b>2022</b>.</p> <p>In preparation for the first meetings of the Causeway, Coast and Glens PEACEPLUS Partnership the following was prepared;</p> <ul style="list-style-type: none"> <li>• An induction workshop.</li> <li>• Induction meeting of members.</li> <li>• A Partnership Agreement for Causeway, Coast and Glens PEACEPLUS Partnership.</li> <li>• Standing Orders.</li> <li>• Sub-Committee preferences.</li> <li>• Conflict of Interest Declaration &amp; Associated Annex.</li> <li>• Travel claim form.</li> <li>• Sharing of Information Policy.</li> </ul> <p>The co-design process for the development of the new PEACEPLUS Action Plan was also socialised with the Partnership.</p>

**Overview of Causeway, Coast and Glens PEACEPLUS Partnership**

The table below shows the final names of those represented on the Causeway, Coast and Glens PEACEPLUS Partnership. (June 2022 – June 2023)

<b>Causeway, Coast &amp; Glens PARTERSHIP PILLAR MAKE UP (Include how many in total #, under each pillar and names of those)</b>																													
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Ann McNickle – Causeway	
Karen Heaney – Limavady	
Karen Campbell – Limavady	
Shauna McFall – The Glens	
Marion Walker – Ballymoney	
Jordan Moffet - Coleraine	

Table 2: List of CCG PEACEPLUS members

**Composition of Partnership November 2023**

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**Table 2: List of CCG PEACEPLUS members**



### **Secretariat support**

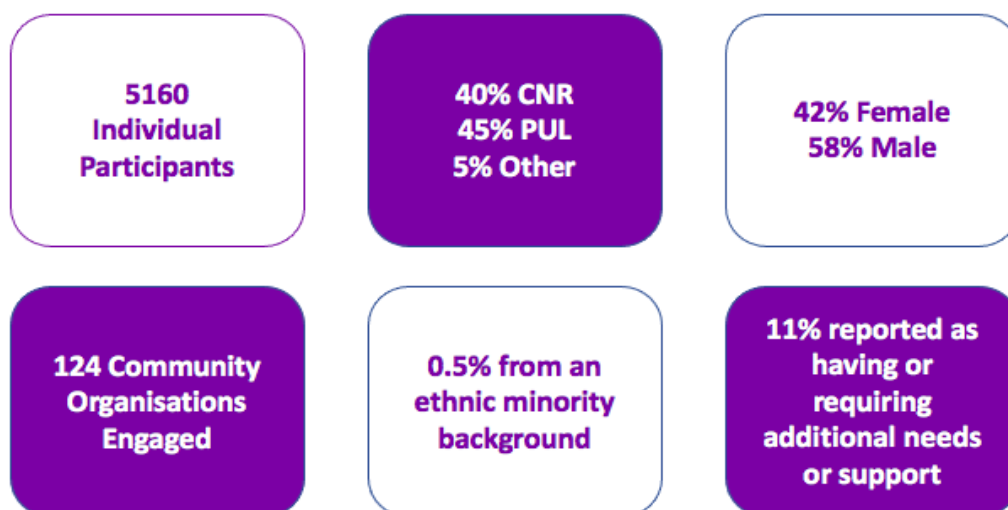
Secretariat support to the new Causeway, Coast and Glens PEACEPLUS Partnership will be provided by the Council's Community & Culture Section with the Business Support Administrator acting as secretary to the PEACEPLUS Partnership Board with support from the Peace Programme Manager. Recruitment for a Programme, Finance & Verification and Monitoring & Evaluation Officers will commence in the New Year.

### **Commitment by Causeway, Coast & Glens PEACEPLUS Partnership Members**

- The expected commitment from Causeway, Coast and Glens PEACEPLUS Partnership members includes the following
- A minimum, a quarterly meeting per annum.
- Meetings will be a maximum of two hours in length.
- The partnership tenure for each member is will last the lifetime of the Programme, but are able to step back if necessary.
- Meetings will include a mix of virtual and face to face meetings.
- Travel expenses will be available for each member.
- There will be times where more commitment will be required when tenders will need to be approved etc. This will be facilitated through the establishment of sub-committees, with the option of attending, virtually.

## **2.2 Learning from Peace IV**

The PEACE IV programme in Causeway Coast and Glens Borough Council was very successful and achieved all of the targets and outputs that were outlined in the Letter of Offer, making a significant impact on the community. With a total of 5,160 individual participants and 124 engaged community organisations, the PEACE IV programme successfully fostered cross-community engagement and collaboration.



**Diagram 3: key statistics from PEACE IV**

One of the key strengths of PEACE IV programme was the council-led element, which facilitated inter-departmental collaboration. The programme’s success can also be attributed to the strong partnerships and increased capacity within various departments. This collaboration not only augmented existing council provisions but also brought innovative offerings. The engagement was expanded to include a wider and more inclusive range of activities, such as sports, well-being, arts, and the Causeway Museums Service.

Through the implementation of PEACE IV, valuable lessons have been learned that can guide the PEACEPLUS Action Plan. For us, it is crucial to identify new capital works projects at the outset and include them in our capital works projects list. Another learning on this element is to have a service level agreement (SLA) in place with our Capital Projects Team for PEACEPLUS. The importance of building capacity within participating groups was highlighted, as some groups faced challenges due to limited resources and required additional support. To address this, we will continue building capacity and confidence among these groups, allowing for more meaningful engagement in future initiatives, including PEACEPLUS.

Lesson Learned	Recommendations
Effective partnership working is required which must include representation from public, community and business interests. This was invaluable to the effective delivery of the PEACE IV Local Action Plan.	A view to a more co-designed approach with local community/voluntary sector partnership to enable a better understanding of emerging community issues, quick response to those needs and the refinement of programmes to ensure full delivery of objectives.
Whilst the targets and outputs were achieved, it was really difficult to actually measure the actual positive benefit to the participants.	The ability and need to measure actual tangible outputs is so much more insightful than the monitoring that is gathered.
Resource Allocation processes, while effective for gaining participation, have some drawbacks. These include the high cost (in time) of management and capacity building required for grant recipients and the localised impact of funded activities. It proved to be a huge administrative burden and should have been attributed to an additional member of staff who dealt solely with that area of the Programme. (We understand that this will now be addressed through the delivery of 1.2 Small Grants Programme)	Consideration should be given for PEACEPLUS for a more targeted approach delivering district scale activities which have a greater impact on the overall Peace IV results required.
Through delivery of PEACE IV, there remains some hard-to-reach residents and groups within the community who are reticent to engage with peace and reconciliation focused activities.	There is a need to include single identity and/or at very least capacity building work with some communities in the district. It is also important to provide a range of opportunities and engagements that people will relate to, enjoy,

	have shared interest in but with peace and reconciliation objectives.
Labour intensive Application Process and deemed overly complex. Lack of templates in relation to Monitoring and Evaluation.	Need to simplify the application process with one Letter of Offer for identified themes. The introduction of simplified cost options would be welcomed as it would significantly reduce administration complexity. Monitoring and Evaluation templates issued to all Councils by SEUPB on anticipated outcomes for participants to complete.
Claims & Verification in a timely manner	The backlog of claims has resulted in a financial burden to the rate payer. This cannot continue in the new round of funding, whilst we accept that there were errors on our side, we believe that Local Government should not be put into a position in which is held solely responsible for such delays and backlog, in some instances waiting a year for payment after verification. Hopefully this will drastically improve under PEACEPLUS,

**Table 3: Summary of learning Peace IV**

Moving forward, the legacy of PEACE IV provides opportunities to capitalise on its successes. Youth leadership development and the expansion of programming for community integration should be prioritised. Furthermore, the inter-departmental relationships established during PEACE IV should be further consolidated and leveraged to enhance the anticipated programme delivery of PEACEPLUS.

The legacy of PEACE IV is evident through the resources and outcomes it has delivered. Various publications, including "Understanding Our Area - Heritage," scoping studies, and community integration studies, have been produced, providing valuable insights and knowledge. Research on shared spaces has contributed to building a sense of shared identity. Training tools have been developed to promote good relations, community development, and tour guiding skills. Community spaces and equipment have been created to facilitate engagement and interaction. Reimagining projects, including sculptures and community gardens, have transformed public spaces, fostering a sense of pride and ownership.



***Participants on a PEACE IV project.***

Ultimately, the legacy of PEACE IV encompasses more than tangible outcomes. It encompasses learning, leadership, and experiences, providing individuals with the opportunity to be heard and actively contribute to their community's development. It paves the way for continued efforts to strengthen peace, reconciliation, and community cohesion.

In conclusion, the legacy of PEACE IV in the area serves as a foundation for future initiatives. By building upon its achievements, focusing on youth leadership and community integration, and nurturing inter-departmental collaborations, the area can continue to benefit from the positive impacts of PEACE IV and create a more harmonious and inclusive society.

## 2.3 Socio- Economic Profile

A report in 2022, carried out by Wallace Consulting examined the socio-economic profile of Causeway Coast and Glens. This full report can be found in the appendix section of this Action Plan. Below is our vision and evidenced needs for the Borough based on the report.



It also illustrates the potential logic model for PEACEPLUS and emphasises the scope to develop links across priorities to maximise impact at DEA and Borough level.

The PEACEPLUS Action Plan must be spatially focused and strategic. **It will provide interventions outside the resources of current statutory and community provision.** The Plan activities should reflect that the perceived ownership of space and resources perpetuates segregation, inhibits free movement and access to services and has economic, as well social costs. Based upon an integrated community planning approach, activity will:

### **Achieve Local Community Regeneration and Transformation, by:**

- Re-vitalising the built and natural environment to increase use and improve inclusion.
- Working together to maximise local assets and build confidence.

### **Support Thriving and Peaceful Communities, by:**

- Planning for the future.
- Working collaboratively to identify and address common problems.
- Deepening understanding between young people and strengthening community links.
- Building capacity to sustain sharing.

### **Ensure Respect for all Cultural Identities, by:**

- Increasing understanding of place, self and others.
- Encouraging positive cultural expression and interpretation.
- Supporting inclusive cultural celebrations.

PEACEPLUS priorities and actions are also embedded within the T:BUC and Community Plan priorities.

Figure 4 illustrates the potential logic model for PEACEPLUS and emphasises the scope to develop links across priorities to maximise impact at DEA and Borough level.

Diagram 4: PEACEPLUS Thematic Illustration



## **Aim One: Community Regeneration and Transformation**

### ***Re-vitalising the built and natural environment to increase use and improve connectivity***

Throughout the Borough there are areas of wasteland, dereliction and poor design that negatively impact upon feelings of safety, accessibility and connectivity. Investing in the physical revitalisation of space through the PEACEPLUS programme will provide additional assets for cross-community use in addition to making the peace process more visible to those living in and visiting the Borough. Through re-imagining and breathing new life into existing community assets, there is potential to provide social and economic benefits by transforming urban and rural vacant and derelict spaces, revitalising, repurposing and creating new civic space to enhance neighbourhoods and quality of life.

PEACEPLUS capital investment must dispel perceptions of “owned” space that typically results in avoidance and exclusion and lead to widespread use. Whilst creating ***Places for People***, it is suggested that a two-strand approach is adopted to span a small number of strategic minor works projects that would serve to “re-think” community space and increase cross-community service provision, as well lower-level environmental improvement projects throughout the Borough.

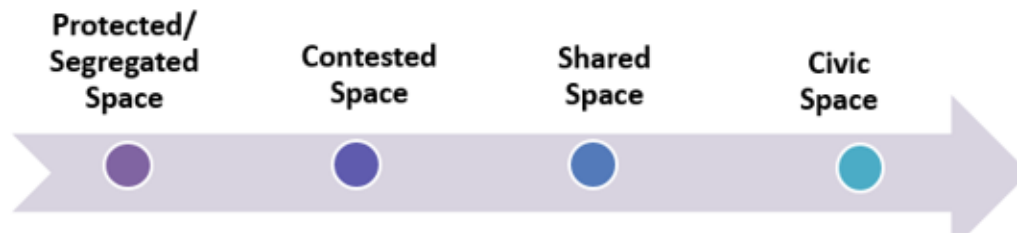
Causeway Coast and Glens is recognised for its beautiful natural blue and green assets. However, many are not used to their full potential, through lack of amenities, or from littering, anti-social behaviour, territorial marking or graffiti. PEACEPLUS provides the opportunity to upgrade and reclaim the local landscape and public realm outside the traditional tourist routes.

Due diligence must ensure that PEACEPLUS investment compliments and/or provides additionality, rather than displacing planned works under other funding strands and builds on projects that have been identified through Village Plans etc.

### ***Working together to maximise local assets and build confidence***

Indirect and unintentional segregation of amenities and services distorts and restricts opportunities for participation, relationship development, movement and freedom of choice. It can also impede the long-term sustainability of organisations and both rural and urban areas are affected. Ultimately the goal is to progress from segregation to areas and buildings that everyone is confident and comfortable in using, regardless of their geographical location or perceived affiliation.





**Diagram 5: Segregation to Civic Space Timeline**

This symbolises a move away from seeking out “neutral” venues for cross-community activities within and outside the immediate area. Holding joint activities in schools, youth clubs, sports clubs and community buildings requires commitment over a prolonged period but have greater potential to transform perceived single identity “ownership” into future shared space that everyone feel safe and secure in using.

We know that people are more likely to cross over traditional geographic boundaries to access essential or valued services and opportunities. Therefore, service providers need to know local needs, understand the wider skills/assets available and maximise their use. Importantly, they need to show leadership and demonstrate that an area is safe to ensure that service users feel comfortable and confident that they are welcome.

There is potential to revisit Village Plans etc. to identify and link suitable assets to wider projects. Infrastructure improvement projects should be complemented by ***Inclusive Design and Animation*** actions. Majority communities and local groups/venues will be assisted to develop links that will promote and ensure that needs and concerns of minority communities are taken into account in the design process. Good design will help reduce criminal activity and make areas more inclusive and attractive for others without compromising the enjoyment and usability of products, places and services. This is an opportunity for a wide range of people to get involved in workshops and discussions and influence the cross-community design process, to include those with specific needs such as people with disabilities, BME, younger and older people. There are opportunities to engage and connect with similar projects within and outside the Borough (to include cross-border), to obtain ideas and share knowledge.

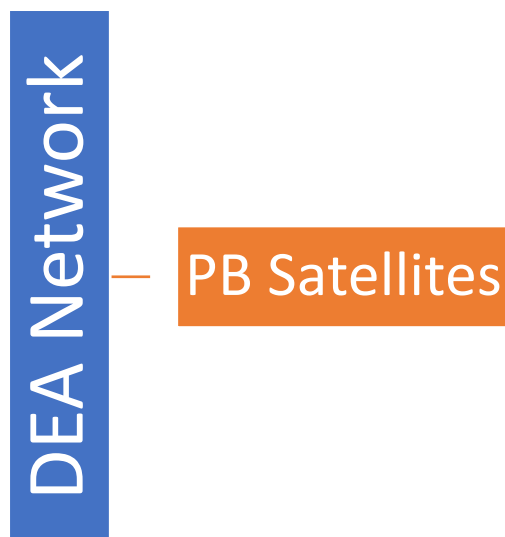
A launch event and associated community-led animation activities (e.g. sports/wellbeing, horticulture/conservation, arts activities) would improve access, use and perceptions of the facilities. There is further potential to incorporate signage/branding for completed projects.

**Aim Two: Thriving and Peaceful Communities**

### ***Planning for the future***

The Community Planning process demonstrates the value of coming together and working collaboratively on shared needs and aspirations. PEACEPLUS could provide the Council with the opportunity to pilot DEA-based locality planning, with a specific focus on building good relations and cross-community relationships.

Lack of awareness of activities and interest groups was thought to be the biggest drawback to cross-community participation and collaboration. Therefore, creating regular opportunities for localised networking (to include Elected Representatives) is critical to enabling knowledge sharing and signposting, as well as linking into Boroughwide mechanisms such as the Community Engagement Platform. Regular **DEA Networking Events** would help raise awareness of good practice, development needs and stimulate ideas for joint working – showcasing PEACEPLUS activity, monitoring progress and supporting groups to deliver peacebuilding outcomes.



The Borough has been the pioneer of participatory budgeting and there is significant scope to develop this small area-based planning further. For example, with a budget of £6,000 a Community Working Group in Rasharkin supported people to come together to combine participatory budgeting and village place shaping.

**Diagram 6: Probationary Budget Model**

Technical assistance will support a diverse mix of interest groups within identified settlements to become involved in participatory budgeting. There are many low/no cost opportunities to promote resource and equipment sharing (e.g. through the development of virtual community “ShareSheds”). The aim is to facilitate community stock-taking, discussions and relationship-building leading to greater sharing of resources and facilities at a local level. The process and activities

generated from common need, will increase cross-community contact, inclusion and engagement outside “community relations” or “inter-cultural” labels.

### ***Working collaboratively to identify and address common problems***

Years of division, polarisation and disinvestment has left social and economic impacts. There are pockets of deprivation and unmet need in the Borough, these can remain hidden, particularly in rural areas. Under the current economic climate, with reduced budgets and increasing demand, we need to work together to build a more equitable Borough. However, PEACEPLUS cannot displace existing interventions and must deliver good relations, as well as socio-economic outcomes.

There is a need for localised ***Joint Social Action and Interaction*** projects that have the potential to bring lasting benefits for individuals and communities. For example, employment and income deprivation is evident across the Borough and initiatives could increase employability for the long-term unemployed (to include scoping the potential for social enterprise and linking with the Causeway Coast and Glens Labour Market Partnership). Other actions may focus on improving physical and mental health outcomes, tackling drugs and alcohol issues, targeted programmes for marginalised and socially excluded groups, addressing community safety issues and tourism-focused initiatives.

Networking and tailored capacity building/mentoring would help groups to identify local partners and focus, work out the practicalities of joint working to include potential good relations/inclusion issues and importantly develop a partnership plan for work post-PEACEPLUS funding. It is envisaged that partnerships will be at various levels of establishment, potentially with differing levels of capacity/experience and therefore support should be flexible.

### ***Deepening understanding between young people and strengthening community links***

If inter-generational divisions are to be removed there must be increased contact, understanding and partnership working between young people. There is a need to increase coordination and collaboration across youth providers to widen the choices and service offerings for young people. Targeted cross-community ***Youth Infrastructure Support***, to include outreach and inclusion training for youth workers, staff and volunteers, is essential to opening up services and realising long-term change.

The consultation output indicates a disconnect between young people and the communities they live within. It is suggested that capacity-building activities should extend and complement the work undertaken through ***Causeway Coast and Glens Youth Voice***, to ensure young people are seen and recognised to be valuable and active contributors to community life.

Initiatives should provide transferrable skills development and leadership training, confidence-building/resilience and advocacy. Providing young people with the opportunity to have their say on local issues and link to local engagement/decision-making processes and community groups in their area.

**Joint Youth Programming** must be a key element of PEACEPLUS. However, it is critical that funding promotes longevity and that delivery partners (e.g. schools, youth groups, faith-based, sports clubs) are locally clustered, rather than geographically distant. A whole-community approach spanning different age groups and interests will have more impact. There are opportunities to fill gaps in provision and extend ongoing youth initiatives into other geographical areas and across different groups. Developmental activities should be attractive to young people but ultimately challenge them to widen their horizons and experience alternative attitudes and perspectives, by interacting with people from other geographical areas, different age groups, cultural, ethnic and political backgrounds, socio-economic backgrounds and abilities (e.g. inter-club exchanges and community-based volunteering projects).

Disaffected young people who not connected to existing provision and are vulnerable and at risk of paramilitary and criminal involvement must also be engaged, through targeted and specific interventions.

### ***Building capacity to sustain sharing***

During the community consultations, groups requested capacity-building support on a scale that is outside the community support programme budget. Many groups felt weakened due to volunteer fatigue, skills gaps and funding pressures related to covid-19. There is a need to develop a strategic Boroughwide suite of **Legacy Support** that groups can avail of, to strengthen, expand and sustain local activity.

Generic training and mentoring will support good relations and increase groups' ability to develop inclusive activities and events (e.g. representation of minorities on Governance structures, conducting research to determine local needs, financial management and fundraising, identifying and reaching the most marginalised, good relations and inclusive services and events, preparing for partnership working, marketing and promotion, identifying external funding sources, recruiting and developing the skills of volunteers, child protection policies, health and safety etc.).

Community representatives should understand local needs and will require skills in advocacy and representation if they are to support others to express their needs and views and lobby for the required services. Women have an important and often unique role to play in cohesion, peacebuilding and activism. PEACEPLUS should provide opportunities to strengthen women's voices within their own communities and at

Borough-level. There is an additional and specific need to strengthen the BME support infrastructure and build capacity and partnerships to ensure not only civic representation, but full enjoyment, participation and engagement in community life.

Developing succession plans will assist groups to identify critical roles and skills and recruit, or train existing members to meet those needs. It provides continuity and a clear plan for progression and replacement, but it also provides recognition for long serving members as they mentor new members and share their knowledge. Groups require support to ensure they are involving new and younger people, training up those who are interested and reaching out to skilled members of the community to strengthen and protect the longevity of their management committees.

### **Aim Three: Respect for All Cultural Identities**

#### ***Increasing understanding of place, self and others***

Causeway Coast and Glens benefits from unique natural landscapes and rich cultural heritage which spans history, built and natural environment, traditional crafts, storytelling, song, food, dance, language and music. All of which combine to form an aspect of who we are within the context of our families, communities, our interpretation of events and our interactions with others. It is important that we explore and expand our knowledge about the area we live in, our culture and the culture of others and how we complement each other. Newcomer populations provide many more learning opportunities as they celebrate important events and milestones and provide us with insights into other lifestyles, faiths, traditions and cultures.

The Shared Island investment in the Atlantic Way and Causeway Coastal Route provides an opportunity to bring cross-border socio-economic benefits. PEACEPLUS projects should ensure that benefits are obtained at grassroots and distributed throughout the Borough, increasing contact and collaboration across a range of groups and themes. **Cultural Exploration** offers opportunities to engage craftspeople and practitioners from verbal, performance, digital and visual art backgrounds and to use existing facilities and resources such as arts centres, theatres, museums and galleries, libraries and community centres and buildings throughout the Borough – to encourage physical exploration as well as internal exploration of self.

Geographical communities and communities of interest may research and document local knowledge and cultural elements as well as producing and contribute their own information, case studies and other materials. Cultural heritage is a natural fit for tourism, internal cohesion, grassroots connectivity and economic growth. There is an opportunity for geographical communities to unite to extend and provide additionality to work that has taken place to develop tourism experiences, strengthening the cultural offering and sense of place.

Cross-Council and cross-border learning opportunities and product connections should be developed, particularly in relation to the proposed extension of the Wild Atlantic Way and Causeway Coastal Route. This is an opportunity for small villages and settlements to develop, preserve and tell their stories and share the economic and civic benefits of tourism.

### ***Encouraging positive cultural expression and interpretation***

Years of conflict and tension has meant that religion, heritage and politics are inter-twined and cultural celebrations can be perceived as intimidating, triumphant and defiant, depending upon your allegiances. This can lead to cultural distancing, not only between communities, but feelings of dissatisfaction and disengagement with one's own culture.

Rather than diluting historical traditions the emphasis should be upon embracing and celebrating in a non-threatening, environmentally friendly and inclusive manner. ***Cultural Confidence*** is a long-term goal and can only happen when communities do not feel under threat and there is respect for cultural diversity. It requires a conscious change to the manner in which culture is expressed/celebrated and positive interpretation of its symbolism and meaning by others.

An in-depth programme will expand and build upon ongoing work to look at issues of culture, identity, commemoration and expression within the changing demographic context of the area, Brexit and the NI protocol, to incorporate others' perspectives on events, actions and symbolism. The wider impact of political instability, perceived inequalities and civic disengagement/dissatisfaction on society will be examined, to incorporate socio-economic considerations. There is potential to facilitate smaller cross-community, intercultural groupwork leading towards concrete outcomes on protocols, celebrations, community safety and resolution of contested space/tensions.

Activities will target key individuals, institutions and groups (e.g. Bands, Orange Order, Hibernians, sporting associations, heritage groups, victims and survivors, ex-services, Churches, ex-combatants, women, minority ethnic and newcomer populations).

Training and development opportunities will be offered to include community justice resolutions, mediation, conflict resolution, anti-racism/sectarianism and cross-border working.

### ***Inclusive community celebrations***

Causeway Coast and Glens benefits from a range of established events and celebrations throughout the year. These vary in scale, emphasis and community reach. Supplementing ***Community Cohesion Events*** with lead-in participatory workshops and activities which explore the roots and heritage that are central to the festivals would help attract multi-cultural and cross-community input, dispel myths and extend reach.

There is potential to create a community events booklet/website for the Borough, to include publicising smaller-scale events held at sports clubs, community halls etc. and organisers could link into the PEACEPLUS community support menu for inclusion training, marketing and fundraising etc. dependent upon skills.

## 2.4 Strategic Context

The Causeway Coast and Glens PEACEPLUS Action Plan is deeply interconnected with a comprehensive array of local, regional, and national strategies and policies, collectively shaping the strategic context for its successful implementation. This integration with diverse strategies exemplifies the plan's commitment to a holistic and collaborative approach, aimed at addressing the multifaceted challenges and opportunities prevalent in the Causeway Coast and Glens Borough Council area. Below is a diagram showing the structure of the Causeway Coast and Glens Borough Council, for this plan it was vital to understand the relevant strategies that fall under the leadership of different departments.

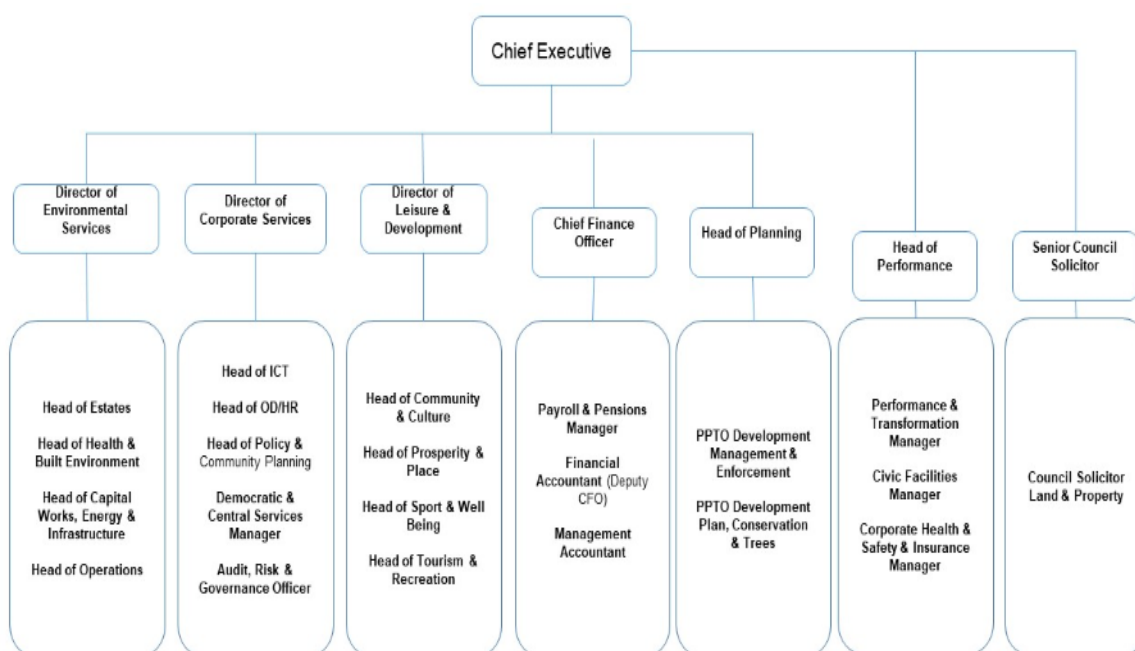


Diagram 7: Departmental Chart CCG

This section of the report will provide a detailed outline of the key strategies and policies that have been carefully considered in the design of the Action Plan. Moreover, it will describe how each of these strategies and policies correlates with the specific projects and programmes within the Action Plan, underscoring their relevance and significance in driving forward the initiatives outlined in the plan. By examining the synergies and alignments between the Action Plan and these various strategies and policies, we can better comprehend the interwoven efforts and the collective impact on regional and national objectives.



## 2.5 Regional Strategies

STRATEGY	LINK
'Together: Building a United Community' (T: BUC) Strategy	<a href="https://www.executiveoffice-ni.gov.uk/sites/default/files/publications/ofmdfm-dev/together-building-a-united-community-strategy.pdf">https://www.executiveoffice-ni.gov.uk/sites/default/files/publications/ofmdfm-dev/together-building-a-united-community-strategy.pdf</a>
New Decade, New Approach	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/856998/2020-01-08_a_new_decade_a_new_approach.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/856998/2020-01-08_a_new_decade_a_new_approach.pdf</a>
Draft Programme for Government Outcomes Framework	<a href="https://www.northernireland.gov.uk/sites/default/files/consultations/newnigov/pfg-draft-outcomes-framework-consultation.pdf">https://www.northernireland.gov.uk/sites/default/files/consultations/newnigov/pfg-draft-outcomes-framework-consultation.pdf</a>
Northern Ireland Racial Equality Strategy 2015-2025	<a href="https://www.executiveoffice-ni.gov.uk/sites/default/files/publications/ofmdfm/racial-equality-strategy-2015-2025.pdf">https://www.executiveoffice-ni.gov.uk/sites/default/files/publications/ofmdfm/racial-equality-strategy-2015-2025.pdf</a>
The Executive Office- Draft Refugee Integration Strategy 2022-2027	<a href="https://consultations.nidirect.gov.uk/teo/refugee-integration-strategy-for-northern-ireland/supporting_documents/Refugee%20Integration%20Strategy%20%20full%20Document.pdf">https://consultations.nidirect.gov.uk/teo/refugee-integration-strategy-for-northern-ireland/supporting_documents/Refugee%20Integration%20Strategy%20%20full%20Document.pdf</a>
The Executive Office: Draft Ending Violence Against Women and Girls Strategic Framework	<a href="https://www.executiveoffice-ni.gov.uk/sites/default/files/consultations/execoffice/evawg-action-plan.pdf">https://www.executiveoffice-ni.gov.uk/sites/default/files/consultations/execoffice/evawg-action-plan.pdf</a>
The Executive Office: Draft Victims and Survivors Strategy (Published in 2009, ended in 2019- extended to April 2024)	<a href="https://www.executiveoffice-ni.gov.uk/publications/strategy-victims-and-survivors-2009">https://www.executiveoffice-ni.gov.uk/publications/strategy-victims-and-survivors-2009</a>
Department of Education-Children & Young People's Strategy 2020-2030	<a href="https://www.education-ni.gov.uk/sites/default/files/publications/education/final-executive-children-and-young-people%27s-strategy-2020-2030.pdf">https://www.education-ni.gov.uk/sites/default/files/publications/education/final-executive-children-and-young-people%27s-strategy-2020-2030.pdf</a>
Department of Justice- Executive Programme for Tackling Paramilitary Activity and Organised Crime	<a href="https://www.justice-ni.gov.uk/articles/executive-programme-tackling-paramilitary-activity-and-organised-crime">https://www.justice-ni.gov.uk/articles/executive-programme-tackling-paramilitary-activity-and-organised-crime</a>
Department of Education- Mainstreaming Shared Education Strategy	<a href="https://www.education-ni.gov.uk/sites/default/files/publications/education/Mainstreaming%20Shared%20Education%20Strategy%20-%20Final%20Document.PDF">https://www.education-ni.gov.uk/sites/default/files/publications/education/Mainstreaming%20Shared%20Education%20Strategy%20-%20Final%20Document.PDF</a>
Department for Communities- Active Living- The Sport and Physical Activity Strategy for Northern Ireland	<a href="https://www.communities-ni.gov.uk/sites/default/files/publications/communities/dfc-active-living-sport-physical-strategy-northern-ireland.pdf">https://www.communities-ni.gov.uk/sites/default/files/publications/communities/dfc-active-living-sport-physical-strategy-northern-ireland.pdf</a>
Department for the Economy- Skills Strategy for Northern Ireland- Skills for a 10x Economy	<a href="https://www.economy-ni.gov.uk/sites/default/files/publications/economy/Skills-Strategy-for-Northern-Ireland-Skills-for-a-10x-economy.pdf">https://www.economy-ni.gov.uk/sites/default/files/publications/economy/Skills-Strategy-for-Northern-Ireland-Skills-for-a-10x-economy.pdf</a>

Department of Health: Mental Health Strategy 2021-2031	<a href="https://www.health-ni.gov.uk/publications/mental-health-strategy-2021-2031">https://www.health-ni.gov.uk/publications/mental-health-strategy-2021-2031</a>
European Commission- European Green Deal	<a href="https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/european-green-deal/delivering-european-green-deal_en">https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/european-green-deal/delivering-european-green-deal_en</a>
European Commission- Territorial Agenda- 2030	<a href="https://ec.europa.eu/regional_policy/en/information/publications/brochures/2021/territorial-agenda-2030-a-future-for-all-places">https://ec.europa.eu/regional_policy/en/information/publications/brochures/2021/territorial-agenda-2030-a-future-for-all-places</a>




Table 4: Regional Strategies

## 2.6 Local Strategies




STRATEGY	LINK
Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025	<a href="https://www.causewaycoastandglens.gov.uk/uploads/general/Appendix_Draft_Corporate_Strategy_Version_5_18.1.21.pdf">https://www.causewaycoastandglens.gov.uk/uploads/general/Appendix_Draft_Corporate_Strategy_Version_5_18.1.21.pdf</a>
Causeway Coast and Glens Borough Council: Community Plan 2017-2030	<a href="https://www.causewaycoastandglens.gov.uk/council/community-planning/causeway-coast-and-glens-draft-community-plan-2017-2030">https://www.causewaycoastandglens.gov.uk/council/community-planning/causeway-coast-and-glens-draft-community-plan-2017-2030</a>
Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023	<a href="https://www.causewaycoastandglens.gov.uk/uploads/general/Final_Approved_Good_Relations_Audit_and_Strategy.pdf">https://www.causewaycoastandglens.gov.uk/uploads/general/Final_Approved_Good_Relations_Audit_and_Strategy.pdf</a>
Policing and Community Safety Partnership Strategic Plan (PCSP)- Strategic Plan 2019-24 and Action Plan 2019-20	<a href="https://www.causewaycoastandglens.gov.uk/uploads/general/Strategy_Action_Plan_Documents_%281%29.zip">https://www.causewaycoastandglens.gov.uk/uploads/general/Strategy_Action_Plan_Documents_%281%29.zip</a>
Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023	<a href="https://www.causewaycoastandglens.gov.uk/uploads/general/COMMUNITY_DEVELOPMENT_STRATEGY_2020-23_FINAL.pdf">https://www.causewaycoastandglens.gov.uk/uploads/general/COMMUNITY_DEVELOPMENT_STRATEGY_2020-23_FINAL.pdf</a>
Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan	
EA- Causeway Coast and Glens – Local Youth Development Plan 2023-2026	<a href="https://eanifunding.org.uk/wp-content/uploads/2022/11/Local-Youth-Development-Plan-2023-2026-Causeway-Coast-and-Glens.pdf">https://eanifunding.org.uk/wp-content/uploads/2022/11/Local-Youth-Development-Plan-2023-2026-Causeway-Coast-and-Glens.pdf</a>
Causeway Coast and Glens Local Action Group Interim Local Rural Development Strategy 2020	<a href="https://www.causewaycoastandglens.gov.uk/uploads/general/CCG_LAG_LEADER_Interim_Strategy_FINAL.pdf">https://www.causewaycoastandglens.gov.uk/uploads/general/CCG_LAG_LEADER_Interim_Strategy_FINAL.pdf</a>



Table 5: Local Strategies



## 2.7 How strategies link to Causeway Coast and Glens PEACEPLUS Action Plan

PROGRAMMES	THEME			RELEVANT STRATEGIES
	Regeneration & Transformation	Thriving and Peaceful Communities	Respect for All Cultural Identities	
Mountsandel				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> </ul>
Benbradagh – Gateway to the Sperrins				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> </ul>
Girona Trail & Causeway Coastal Path,				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> </ul>




				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> </ul>
Coastal Connections – Layd Path, Ronán’s Way and Cottage Wood – Cushendall - Cushendun				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> </ul>
Social Action Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> </ul>




				<ul style="list-style-type: none"> <li>• Department of Education- Mainstreaming Shared Education Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Department of Education-Children &amp; Young People’s Strategy 2020-2030</li> </ul>
Cross- Border Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>•</li> </ul>
Older Peoples & Intergenerational Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Department of Education- Mainstreaming Shared Education Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Department of Education-Children &amp; Young People’s Strategy 2020-2030</li> </ul>
Women’s Development Programme				<ul style="list-style-type: none"> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• The Executive Office- Draft Refugee Integration Strategy 2022-2027</li> </ul>

				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan</li> </ul>
Adult Prescribing Programme	Social			<ul style="list-style-type: none"> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Department for Communities- Active Living- The Sport and Physical Activity Strategy for Northern Ireland</li> </ul>
Community Programme	Skills			<ul style="list-style-type: none"> <li>• Department for the Economy- Skills Strategy for Northern Ireland- Skills for a 10x Economy</li> <li>• New Decade, New Approach</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Department of Education- Mainstreaming Shared Education Strategy</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> </ul>



				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> </ul>
Resilient Communities Programme				<ul style="list-style-type: none"> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• PCSP Strategic Assessment, Strategic Plan 2019-24 and Action Plan 2019-20</li> </ul>
Youth Development & Support Programme				<ul style="list-style-type: none"> <li>• Department of Education-Children &amp; Young People's Strategy 2020-2030</li> <li>• Department of Education- Mainstreaming Shared Education Strategy</li> <li>• Department for the Economy- Skills Strategy for Northern Ireland-Skills for a 10x Economy</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• PCSP Strategic Assessment, Strategic Plan 2019-24 and Action Plan 2019-20</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> </ul>



Nature & Environmental Programme				<ul style="list-style-type: none"> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• European Commission- European Green Deal</li> <li>• European Commission- Territorial Agenda- 2030</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> </ul>
LGBTQIA+ Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> </ul>
Access All Areas Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Department for the Economy- Skills Strategy for Northern Ireland- Skills for a 10x Economy</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> </ul>

Preserving History, Heritage & Home Programme				<ul style="list-style-type: none"> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• The Executive Office- Draft Refugee Integration Strategy 2022-2027</li> <li>• The Executive Office: Draft Victims and Survivors Strategy (Published in 2009, ended in 2019- extended to April 2024)</li> <li>• Department of Education- Mainstreaming Shared Education Strategy</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> </ul>
Sustainable Events & Festival Hub: Capacity Building Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• Department for the Economy- Skills Strategy for Northern Ireland- Skills for a 10x Economy</li> </ul>
Teenga & A when o words programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> </ul>

				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> </ul>
Multi- Culture Learning & Celebrations Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Department for Communities- Active Living- The Sport and Physical Activity Strategy for Northern Ireland</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• New Decade, New Approach</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> </ul>
Asylum Seekers & Refugees Programme				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Northern Ireland Racial Equality Strategy 2015-2025</li> </ul>

				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>•</li> </ul>
Dealing with the Past Contemplating the Future				<ul style="list-style-type: none"> <li>• Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan</li> <li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• The Executive Office: Draft Victims and Survivors Strategy (Published in 2009, ended in 2019- extended to April 2024)</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Draft Programme for Government Outcomes Framework</li> <li>• Department of Justice- Executive Programme for Tackling Paramilitary Activity and Organised Crime</li> <li>• Department of Health: Mental Health Strategy 2021-2031</li> <li>• Causeway Coast and Glens Borough Council: Community Plan 2017-2030</li> <li>• PCSP Strategic Assessment, Strategic Plan 2019-24 and Action Plan 2019-20</li> </ul>
The Loyal Tribe Programme				<ul style="list-style-type: none"> <li>• Draft Programme for Government Outcomes Framework</li> <li>• 'Together: Building a United Community' (T: BUC) Strategy</li> <li>• Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</li> <li>• Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</li> </ul>

				<ul style="list-style-type: none"><li>• PCSP Strategic Assessment, Strategic Plan 2019-24 and Action Plan 2019-20</li><li>• Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</li></ul>
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## 2.7.1 Regional Strategies & Policies: Strategic Context

STRATEGY	AIMS/ OBJECTIVES OF STRATEGY	RELEVANCE TO CCG PEACEPLUS ACTION PLAN
<p>'Together: Building a United Community' (T: BUC) Strategy</p>	<p>The T:BUC Strategy envisions a society founded on principles of equality of opportunity, fostering positive relationships, and promoting reconciliation. It serves as a comprehensive roadmap for government action aimed at addressing the pressing issues of sectarianism, racism, and various forms of intolerance, while simultaneously working to bridge divisions, counter hate, and promote unity.</p> <p>With a focus on collaboration between the Government, community, and individuals, the T:BUC Strategy outlines 4 key priorities that serve as the cornerstones of progress:</p> <ol style="list-style-type: none"> <li>1. Empowering Our Youth: The strategy recognises the critical role of children and young people in shaping our future. By investing in their education, providing opportunities for personal growth, and nurturing their potential, we strive to create an inclusive and harmonious society for the generations to come.</li> <li>2. Fostering a Shared Community: Emphasising the strength in our diversity, the T:BUC Strategy seeks to build a cohesive society where individuals from various backgrounds can come together, share experiences, and appreciate each other's cultures and perspectives.</li> <li>3. Cultivating a Safe Community: Ensuring the safety and security of every citizen is of paramount importance. The strategy aims to address the root causes of violence and</li> </ol>	<p>The T: BUC Strategy stands as the central pillar of the government's approach, focusing on fostering strong and positive relationships. This strategy embodies the executive's vision of building a society, where equal opportunities are paramount. It seeks to nurture harmonious connections between communities, valuing and celebrating diversity and cultural identity. Ultimately, the overarching goal is to create a society free from prejudice, hatred, and intolerance.</p> <p>There is a genuine synergy between the four key priorities outlined in the T: BUC Strategy and the three themes outlined in the Local Action Plan.</p> <p>The T: BUC Strategy, complemented by the Local Action Plan, paves the way for a future characterised by social cohesion and communal harmony.</p>

	<p>hostility, promoting a safe environment where everyone can thrive without fear of discrimination or prejudice.</p> <p>4. Celebrating Cultural Expression: Acknowledging the richness of our cultural heritage, the T:BUC Strategy encourages the celebration and preservation of diverse cultural expressions, fostering an environment where creativity and identity flourish harmoniously.</p> <p>Through the collaborative efforts of the Government, communities, and individuals, the T:BUC Strategy seeks to forge a path toward a society that embodies inclusivity, respect, and solidarity. By addressing these key priorities, we can create a more unified and progressive nation, leaving behind the burdens of division and intolerance and embracing a brighter, shared future for all.</p>	
<p>New Decade, New Approach</p>	<p>The "New Decade, New Approach" deal, jointly published by the British and Irish governments on 9th January 2020, marked a significant step towards a fresh start for the Executive. This comprehensive plan of action outlined a set of priorities and specific commitments from both governments, aimed at revitalizing the region and fostering cooperation.</p> <p>The "New Decade, New Approach" agreement represented a new approach to address pressing issues and challenges faced by the Executive. By jointly formulating this plan, the British and Irish governments have demonstrated their dedication to promoting stability, growth, and prosperity for the region.</p> <p>Through this deal, a clear roadmap was laid out to guide the Executive's actions and policies. The plan encompasses a range of</p>	<p>The New Decade, New Approach deal is highly relevant for PEACEPLUS and this Local Action Plan. It is relevant to PEACEPLUS in several areas:</p> <p>Peace and Reconciliation- promoting mutual respect and encouraging dialogue.</p> <p>Economic Development- addressing economic development and prosperity.</p> <p>Inclusivity- engaging local community groups and organisations and ensuring their aspirations are listened to.</p> <p>Community development- enhancing social cohesion and wellbeing.</p>

	<p>critical areas, including economic development, public services, reconciliation, and political reform. This holistic approach aims to tackle various aspects of governance to ensure balanced and sustainable progress.</p> <p>Priorities of the Restored Executive</p> <ul style="list-style-type: none"> <li>• Transforming our health service (with a long-term funding strategy)</li> <li>• Transforming other public services (particularly in education and justice)</li> <li>• Investing for the future (to ensure Northern Ireland is equipped to harness opportunities and drive sustainable productivity, including opportunities for future trade as we leave the EU)</li> <li>• Delivering a fair and compassionate society (that supports working families and the most vulnerable)</li> <li>• Developing a new Programme for Government</li> <li>•</li> </ul> <p>NI Executive Formation Agreement</p> <p>Aimed at enabling the restoration of all the institutions of the Belfast (Good Friday) Agreement and making government better, it contains a range of specific proposals including changes to the ministerial code, a new approach to the Petition of Concern and a commitment to further reform to take account of the outcome of the RHI inquiry.</p>	
Draft Programme for Government Outcomes Framework	The Draft Programme for Government (PfG) Outcomes Framework in Northern Ireland is a set of proposed strategic objectives and indicators that aim to guide the government's priorities and actions	There are 2 of the 9 outcomes from the Government Draft Outcomes Framework which are particularly important in terms of



	<p>The Programme for Government Draft Outcomes Framework is comprised of 9 outcomes, and the Executive Office contributes to all 9. The 9 outcomes are:</p> <ol style="list-style-type: none"> <li>1. Our children and young people have the best start in life</li> <li>2. We live and work sustainably – protecting the environment</li> <li>3. We have an equal and inclusive society where everyone is valued and treated with respect</li> <li>4. We all enjoy long, healthy active lives</li> <li>5. Everyone can reach their potential</li> <li>6. Our economy is globally competitive, regionally balanced and carbon-neutral</li> <li>7. Everyone feels safe – we all respect the law and each other</li> <li>8. We have a caring society that supports people throughout their lives</li> <li>9. People want to live, work and visit here</li> </ol>	<p>peace and prosperity and for this PEACEPLUS Action Plan:</p> <p><u>We have an equal and inclusive society where everyone is valued and treated with respect</u></p> <p>Priority areas:</p> <ul style="list-style-type: none"> <li>• Inclusion and Tackling Disadvantage</li> <li>• Rights and Equality</li> <li>• Legacy</li> </ul> <p><u>Everyone feels safe – we all respect the law and each other</u></p> <p>Key priorities:</p> <ul style="list-style-type: none"> <li>• Address Harm and Vulnerability</li> <li>• Early Intervention and Rehabilitation</li> <li>• Tackling Sectarianism, Building Respect and Identity</li> </ul>
<p>Northern Ireland Racial Equality Strategy 2015-2025</p>	<p>The Racial Equality Strategy 2015-2025 plays a pivotal role as an all-encompassing framework, guiding government departments and other stakeholders in their concerted efforts to effectively address racial inequalities. Its core purpose is to combat racism and hate crime while concurrently nurturing harmonious race relations and social cohesion, in perfect alignment with the T: BUC strategy.</p> <p>This strategy presents a systematic approach, strategically designed to confront and overcome racial disparities head-on. It staunchly</p>	<p>The Racial Equality Strategy 2015-2025 has a significant linkage with PEACEPLUS. The seven shared aims listed in the strategy have a clear link with the three thematic strands in the Local Action Plan.</p> <p>By addressing racial inequalities, combating racism, and fostering positive race relations and social cohesion, the Racial Equality Strategy contributes to the overarching goals</p>

	<p>advocates for a society where no individual or community suffers discrimination or injustice based on race or ethnicity.</p> <p>The strategy consists of seven shared aims:</p> <p>Shared Aim 1: Elimination of racial inequality  Shared Aim 2: Combating racism and hate crime  Shared Aim 3: Equality of service provision  Shared Aim 4: Participation  Shared Aim 5: Social cohesion  Shared Aim 6: Capacity building  Shared Aim 7: Cultural identity</p>	<p>of PEACEPLUS. Both initiatives share a common commitment to creating a more inclusive and prosperous society where diverse communities can thrive.</p>
<p>The Executive Office-Draft Refugee Integration Strategy 2022-2027</p>	<p>As part of the 2015-2025 Racial Equality Strategy, a dedicated effort was made to establish a comprehensive Refugee Integration Strategy. In recent years, the global count of displaced individuals has surged, and although immigration falls beyond devolved responsibilities, the Executive assumes a crucial role in providing support and assistance to those seeking refuge from conflict and persecution within its borders.</p> <p>In the strategy, the Executives commitment is to ensure that refugees and asylum seekers are provided with ample opportunities to realise their full potential. Additionally, the Executive aims to extend their support to both these individuals and the communities they settle in, fostering a genuinely integrated and inclusive society, irrespective of race or ethnicity. To achieve this vision this Refugee Integration Strategy identifies four High Level Outcomes and associated actions:</p> <ol style="list-style-type: none"> <li>1. Refugees and Asylum Seekers are valued and respected.</li> </ol>	<p>This draft strategy sets out a vision for a cohesive shared society for refugees and asylum seekers and supports them to integrate into society so that they can achieve their full potential. Building a thriving and peaceful community is core to the aim of PEACEPLUS and the Local Action Plan.</p>

	<ol style="list-style-type: none"> <li>2. Refugees and Asylum Seekers are safe and feel secure.</li> <li>3. Refugees and Asylum Seekers exercise their rights and responsibilities.</li> <li>4. Refugees and Asylum Seekers are supported to reach their full potential.</li> </ol>	
<p>The Executive Office: Draft Ending Violence Against Women and Girls Strategic Framework</p>	<p>The development of a strategy and action plan to end violence against women’s and girls. A call for views was held in 2022 and a period of co-design began in autumn of 2022. The aim is to develop a 7 year. strategic framework and action</p> <p>The action plan, published in summer 2023, outlines four actions:</p> <ol style="list-style-type: none"> <li>1. <u>Prevention</u>  Changed Attitudes, Behaviours &amp; Social Norms.  Healthy, Respectful Relationships.  Women and girls are safe and feel safe everywhere.</li> <li>2. <u>Protection and Provision</u>  Quality frontline services, protection, and provision for victims and survivors of violence against women ad girls.</li> <li>3. <u>Justice System</u>  A justice system which has the confidence of victims, survivors and the public in its ability to address violence against women and girls.</li> <li>4. <u>Working Better Together</u>  All of government and society working better together to end violence against women and girls.</li> </ol>	<p>To develop a thriving and peaceful community, putting an end to violence against girls and women is a collective responsibility, requires action from every individual. A society-wide movement must be forged, aimed at preventing violence before it occurs and fostering attitudes and behaviours that promote healthy, respectful relationships, ensuring the safety and prosperity of all. In the Action Plan published in 2023, the first action includes highlights the importance of changing behaviours and attitudes and developing healthy, respectful relationships, there is a clear alignment between these and PEACEPLUS.</p>

<p>The Executive Office: Draft Victims and Survivors Strategy (Published in 2009, ended in 2019-extended to April 2024)</p>	<p>This strategy aims to present a well-structured and all-encompassing approach to address the concerns of victims and survivors. It acknowledges the extensive and intricate nature of these issues, which elicit profound emotions and sentiments. Furthermore, given that fear and trauma persist for many individuals in the present, this strategy prioritises the sense of safety for victims and survivors amidst a constantly evolving environment. The overall aims of the strategy are to:</p> <ul style="list-style-type: none"> <li>• put in place comprehensive arrangements to ensure that the voice of victims and survivors is represented and acted upon at a governmental and policy level;</li> <li>• secure through the provision of an appropriate range of support services and other initiatives a measurable improvement in the wellbeing of victims and survivors;</li> <li>• assist victims and survivors, where this is consistent with their wishes and wellbeing, to play a central role, as part of wider society in addressing the legacy of the past; and</li> <li>• assist victims and survivors to contribute to building a shared and better future.</li> </ul> <p><i>Note- The Executive Office are currently working to develop a new Victims and Survivors Strategy</i></p>	<p>The Executive Office's Victims and Survivors Strategy and the PEACEPLUS initiative share a common focus on promoting reconciliation, healing, and building a cohesive society in Northern Ireland. Both initiatives recognise the profound impact of the conflict on victims and survivors and aim to address their needs and concerns. By investing in projects that promote reconciliation, peacebuilding, and social cohesion, PEACEPLUS works hand-in-hand with the Victims and Survivors Strategy to foster healing, understanding, and empathy among different communities.</p>
<p>Department of Education-Children &amp; Young People's Strategy 2020-2030</p>	<p>This strategy, spanning from 2020 to 2030, supersedes the previous Cross-departmental Children and Young People's Strategy that covered the period from 2019 to 2029. The new strategy serves as a comprehensive framework to advance various children's issues</p>	<p>The Department of Education's Children &amp; Young People's Strategy 2020-2030, with its eight outcomes focused on improving the well-</p>

	<p>effectively. Its main purpose is to establish an all-encompassing and cohesive structure that guides and monitors departments in their efforts to achieve eight specific outcomes, all aimed at enhancing the well-being of children and young people. By doing so, the strategy aims to drive positive progress and improvements in the lives of children and young individuals across the region. The eight specific outcomes are:</p> <ul style="list-style-type: none"> <li>• Children and young people live in a society in which equality of opportunity and good relations are promoted</li> <li>• Children and young people are physically and mentally healthy</li> <li>• Children and young people enjoy play and leisure</li> <li>• Children and young people learn and achieve</li> <li>• Children and young people live in safety and stability</li> <li>• Children and young people experience economic and environmental well-being</li> <li>• Children and young people make a positive contribution to society</li>   <li>• Children and young people live in a society which respects their rights</li> </ul>	<p>being of young individuals, aligns closely with the goals of the PEACEPLUS initiative.</p> <p>Both initiatives recognise the significance of investing in the younger generation to build a more cohesive and peaceful society. The Children &amp; Young People's Strategy emphasises providing quality education, support, and opportunities for young people to thrive and fulfil their potential, fostering an environment where they feel safe and valued. Similarly, PEACEPLUS aims to invest in projects that empower young individuals, foster cross-community engagement, and create opportunities for understanding and cooperation.</p>
<p>Department of Justice- Executive Programme for Tackling Paramilitary Activity and Organised Crime</p>	<p>The Tackling Paramilitarism, Criminality, and Organised Crime Programme plays a crucial role in assisting vulnerable individuals and communities across Northern Ireland who may be under the influence of paramilitary groups. The Programme has been in operation since 2016 and receives funding from both the NI Executive and UK Government. During its initial Phase 1, which extended until March 2021, the Programme pursued 38 diverse commitments outlined in the original Executive Action Plan on</p>	<p>This programme supports the objectives of PEACEPLUS. Both initiatives aim to foster peace, reconciliation, and stability in Northern Ireland by addressing deep-rooted issues related to paramilitary activity and organised crime. The Department of Justice's programme specifically targets paramilitary groups and organized criminal networks, focusing on</p>

	<p>paramilitarism, criminality, and organised crime. A thorough review of the Programme was conducted in 2020, resulting in the commencement of a new phase (Phase 2) in April 2021. The Programme has secured funding until 2024, ensuring its continued efforts in addressing the pressing issues of paramilitarism, criminality, and organised crime, and working towards a safer and more resilient society. Its primary focus is twofold: immediate harm prevention and early interventions to safeguard future generations from falling victim to paramilitary coercion, control, and violence.</p> <p>The ultimate objective of the Programme is to create safer communities that are resilient against paramilitarism, criminality, and coercive control. With the implementation of over 80 projects and interventions, the Programme addresses deep-rooted and complex issues that have persisted for a long time. All activities within the Programme are aligned with two key long-term objectives:</p> <ol style="list-style-type: none"> <li>1. Ensuring people and communities are protected from the harm caused by paramilitarism.</li> <li>2. Strengthening people and communities, making them less susceptible to paramilitary influence and involvement in paramilitarism, criminality, and organized crime.</li> </ol>	<p>eradicating their influence and impact on vulnerable communities. By working towards dismantling these harmful elements, the programme contributes to creating a safer environment and promoting trust and cooperation among diverse communities. This aligns perfectly with PEACEPLUS, which seeks to develop projects that encourage community engagement, enhance social cohesion, and support the transition to a more peaceful and prosperous society in Northern Ireland and its border regions.</p>
<p>Department of Education- Mainstreaming Shared Education Strategy</p>	<p>On September 21, 2022, the Education Minister introduced the Mainstreaming Shared Education Strategy, outlining a comprehensive plan to integrate Shared Education thoroughly into the Northern Ireland education system. The Strategy's primary objective is to foster collaboration across religious and socio-economic barriers, establishing Shared Education as an integral aspect of educational provision that is affordable, sustainable, and</p>	<p>The Department of Education's Mainstreaming Shared Education Strategy links closely with the objectives of PEACEPLUS, as both share a common goal of promoting peace, reconciliation, and community cohesion in Northern Ireland. By fostering collaboration across religious and socio-economic divides,</p>

	<p>accessible to all. By expanding the scope of Shared Education, the strategy aims to offer diverse learning experiences, benefiting every child and young person in the region. Its overarching vision is to create an education system where Shared Education is deeply ingrained in partnership efforts across religious and socio-economic divides, resulting in educational advantages and promoting a culture of inclusivity, respect, and mutual understanding. Ultimately, this approach contributes significantly to community cohesion and fosters better relations among individuals and communities. The objectives identified to support implementation of the Strategy are formulated around six key areas are:</p> <ol style="list-style-type: none"> <li>1. Participation and Collaboration: To provide the opportunity for all children and young people to participate in quality Shared Education, on a continued and progressive basis.</li> <li>2. Capacity Building: To develop the education workforce, so it is equipped to deliver and support quality Shared Education.</li> <li>3. Support and Resources: To provide the infrastructure and resources to support Shared Education partnerships to deliver quality Shared Education.</li> <li>4. Communication: To promote a common and widespread understanding of the definition of Shared Education, its purpose, benefits, how to get involved, and its relationship to other policy areas.</li> </ol>	<p>the Strategy aims to create a more inclusive and harmonious education system. This aligns with the PEACEPLUS initiative, which seeks to invest in projects that encourage community engagement and social cohesion.</p>
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	<p>5. Monitoring and Evaluation: To measure the impacts of Shared Education, including the evaluation of attitudinal change, at both a partnership and system level.</p> <p>6. Governance and Accountability: To implement delivery arrangements for Shared Education over the longer term that are sustainable and provide value for money, accountability and governance of public funds.</p>	
<p>Department for Communities- Active Living- The Sport and Physical Activity Strategy for Northern Ireland</p>	<p>Sport NI, in collaboration with the Department for Communities (DfC), launched Sport and Physical Activity Strategy for Northern Ireland, known as "Active Living," in March 2022. This strategy sets forth a collective vision for sports, emphasising the importance of lifelong involvement in sports and physical activity over the next decade. Its overarching goal is to cultivate an active, healthy, resilient, and inclusive society that values and embraces participation and excellence in sports.</p> <p>Built upon key strategic priorities, Active Living centres around the mission of getting more people, more active, and more often. It charts a clear course for sports and physical activity in Northern Ireland, with a strong focus on inclusion, community engagement, excellence, partnership, collaboration, and the utilisation of shared spaces. By leveraging these elements, the strategy aims to maximise the benefits derived from increased participation, physical activity, and engagement across the population.</p> <p>In addition to outlining the roadmap for the development and financial support of sports in Northern Ireland over the next ten years, Active Living also underscores the government's commitment to establishing effective structures and mechanisms that ensure</p>	<p>The strategic alignment between the Sport and Physical Activity Strategy "Active Living" and PEACEPLUS is evident through their shared goals of fostering a healthy, inclusive, and resilient society in Northern Ireland. Active Living's focus on getting more people, more active, and more often aligns with PEACEPLUS's objectives of community engagement and social cohesion. The strategy's emphasis on inclusion, partnership, and shared spaces echoes PEACEPLUS's commitment to projects that encourage collaboration and inclusivity.</p>



	<p>accessibility for all individuals engaging in sports and physical activity. Through this holistic approach, the strategy strives to create a vibrant and active society that promotes the well-being and enjoyment of sports for all. The strategy consists of 6 themes:</p> <ul style="list-style-type: none"> <li>• Recovery from the Impact of the Pandemic</li> <li>• Promoting Participation, Inclusion and Community Engagement</li> <li>• Promoting Excellence in Sport</li> <li>• Partnership and Integration</li> <li>• Providing Inclusive, Shared Spaces and Places</li> <li>• Promoting the Benefits of Sport and Physical Activity</li> </ul>	
<p>Department for the Economy- Skills Strategy for Northern Ireland- Skills for a 10x Economy</p>	<p>"Skills for a 10x Economy" lays out a comprehensive and strategic framework for the advancement of our skills system until 2030. The Strategy has undergone meticulous development over several years, incorporating a substantial programme of research and engagement. This evidence-based and stakeholder-informed approach ensures that the Strategy is well-founded and attuned to the needs and aspirations of various stakeholders. By integrating the insights gained through this extensive process, the Strategy aims to effectively address the evolving demands of our economy and enable the workforce to thrive in the face of new challenges and opportunities.</p> <p>The strategy consists of three strategic goals:</p> <p>By 2030:</p> <ul style="list-style-type: none"> <li>• Strategic Goal 1: increasing the proportion of individuals leaving Northern Ireland higher education institutions with first degrees and post-graduate qualifications in narrow STEM subjects.</li> </ul>	<p>The "Skills for a 10x Economy" strategy is relevant as it looks to upskill and develop the skills of people of all ages. Strategic Goals 2 and 3 clearly align with the PEACEPLUS Local Action and the Thriving and Peaceful Communities theme.</p> <p>Strategic Goal 2, focused on increasing the proportion of the working-age population with qualifications at level 2 and above, emphasises the importance of educational attainment and personal development. A well-educated and qualified population can enhance social cohesion and inclusivity, aligning with PEACEPLUS's commitment to community engagement and building a united society.</p>

	<ul style="list-style-type: none"> <li>• Strategic Goal 2: increasing the proportion of the working-age population with qualifications at level 2116 and above; and</li> <li>• Strategic Goal 3: increasing the proportion of the working-age population with qualifications at level 3117 and above.</li> </ul>	<p>Strategic Goal 3, aimed at increasing the proportion of the working-age population with qualifications at level 3 and above, highlights the significance of continuous upskilling and lifelong learning. A workforce equipped with higher qualifications can lead to improved employability and increased opportunities for economic prosperity, which are essential factors in creating a stable and peaceful society.</p>
<p>Department of Health: Mental Health Strategy 2021-2031</p>	<p>The Department of Health introduced a Mental Health Strategy for 2021 to 2031. This plan aims to confront the increasing mental health challenges faced by individuals across Northern Ireland and establish a solid framework for enhancing mental health services and support.</p> <p>The strategy prioritises the promotion of mental well-being, early intervention, and prevention efforts. Equitable access to high-quality mental health services for all individuals is a central focus, acknowledging the need to combat stigma and discrimination while fostering a culture of empathy and understanding through public awareness and education.</p> <p>Key areas of emphasis within the strategy include the enhancement of community-based services, bolstering crisis response and suicide prevention measures, and improving mental health services tailored to children and young people. Addressing the specific needs of vulnerable populations is also a key goal.</p> <p>The strategy consists of three themes:</p>	<p>The consultations and data analysis have provided compelling evidence supporting the need for initiatives that foster mental well-being and improve public understanding of the distinctions between mental well-being, mental ill health, and mental illness. Furthermore, there is a pressing call to diminish the stigma surrounding mental health issues. These critical findings have been carefully considered in the development of various programmes within the Action Plan.</p>

	<p>Theme 1 – Promoting mental wellbeing, resilience and good mental health across society</p> <p>Theme 2: Providing the right support at the right time</p> <p>Theme 3: New ways of working</p>	
<p>European Commission-European Green Deal</p>	<p>The European Green Deal encompasses a comprehensive package of policy initiatives, with the primary objective of propelling the EU towards a green transition and achieving climate neutrality by 2050. This transformative strategy seeks to create a just and prosperous society while fostering a modern and competitive economy. Emphasizing a holistic and cross-sectoral approach, the Green Deal acknowledges the interconnectedness of various policy areas in contributing to the overarching climate-related goal. Encompassing initiatives covering climate, environment, energy, transport, industry, agriculture, and sustainable finance, the European Green Deal outlines a cohesive plan to address these critical aspects of sustainability in tandem.</p> <p>Introduced by the Commission in December 2019 and subsequently noted by the European Council during its December meeting, the European Green Deal marks a significant step towards shaping a sustainable future for the EU. By driving collective efforts in reducing greenhouse gas emissions, promoting renewable energy sources, and fostering green innovation, the EU aims to lead the global fight against climate change. The Green Deal reflects the EU's commitment to a more environmentally conscious and resilient future, emphasizing the importance of collaboration among</p>	<p>The Green Deal and PEACEPLUS showcases a shared commitment to building a sustainable, resilient, and peaceful future, both within the European Union and in the Northern Ireland region. By addressing economic, environmental, and social challenges, these initiatives work hand in hand to promote a more stable and united society. For the Local Action Plan this package of policy initiatives will be extremely relevant for those projects and programmes which focus on developing the natural environment around us.</p>

	member states, businesses, and citizens in achieving a greener and more prosperous Europe.	
European Commission-Territorial Agenda-2030	<p>The European Commission's Territorial Agenda 2030 is a strategic framework that sets out the vision for spatial development and territorial cohesion within the European Union until the year 2030. Adopted by EU member states and regions, this agenda aims to provide a coordinated approach to territorial development, ensuring balanced growth and sustainable development across the continent. The Territorial Agenda 2030 addresses various challenges, including urban-rural divides, demographic shifts, and climate change, by fostering cooperation and collaboration between different territories. By promoting integrated and place-based policies, the agenda seeks to enhance the quality of life for all EU citizens, create opportunities for economic development, and strengthen territorial resilience.</p>	<p>One of the priorities of this plan is: Healthy Environment- Better ecological livelihoods, climate-neutral and resilient towns, cities and regions</p> <p>This includes, supporting the development of nature-based solutions as well as green and blue infrastructure networks that link ecosystems and protected areas in spatial planning, land management and other policies, and the development of new crisis management tools to increase places' safety and resilience.</p> <p>Strengthening awareness and empowering local and regional communities to protect, rehabilitate, utilise and reutilise their (built) environments, landscapes, material and immaterial cultural assets and other unique values through instruments of EU Cohesion Policy, Rural Development Policy, spatial planning or any other tools enhancing integrated territorial or local development among others.</p>

## 2.7.2 Local Regional Strategies & Policies: Strategic Context

STRATEGY	AIMS/ OBJECTIVES OF STRATEGY	RELEVANCE TO CCG PEACEPLUS ACTION PLAN
<p>Causeway Coast and Glens Borough Council: Corporate Strategy 2021-2025</p>	<p>Our Mission Statement is:</p> <p>Improve the quality of life for our citizens and visitors by:</p> <ul style="list-style-type: none"> <li>• Providing effective, accessible and sustainable local public services</li> <li>• Improving economic prosperity</li> <li>• Ensuring local communities are at the heart of decision making</li> <li>• Protecting, promoting and enhancing our unique natural environment and assets</li> <li>• • Advocating for the area and our citizens in local and international arenas</li> </ul> <p>Everything we do as a Council is underpinned by the following values:</p> <ul style="list-style-type: none"> <li>• Fairness</li> <li>• Excellence</li> <li>• Sustainability</li> <li>• Empowerment</li> <li>• Improvement</li> </ul> <p>We have identified five strategic priority themes for the next 4 years:</p> <p><b>Cohesive Leadership</b></p> <p><u>Outcomes:</u></p>	<p>The mission and strategic priorities of the Corporate Strategy align closely with the objectives of PEACEPLUS, as they share a common vision of improving the quality of life for citizens and visitors in the area. By providing effective and sustainable public services, enhancing economic prosperity, and ensuring local communities' involvement in decision-making, the Council fosters social cohesion and inclusivity, which are core principles of PEACEPLUS. The following outcomes from the strategy link closely to the three thematic strands covered under IA 1.1 and the projects and programmes which have been proposed.</p> <p><b>Cohesive Leadership</b></p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Council has agreed policies and procedures and decision making is consistent with them</li> </ul> <p>Strategic Delivery Projects- Community Facilities Strategy, Play Strategy, Grant Decision Making Frameworks and our four-stage capital project decision making process</p>

	<ul style="list-style-type: none"> <li>• Council operates as one effective and efficient corporate unit with a common purpose and culture</li> <li>• Council has agreed policies and procedures and decision making is consistent with them</li> <li>• Our elected members work collaboratively and make decisions on an evidence led basis and in line with its policies</li> <li>• Community relations continue to improve across the Borough</li> </ul> <p><b>Local Economy</b> <u>Outcomes:</u></p> <ul style="list-style-type: none"> <li>• The performance of the economy of the Borough has recovered to pre Covid 19 levels.</li> <li>• Council contributes towards an improving median wage per employee within the NI norm</li> <li>• Council contributes to increasing early-stage entrepreneurial activity in line within the norm for Northern Ireland</li> <li>• Council contributes to an increasing tourism spend per visitor per trip</li> <li>• Council contributes to increasing business startup and survival rates</li> <li>• Council contributes to improving levels of business innovation in the Borough</li> </ul> <p><b>Improvement and Innovation</b> <u>Outcomes:</u></p> <ul style="list-style-type: none"> <li>• Council maintains its performance as the most efficient of NI's local authorities</li> </ul>	<p>Outcome-</p> <ul style="list-style-type: none"> <li>• Community relations continue to improve across the Borough</li> </ul> <p>Strategic Delivery Projects- Council will continue to develop and resource its Good Relations Strategy</p> <p><b>Local Economy</b></p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Council contributes to increasing early-stage entrepreneurial activity in line within the norm for Northern Ireland</li> </ul> <p>Strategic Delivery- Implementation of the Economic Development Plan</p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Council contributes to an increasing tourism spend per visitor per trip</li> </ul> <p>Strategic Delivery- Implementation of the Tourism Strategy</p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Council contributes to improving levels of business innovation in the Borough</li> </ul> <p>Strategic Delivery- Implementation of the Economic Development Plan</p> <p><b>Improvement and Innovation</b></p>
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	<ul style="list-style-type: none"> <li>• Council increases the use of technology and virtual processes to maximise the efficiency of its people and processes delivering high quality customer experience through both</li> <li>• Businesses and household have access to high quality broadband which supports the digital economy and the development of learning and skills</li> <li>• Council facilitates towns and villages in the Borough to continue to provide quality environments which evolve to meet the needs of their citizens, businesses and visitors to them</li> </ul> <p><b>Healthy, Active and Engaged Communities</b></p> <ul style="list-style-type: none"> <li>• Citizens and communities are supported to develop improved approaches to health and wellbeing and lifestyle choices as they progress through the Covid 19 recovery journey</li> <li>• Citizens will have access to a range of leisure, recreational, green and play environments which support better physical and mental health and wellbeing</li> <li>• The Borough comprises cohesive and stable communities which work collaboratively with a range of stakeholders to address issues and deliver on opportunities</li> <li>• Citizens and communities will be centrally involved in Council’s planning and decision making processes</li> <li>• Citizens will understand risks to their safety and are supported to address risk taking behaviours or the life skills required to maintain their personal or family’s safety</li> </ul> <p><b>Climate Change and Our Environment</b></p>	<p>Outcome-</p> <ul style="list-style-type: none"> <li>• Council facilitates towns and villages in the Borough to continue to provide quality environments which evolve to meet the needs of their citizens, businesses and visitors to them</li> <li>• Strategic Delivery- Facilitation of the implementation of Town Masterplans and Village Plans</li> </ul> <p><b>Healthy, Active and Engaged Communities</b></p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Citizens and communities are supported to develop improved approaches to health and wellbeing and lifestyle choices as they progress through the Covid 19 recovery journey</li> <li>• Strategic Delivery- Delivery of Cultural Strategy and action plans for Arts and Museums services, particularly supporting access and participation to promote health &amp; wellbeing Delivery of a Council facilitated Anti-Poverty  Action Plan and associated initiatives</li> </ul>
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	<p><u>Outcomes:</u>  The Borough is a leader in addressing Climate Change  The Council will deliver its services using less energy across the timeframe of the Corporate Plan  Increasing proportion of domestic and commercial waste recycled  Citizens and visitors will have increased access to natural environments for sport, recreation and leisure  Our natural assets and spaces are managed and developed to recognised standards and processes  All citizens are aware of and supported to make lifestyle changes which contribute to reducing the Boroughs carbon outputs  Existing domestic and commercial premises will be retrofitted to improve their energy efficiency  The Borough has efficient transport planning which encourages the use of environmentally neutral approaches to accessing work, services and recreational activities</p>	<ul style="list-style-type: none"> <li>• Outcome- Citizens will have access to a range of leisure, recreational, green and play environments which support better physical and mental health and wellbeing  Strategic Delivery- List of planned projects e.g. Portrush Recreation Centre or the Ballymoney Greenway as examples.</li> </ul> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• The Borough comprises cohesive and stable communities which work collaboratively with a range of stakeholders to address issues and deliver on opportunities  Strategic Delivery- Implementation of the Council's Good Relations and Community Development strategies &amp; action plans</li> </ul> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Citizens and communities will be centrally involved in Council's planning and decision-making processes  Strategic Delivery- Development of a Public Participation Network (PPN) and associated initiatives</li> </ul>
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		<p>Outcome-</p> <ul style="list-style-type: none"> <li>• Citizens will understand risks to their safety and are supported to address risk taking behaviours or the life skills required to maintain their personal or family's safety</li> </ul> <p>Strategic Delivery- Implement an annual Policing and Community Safety Action Plan</p> <p><b>Climate Change and Our Environment</b></p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• The Borough is a leader in addressing Climate Change</li> </ul> <p>Strategic Delivery- Climate Change Working Group established</p> <p>Outcome-</p> <ul style="list-style-type: none"> <li>• Citizens and visitors will have increased access to natural environments for sport, recreation and leisure</li> </ul> <p>Strategic Delivery- List key outdoor access and development projects likely to be delivered by 2025....e.g. Portrush Recreation Centre and the Ballymoney to Ballycastle Greenway</p> <p>Outcome-</p>
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		<ul style="list-style-type: none"> <li>• Our natural assets and spaces are managed and developed to recognised standards and processes</li> </ul> <p>Strategic Delivery- Potential Growth Deal Projects</p>
<p>Causeway Coast and Glens Borough Council: Community Plan 2017-2030</p>	<p>The primary objective of community planning is to forge a long-term vision and strategic plan for the Causeway Coast and Glens area, centred on an in-depth analysis of its needs, priorities, and opportunities. By adopting an integrated approach encompassing social, economic, and environmental aspects, the plan aims to address the multifaceted needs of all citizens within the Borough. Serving as the overarching framework, the Community Plan will facilitate partnerships and initiatives in the Causeway Coast and Glens area, fostering collaborative efforts to achieve the shared vision.</p> <p>At its core, this Community Plan represents a transformative step, charting a new direction for the area with a clear and ambitious focus on its desired destination by 2030. By identifying a compelling vision for the future, Causeway Coast and Glens Borough Council aspire to drive positive change, foster sustainable development, and enhance the overall well-being of their community. The plan's comprehensive and inclusive nature aims to cater to the diverse needs and aspirations of the region, positioning it on a path towards a prosperous, harmonious, and resilient future.</p> <p>The Community Plan concentrates on three main issues:</p>	<p>Causeway Coast and Glens Community Plan's alignment with the aims of PEACEPLUS and the Local Action Plan is evident through its holistic and comprehensive approach to addressing the needs and aspirations of the Causeway Coast and Glens area. By focusing on three key issues - A Healthy Safe Community, A Sustainable Accessible Environment, and A Thriving Economy - the plan mirrors the broader goals of PEACEPLUS Action Plan in promoting social cohesion, economic prosperity, and environmental sustainability.</p> <p>The outcomes outlined in the plan, such as improving physical health and mental well-being, providing the best start in life for children and young people, and fostering positive relationships, resonate with PEACEPLUS's vision of building a cohesive and inclusive society. The focus on promoting unique natural and built landscapes, developing physical structures and facilities for growth and accessibility, and creating a sustainable environment aligns with</p>

	<p><b>A Healthy Safe Community</b></p> <p>Outcome 1: All people of the Causeway Coast and Glens benefit from improved physical health and mental wellbeing</p> <p>Outcome 2: Our children and young people will have the very best start in life</p> <p>Outcome 3: All people of the Causeway Coast and Glens can live independently as far as possible and access support services when they need it</p> <p>Outcome 4: The Causeway Coast and Glens area feels safe</p> <p>Outcome 5: The Causeway Coast and Glens area promotes and supports positive relationships</p> <p><b>A Sustainable Accessible Environment</b></p> <p>Outcome 6: The Causeway Coast and Glens area is widely recognised and celebrated for its unique natural built landscapes</p> <p>Outcome 7: The Causeway Coast and Glens area has physical structures and facilities that further growth, access and connections</p> <p>Outcome 8: The Causeway Coast and Glens area is a sustainable environment</p> <p><b>A Thriving Economy</b></p>	<p>PEACEPLUS's commitment to investing in projects that support environmental conservation and sustainable development.</p>
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	<p>Outcome 9: The Causeway Coast and Glens area provides opportunities for all to contribute to and engage in a more prosperous and fair economy</p> <p>Outcome 10: The Causeway Coast and Glens area attracts and grows more profitable businesses</p> <p>Outcome 11: The Causeway Coast and Glens area drives entrepreneurship &amp; fosters innovation</p> <p>Outcome 12: All people of the Causeway Coast and Glens will be knowledgeable and skilled</p>	
<p>Causeway Coast and Glens Borough Council: Good Relations Audit and Strategy 2018-2023</p>	<p>The Causeway Coast and Glens Good Relations Strategy 2018-2023 is a comprehensive plan aimed at fostering positive relationships and building understanding among the diverse communities within the area. Good Relations is a legal requirement for public bodies. Section 75 is part of the Northern Ireland Act 1998 and it aims to ensure that practices of equality of opportunity and good relations are central to policy-making and service delivery of government and public authorities. Section 75 (1) focuses on equality of opportunity, and section 75 (2) focuses on good relations</p> <p>Four aims for the CCG Good Relations Strategy 2018-2023 have been developed:</p> <p>1.0 Our Children and Young People – to continue to improve attitudes amongst our young people and to build a community where they can play a full and active role in building good relations</p>	<p>The Good Relations Strategy exhibits a strong and evident alignment with PEACEPLUS, as its four aims are directly linked to the outcomes pursued by PEACEPLUS. The strategy's focus on promoting harmony and understanding among diverse communities resonates with the overarching goal of PEACEPLUS in fostering peace and reconciliation. Moreover, the strategy shares close ties with the 'Together: Building a United Community' (T:BUC) Strategy, which further emphasises the Council's commitment to cultivating a united and cohesive society. The T: BUC Strategy will be discussed in the next section of this document. The Good Relations staff at the Council will have opportunities to engage and support the</p>

	<p>Outcomes:</p> <p>1.1: Improving attitudes of children from different backgrounds  1.2: Young people engaging in bringing the community together</p> <p>2.0 Our Shared Community – in moving from contested spaces to shared spaces, we aim to create a community where division does not restrict the life opportunities and where all areas are open and accessible to everyone</p> <p>Outcomes:</p> <p>2.1: Increased use of shared space and services (e.g. leisure centres, shopping centres, education, housing)  2.2: Shared space is accessible to all</p> <p>3.0 Our Safe Community - to create a community where everyone feels safe in moving around and where life choices are not inhibited by fears around safety</p> <p>Outcomes:</p> <p>3.1: Reduce the prevalence of hate crime and intimidation  3.2: A community where spaces and places are safe for all</p> <p>4.0 Our Cultural Expression – To create a community, which promotes mutual respect and understanding, is strengthened by its diversity and where cultural expression is celebrated and embraced</p> <p>Outcomes:</p>	<p>delivery of multiple projects and programmes in the Action Plan.</p>
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	<p>4.1: Increase sense of community belonging (widens contribution beyond community background)</p> <p>4.2: Cultural diversity is celebrated</p>	
<p>PCSP Strategic Assessment, Strategic Plan 2019-24 and Action Plan 2019-20</p>	<p>The overarching purpose of the Policing and Community Safety Partnerships is to enhance community safety and ensure that the voices of local residents are heard concerning policing and safety matters. The objective is to empower communities in developing effective solutions to address crime, fear of crime, and anti-social behaviour. Moreover, the Partnerships aim to contribute to broader justice issues and align with the targets set in the 2016-21 PfG and the NI Policing Plan.</p> <p>Vision: The vision for the Causeway Coast and Glens area is to witness a reduction in crime levels, fostering a sense of safety among residents in their homes, public spaces, and communities.</p> <p>Mission: In collaboration with community and statutory bodies, the mission of the Partnerships is to create a safer environment within the Causeway Coast and Glens area. This will be achieved through the implementation of projects that effectively tackle fear of crime, criminality, and anti-social behaviour while also building confidence in policing and the rule of law.</p> <p>The strategy emphasizes the potential for collaborative efforts across the Borough, emphasizing multi-agency cooperation with a strong focus on prevention, resilience, and confidence-building within communities. The partnership members are committed to working collectively to find innovative solutions to persisting crime-related issues. By enhancing awareness and understanding of the unique</p>	<p>The strategic objectives and goals of the Policing and Community Safety Partnerships are closely aligned with the aims of THE PEACEPLUS Local Action Plan. This is highlighted in the plan through all of the projects in each thematic strand.</p> <p>The primary purpose of the Partnership is to enhance community safety and empower local communities aligns with the broader vision of PEACEPLUS in fostering peace and reconciliation.</p>

	<p>challenges faced in Causeway Coast and Glens, the strategy aims to facilitate imaginative approaches to effectively address these issues.</p> <p><b>Strategic Objective 1:</b> To form &amp; successfully deliver the functions of the Policing &amp; Community Safety Partnership for the area</p> <p>Goal 1: Building capacity of the partners to create opportunities for collaborative gain</p> <p><b>Strategic Objective 2:</b> To improve community safety by tackling crime and anti-social behaviour</p> <p>Goal 2: Early intervention (addressing crime and the causes of crime)</p> <p>Goal 3: Safe people and places</p> <p>Goal 4: Fear of crime and crime prevention</p> <p><b>Strategic Priority 3-</b> To support Community Confidence in Policing</p> <p>Goal 5: Connecting our planning with our communities that builds community confidence in the rule of law and embed a culture of lawfulness</p> <p>Through the Community Development Strategy, Causeway Coast and Glens Borough Council aim to strengthen local communities, increase community participation and promote social inclusion. They do this by supporting community groups, community activity and local advice services.</p>	
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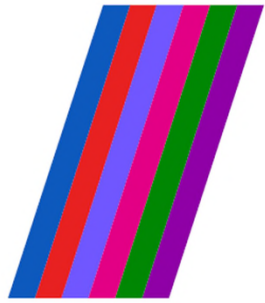
	<p>The Strategy was developed using an Outcomes Based approach. This approach starts with the results you would like to achieve and then working backwards to consider the means to achieving these results. The 3 Outcomes for the Community Development Strategy are:</p> <p>Our Communities will be Skilled and Confident  Our Communities will be Fair and Inclusive  Our Communities will be Connected</p>	
<p>Causeway Coast and Glens Borough Council: Community Development Strategy 2020-2023</p>	<p>The Community Development Strategy of Causeway Coast and Glens Borough Council endeavours to fortify local communities, enhance community engagement, and foster social inclusivity. This is accomplished by providing support to community groups, facilitating community activities, and promoting local advisory services. Employing an Outcomes Based approach, the Strategy begins with defining the desired outcomes and then methodically working backwards to devise the means of achieving these objectives. By focusing on tangible results, the Council can effectively empower communities and create a more vibrant and cohesive social fabric within the region.</p> <p>The 3 Outcomes for the Community Development Strategy are:</p> <p><u>Our Communities will be Skilled and Confident</u></p> <p>Key areas of work:</p> <ul style="list-style-type: none"> <li>• Skills Development</li> <li>• Grant programmes for operating costs</li> <li>• Fundraising Strategies</li> </ul>	<p>The three outcomes of the Community Development Strategy and the key areas of work are closely aligned with the needs and desires expressed by citizens during public consultations. These outcomes and areas also resonate across the three themes of the Action Plan, which have led to the development of relevant projects and programs. As a result, there is a clear and beneficial synergy for council officers to collaborate with these projects, facilitating and supporting their successful implementation. By maintaining this alignment, the Council can effectively address community priorities and work towards fostering a more inclusive and thriving environment for all citizens.</p>



	<ul style="list-style-type: none"> <li>• Good community development practice Community Centres Strategy</li> <li>• Support for Community Facilities</li> </ul> <p><u>Our Communities will be Fair and Inclusive</u></p> <p>Key areas of work:</p> <ul style="list-style-type: none"> <li>• Creating connections and sharing good practice Connecting communities to Council Collaboration with other agencies</li> <li>• Volunteering</li> <li>• Community Festivals</li> </ul> <p><u>Our Communities will be Connected</u></p> <p>Key areas of work:</p> <ul style="list-style-type: none"> <li>• Advice Provision</li> <li>• Tackling Poverty</li> <li>• Social Inclusion</li> <li>• Cohesion within communities</li> <li>• Active Citizenship</li> </ul>	
Causeway Coast and Glens Borough Council: Asylum Seeker and Refugee Support Services Framework and Action Plan	The Executive Office (TEO) holds the overarching responsibility for matters concerning minority ethnic groups in Northern Ireland. The draft Refugee Integration Strategy (The Strategy) draws its foundation from the Racial Equality Strategy 2015-2025. This Strategy lays out the government's commitment to taking decisive action in supporting refugees and asylum seekers, ensuring equitable treatment, preventing injustice, and facilitating the	The insights from community consultations revealed a strong willingness to support newcomer communities. However, the research also indicated that 64% of respondents held favourable views towards people from other ethnic groups, suggesting the need to address and transform mindsets further. In response, the Action Plan

	<p>realization of their full potential. The ultimate goal is to enable them to lead fulfilling lives as valued and</p> <p>The Framework for Asylum Seeker and Refugee (ASR) Support Services for Causeway Coast and Glens Council has been informed by a co-design process involving statutory, community and voluntary partners, in addition to service users currently involved in the asylum process. Our vision is:</p> <p><i>“A Better Future Together: Our vision is for a cohesive and shared society where refugees and asylum seekers are valued and feel safe, are integrated into communities and are supported to reach their full potential.”</i></p> <p><u>AIM ONE: Refugees and Asylum Seekers are Valued and Respected</u></p> <ul style="list-style-type: none"> <li>• Creating a welcoming environment</li> <li>• Working together to address inequality and hardship</li> <li>• Linking asylum seekers to local activities and facilities</li> <li>• Facilitating personal development opportunities</li> </ul> <p><u>AIM TWO: Refugees and Asylum Seekers are Safe and Secure</u></p> <ul style="list-style-type: none"> <li>• Improving community knowledge of the immigration process</li> <li>• Supporting places of sanctuary</li> <li>• Safeguarding and building confidence in community policing</li> </ul> <p><u>AIM THREE: Refugees and asylum seekers exercise, their rights and responsibilities:</u></p>	<p>incorporates projects and programmes designed to facilitate newcomers' integration into the community and provide them with opportunities to share their valuable skills and cultural richness with others. By leveraging these initiatives, the community aims to foster a more inclusive and cohesive environment where diversity is celebrated and embraced.</p>
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	<ul style="list-style-type: none"> <li>• Better coordination of existing services, support and resources</li> <li>• Improving pathways to and navigation of essential services</li> <li>• Ensuring service providers feel equipped and supported to meet needs</li> </ul> <p><u>AIM 4: Refugees and asylum seekers achieve their full potential:</u></p> <ul style="list-style-type: none"> <li>• Providing coordinated English language provision that supports and sustains learning</li> <li>• Supporting mental and physical wellbeing</li> <li>• Empowering individuals to improve employability and future economic independence</li> </ul>	
EA- Causeway Coast and Glens – Local Youth Development Plan 2023-2026	<p>The Local Youth Development Plan (2023-2026) for Causeway Coast and Glens outlines the plan for the delivery of youth services within the area. This plan considers the Regional Assessment of Need and the key priorities identified for children and young people aged 4 to 25 years.</p> <p>The plan has 5 priorities:</p> <ol style="list-style-type: none"> <li>1. Raising Standards for All</li> <li>2. Closing the Performance Gap, Increasing Access and Equality</li> <li>3. Developing the Non-Formal Education Workforce</li> <li>4. Transforming the Non-Formal Learning Environment</li> <li>5. Transforming Governance and the Management of Education</li> </ol>	<p>In the community consultations there was a real need for services to support the development of young people through leadership and volunteering programmes. The priorities from this Plan link in very well the Thriving and Peaceful Communities theme of the Action Plan.</p>



**PEACEPLUS**  
Northern Ireland - Ireland

Co-funded by the



European Union



UK Government

# PEACEPLUS

LOCAL ACTION PLAN

CAUSEWAY COAST & GLENS  
BOROUGH COUNCIL

## Completed Actions to date

<b>ACTION</b>	<b>Date Completed</b>	<b>Council Approval</b>
Establishment of PEACEPLUS P'ship	June 2022	April 2022
Embedding of Co-Design Principles	September 2022	n/a
Consultation process & methodology approved	October 2022	n/a
Commencement of Consultation Phase 1	October 2022 – Nov 2022	n/a
Appointment of consultant for Socio-Economic Research	November 2022	n/a
Appointment of Consultancy Support	January 2023	November 2022
Phase 2 of Public Consultation approved March/April 2023	March 2023	n/a
Final Phase of co-Design Consultation July 2023	June 2023	n/a
Final Co-design Local Action Plan approved by the PP P'ship	October 2023	For decision in November

# Future Indicative Timeline

Action	Date	Outcome
Action plan for decision full council	December 2023	Anticipated Approval
Submission of Action Plan to the SEUPB	14 <sup>th</sup> December 2023 (deadline)	20 week turnaround (May – June 2024)
Permission to Proceed	September 2024	
Tender preparation, approval and advertising to coincide with permission to proceed	September 2024	
Programme Delivery	October 2024	Programme Conclusion March 2027

# Indicative Programming – Local Community Regeneration & Transformation- (£1,729,000)

## **Proposed Capital Programmes**

The Development of Mountsandel

Benbradagh – Gateway to the Sperrins

The Girona Programme & Causeway Path

The Layd Path, Ronán's Way, Cottage Wood Development

Altnahinch Dam Boardwalk Development

## **Non-Capital Programmes**

Social Action Programme

ADAPT – Cross-Border Programme with Inishowen Development P'ship & Piireveere Liider, Estonia

# Indicative Programmes

Building Thriving & Peaceful Communities (£1,765,000)	Respect for all Cultural Expression (£1,565,000)
Older Peoples' & Intergenerational Programme	Preserving history, heritage & home
Women's Programme	Sustainable Festivals Programme
Social Prescribing Programme	Regional & Minority Languages Programme (Teanga & A when o wurd),
Life skills & Community pathways Programme	Multi-cultural Dimensions (Food, music, art, crafts, dance)
Resilient Communities Programme	Sporting diversity
Youth Development	Local Bands Development
Environmental & Biodiversity Programme	Asylum Seekers & Refugee Support/Awareness Programme
LGBTQIA+ Programming	Dealing with the Past, Contemplating the Future
Access all areas, championing inclusion for all Programme	The Loyal Tribe: The Orange Order and PEACE



# Indicative Budget

Indicative Letter of Offer (100% funded)	Local Regeneration & Transformation	Building Peaceful & Thriving Communities	Respect for all Cultural Identities	Total Programme Value
£6,100,000	£1,729,000	£1,765,000	£1,565,000	£5,059,000

Administration Budget	Description
£1,041,000	<p>Secretariat Salaries (1 f/t Programme Coordinator, 3 x f/t Officers, 2 x p/t Business Support - £700,000 over 3 years)</p> <p>£100,000 Preparation costs to come off letter of offer</p> <p>External Auditor Costs ( new feature of this Programme)</p> <p>Insurance</p> <p>Overheads (Hosting fee, mobile phones, postage etc.)</p> <p>Room Hire</p> <p>Travel &amp; Subsistence</p> <p>Catering</p> <p>Communications &amp; Advertising</p> <p>External Expertise &amp; Services.</p>